



Self-Evaluation Report

Institutional Review 2023

EASTERN UNIVERSITY, SRI LANKA

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List of Abbreviations

AR	Assistant Registrar
AUC	Affiliated University College
BFA	Bachelor of Fine Arts
CECCD	Centre for Early Childhood Care & Development
CEDEC	Centre for External Degrees and Extension Courses
CENSARM	Centre for Sustainable Agriculture and Resource Management
CGU	Career Guidance Unit
CICL	Centre for Industry and Community Linkages
CICT	Centre for Information and Communication Technology
CMR	Centre for Multidisciplinary Research
COSU	Community Outreach Science Unit
CPD	Continuing Professional Development
CQA	Centre for Quality Assurance
CSR	Centre for Social Reconciliation
CSRD	Centre for Social Research & Development
EDP	External Degree Programmes
ETI	External Training Institute
EUSL	Eastern University, Sri Lanka
FAC	Faculty of Arts and Culture
FHCS	Faculty of Health-Care Sciences
FQAC	Faculty Quality Assurance Cell
GEE	Gender Equality and Equity
HEI	Higher Education Institute
IAD	International Affairs Division
ICT	Information and Communication Technology
ILO	Intended Learning Outcomes
IQA	Internal Quality Assurance
IQAC	Internal Quality Assurance Cell
IR	Institutional Review
LAN	Local Area Network
LMS	Learning Management System
MIS	Management Information System
MOH	Ministry of Health

MoU	Memorandum of Understanding
NHEPF	National Higher Education Policy Framework
ODL	Open and Distance Learning
PBSL	Probationary Study Leave Committee
PHI	Public Health Inspector
PR SER	Programme Self Evaluation Report
QA	Quality Assurance
SAD	Student Affairs Department
SDC	Staff Development Centre
SER	Self-Evaluation Report
SLQF	Sri Lanka Qualifications Framework
SMC	Senior Management Committee
SPSU	Strategic Planning and Statistical Unit
SVCMD	Swami Vipulananda College of Music and Dance
SVIAS	Swami Vipulanantha Institute of Aesthetic Studies
SWOT	Strengths, Weaknesses, Opportunities and Threats
TOR	Terms of Reference
UBL	University Business Linkage
UGC	University Grants Commission
WI-FI	Wireless Fidelity

Section A - Introduction

Vision and Mission of the University

The vision of the Eastern University Sri Lanka (EUSL), one of the state universities in the country coming under the purview of the University Grants Commission (UGC), is to be the world-class knowledge centre with excellent teaching-learning and research for enhancement of community well-being.

The mission of the university is to produce abled graduates with moral values and enhance research culture to achieve a sustainable global, national, and regional development by creating local and foreign linkages with optimizing the regional resources.

a. Brief History

The EUSL was established on 1 October 1986 by a University Order dated 26 September 1986 issued under Section 2 of the Universities Act No: 16 of 1978 by the Government of Sri Lanka. The university was preceded by the Batticaloa University College established on 1 August 1981. The Batticaloa University College began with two faculties: the Faculty of Science and the Faculty of Agriculture. These faculties were affiliated to the University of Peradeniya before the establishment of the EUSL. In 1988, further two faculties, namely the Faculty of Commerce and Management, and the Faculty of Cultural Studies were established. Later, the Faculty of Cultural Studies was expanded to include few other departments and renamed as Faculty of Arts and Culture in 1991.

The government of Sri Lanka by a Gazette notification dated 23 November 2005 established the Faculty of Health Care Sciences of the EUSL with six departments. In 2017, the Faculty of Technology was established and it currently offers one programme. It has an ambitious plan to expand its programme offerings with further two new ones in the next few years. The latest faculty to be established in the University is the Faculty of Graduate Studies, inaugurated in February 2023.

The EUSL also has a campus in Trincomalee. In its formative years the Trincomalee Campus functioned as an Affiliated University College (AUC) operating under the umbrella of affiliated colleges funded by the University Grants Commission. The Trincomalee Affiliated

University College, in its turn, conducted two diploma programmes viz. Diploma in English and Diploma in Accountancy and Finance, the former under the supervision of the University of Sri Jayawardenepura and the latter under the supervision of the EUSL. When the affiliated university college system was abolished, the Trincomalee AUC was vested with the EUSL through a gazette notification from mid 2001 with provision for two faculties, Faculty of Communication & Business Studies and Faculty of Applied Science. From the year 2008 onwards the discipline of Siddha Medicine was also introduced under the direct purview of the Rector of the Campus.

The Swami Vipulananda College of Music and Dance (SVCMD), which was established in 1981, by the Ministry of Regional Affairs and Hindu Culture was ceremonially handed over to the Ministry of Higher Education on 20 April 2001 and it was affiliated to the EUSL on 1 January 2002. Later the SVCMD was renamed as Swami Vipulanantha Institute of Aesthetic Studies (SVIAS) by the Gazette Notification of the Democratic Socialist Republic of Sri Lanka (No. 1392/22 of 3 June 2005) under the order made by section 24B of the University Act. No 16 of 1978. At present, the institute consists of three departments: Carnatic Music; Dance & Drama & Theatre Arts; and Visual & Technological Arts. It offers Bachelor of Fine Arts (BFA) in Music, Dance and Visual & Technological Arts. In this Institutional Review, SVIAS has not been included as it functions as an independent entity.

The main administrative block of the EUSL, the Senate House, is located in Vantharumoolai, Chenkalady, on the Batticaloa-Trincomalee main road, about 18 km north of Batticaloa town. Further, three faculties, viz, Faculty of Science, Faculty of Commerce & Management, and Faculty of Arts & Culture are also situated in this complex on either side of the main road. Faculty of Agriculture and Faculty of Technology are situated about 3 km away from the main campus, in the village named Palacholai, in a very spacious area with two individual multi-storied buildings.

The Faculty of Health-Care Sciences is situated 15 km from Vantharumooali in Pillaiyarady, Batticaloa. The Swami Vipulananda Institute of Aesthetic Studies is located about 20 km from the Main Campus in Kallady, Uppodai. The Trincomalee Campus is situated 180 km from Vantharumoolai at Konesapuri near Trincomalee town.

The university situated in various locations, comprises a total land area of about 120 Hectares in the Batticaloa Region. Currently, the university has over 9,752 students from different communities pursuing their higher education in various fields of studies. The university at

present offers 21 undergraduate study programmes and 12 postgraduate study programmes, inclusive of those offered through Swami Vipulananda Institute of Aesthetic Studies and Trincomalee Campus. The university has 295 academic staff, 32 administrative staff, 408 non-academic staff and 25 academic support staff.

b. Academic Entities

Faculties and Departments

Currently the university has seven faculties, namely,

- Faculty of Agriculture
- Faculty of Arts and Culture
- Faculty of Commerce and Management
- Faculty of Graduate Studies
- Faculty of Health-Care Sciences
- Faculty of Science
- Faculty of Technology

There are thirty-seven (37) departments and eight (08) board of studies functioning respectively under six (06) faculties and under the faculty of graduate studies.

Faculty of Agriculture consists of six (06) Departments of Studies in Agriculture Engineering, Animal Science, Crop Science, Agricultural Biology, Agricultural Economics and Agricultural Chemistry. The faculty has established a Centre for Sustainable Agriculture and Resource Management (CENSARM). The faculty has well-established crop and livestock farms in about 30 acres in extent for teaching purposes and for the issue of seed and planting materials and breeding stock of farm animals to serve the public. Arrangements are being made to expand these activities in another 10-acre farm taken over from the Research Training and Farm Complex of the Department of Agriculture at Karadianaru. Equipment and laboratory facilities for teaching and research are available in each department of study.

Faculty of Arts and Culture consists of Fourteen Departments (14) namely Arabic, Comparative Religion & Social Harmony, Education & Childcare, Fine Arts & Drama and

Theatre Arts, Geography, Hindu Civilization, History, Islamic Studies, Languages, Social Sciences, Philosophy & Value Studies, English Language Teaching, Tamil Studies, and Communication Technology and two disciplines namely Christianity and Economics. Further, the faculty comprises a Centre for Early Childhood Care & Development (CECCD) and a Centre for Social Research & Development (CSRD).

The Faculty of Commerce and Management consists of three (03) Departments of Studies in Commerce, Economics and Management. The Faculty of Commerce and Management offers programs designed to provide students with a sound understanding of the functions of business and their inter-relationships. The faculty strives to develop in its students an understanding of nature of modern business, including an awareness of emerging business opportunities and the constraints within those opportunities may be explored. It requires students to apply the analytical skills developed in the study of general education to the real business situation.

The Faculty of Health-Care Sciences consists of six (06) Departments of Studies in Human Biology, Pathophysiology, Clinical Sciences, Primary Healthcare, Medical Education and Research, and Supplementary Health-Care Sciences

The Faculty of Science consists of six (06) Departments of Studies in Botany, Chemistry, Mathematics, Physics, Zoology and Computing. The Departments of Botany and Zoology have a good collection of locally available and imported species in the herbarium and museum, to make the teaching more meaningful and fruitful. The Faculty offers the subjects Botany, Chemistry, Applied Mathematics, Pure Mathematics, Computer Science, Physics and Zoology.

The Faculty of Technology consists of two (02) departments, namely Bio system Technology and Multi-disciplinary Studies. There are plans to commence two other departments, Engineering Technology and Information & Communication Technology in the future.

Centres and Units

In addition, there are various other coordinating centres such as the followings established.

- i. Centre for Information and Communication Technology (CICT)
- ii. Career Guidance Unit (CGU)
- iii. Staff Development Centre (SDC)
- iv. Centre for External Degrees and Extension Courses (CEDEC)

- v. Strategic Planning and Statistical Unit (SPSU)
- vi. Physical Education Unit
- vii. University Health Centre
- viii. Maintenance Division
- ix. Marshall Unit
- x. Centre for Quality Assurance
- xi. International Affairs Division (IAD)
- xii. Centre for Multidisciplinary Research (CMR)
- xiii. Centre for Industry and Community Linkages (CICL)
- xiv. Centre for Social Reconciliation (CSR)
- xv. University Business Linkage (UBL)

c. Students, Teachers, and Other Staff

Table A1 and Table A2 present the number of new entrants and total active students over the last five years, including the Trincomalee Campus of the University.

Table A1: New enrolments for Programmes and Courses conducted during the last five years from 2018 to 2022.

Type of degree / course	Year				
	2018	2019	2020	2021	2022
Undergraduate	1326	1203	1213	1533	1574
Postgraduate Degrees	67	145	35	133	32
External Degrees	250	208	250	-	83
Extension Courses	-	36	-	-	624
Total	1643	1592	1498	1666	2313

Table A2: Total number of students registered during the last five years from 2018n to 2022

Type of Programme	Year				
	2018	2019	2020	2021	2022
Undergraduate	5299	6186	7326	7859	8211
Postgraduate Degrees	186	227	266	382	269
External Degrees	412	476	757	556	648
Extension Courses	-	36	-	-	624
Total	5897	6925	8349	8797	9752

Table A3 gives the number of academic and academic support staff serving the university, including the Trincomalee Campus of the University.

Table A3: Academic Staff and Academic Support Staff

Designation Category	Year				
	2018	2019	2020	2021	2022
Senior Professor/ Professor/ Associate Professor	10	10	13	20	25
Senior Lecturer Gr. I & II	146	149	156	148	149
Lecturer / Lecturer (Probationary)	81	87	86	99	121
Academic Support Staff	24	26	26	26	25
Total	261	272	281	293	320

Details of the administrative and other executive and non-academic staff attached to the EUSL including the Trincomalee Campus of the University are given in Table A4.

Table A4: Administrative, other Executive and Non-Academic Staff

Designation category	Year				
	2018	2019	2020	2021	2022
Administrative staff	35	36	34	34	32
Other executive staff	4	5	5	7	7
Non-academic staff	422	404	391	408	408
Total	461	445	430	449	447

The university library is headed by the Librarian along with supporting library staff and the Assistant Registrar (Library Services) overseeing the general administrative functions. The library offers all library services required by students and staff of the University under five (5) main Divisions. They are:

- i. Acquisition and Technical Division
- ii. Reader Services Division
- iii. Electronic Resources Division
- iv. Periodicals Division
- v. Conservation and Preservation Division

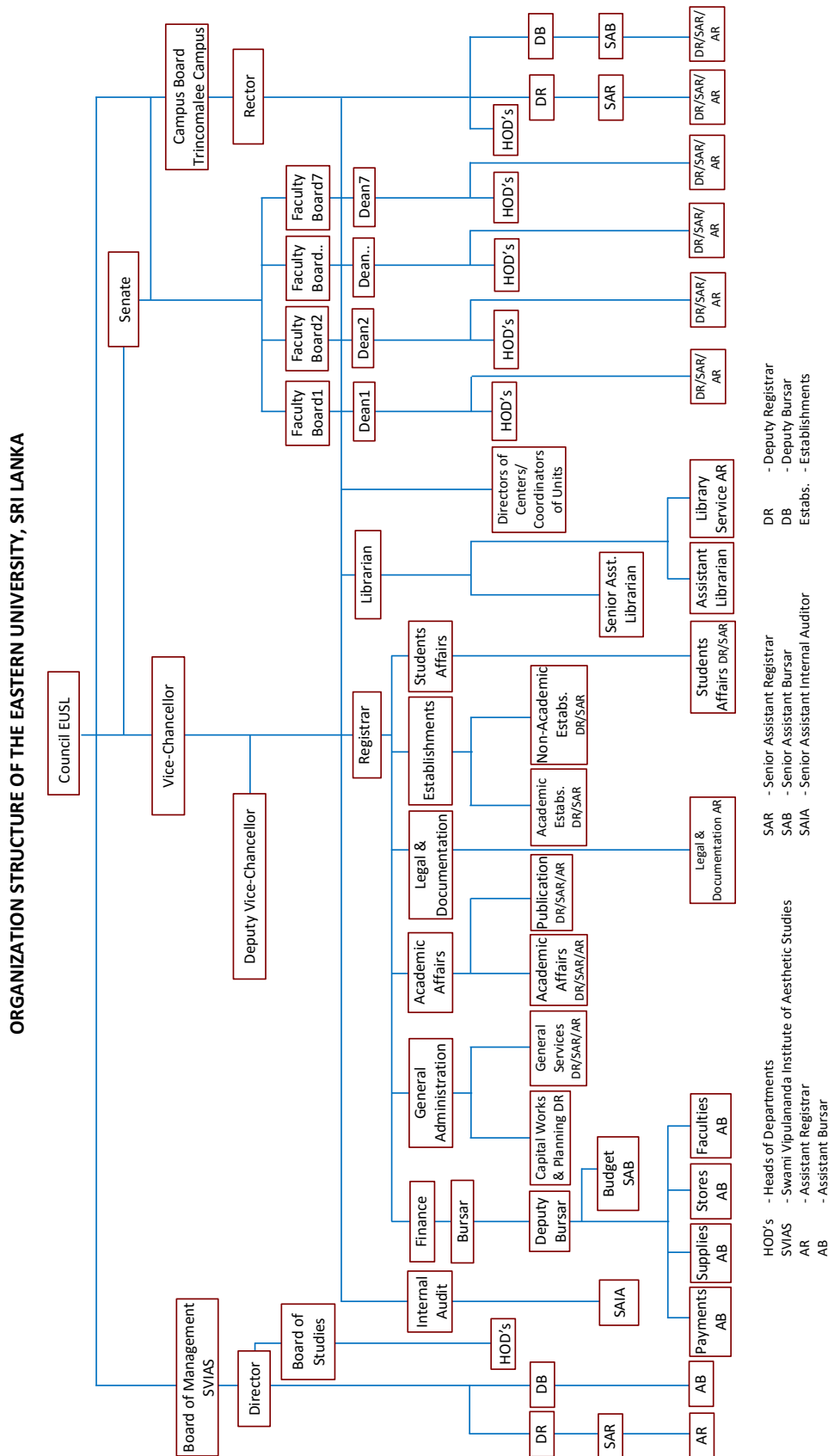
Apart from the Main Library of the University there are separate branch libraries in the Faculty of Health-Care Sciences, and Trincomalee Campus. Table A5 presents the details of the library staff.

Table A5: Library Staff: EUSL Main Library & branch libraries in the Faculty of Health-Care Sciences

Designation	Year				
	2018	2019	2020	2021	2022
Librarian	-	-	1	1	1
Deputy Librarian	-	-	-	-	-
Senior Assistant Librarians	4	4	3	3	4
Assistant Librarians	1	1	1	1	-
Assistant Registrar/Library	1	1	-	-	-
Library Information Assistants	7	7	7	7	7
Total	13	13	12	12	12

d. Organizational Structure

Organizational Structure of the University in a graphical form is given below:



e. Line of Responsibilities

The line of responsibilities, with the Vice-Chancellor at the apex deriving authority from the Governing Council, can be classified under following main sections.

Central Administration

Central Administration consisting of all administrative Departments and Divisions handling all matters pertaining to general administration and financial management of the University is headed by the Vice-Chancellor as the Chief Executive Officer, along with the Registrar and the Bursar overseeing general administration and financial management respectively.

The central administrative functions of the University are carried out through six (06) main administrative Departments or Divisions. They are:

- i. Establishments Department
 - Academic Establishments Division
 - Non-academic Establishments Division
- ii. Student Affairs Department
 - Students' Registration Division
 - Student Services & Welfare Division
 - Student Counselling and Discipline Division
- iii. Academic Affairs Department
 - Examination Division
 - Academic and Publication Division
- iv. General Administration Department
 - General Services Division
 - Capital Works and Planning Division
- v. Legal & Documentation Division
- vi. Finance Department
 - Payments Division

- Supplies and Stores Division
- Accounts and Budget Division

These Departments and Divisions are expected to provide all administrative, general and support services to stakeholders of the University with a view of achieving the corporate goals of the University.

Faculty Administration

Faculty administration is headed by the Deans of Faculties with Heads of Departments of Studies and the administrative officers attached to such Faculties for overseeing the general administration and financial management at Faculty level. They are expected to provide quality education for students who aspire to become graduates of the University in future. Details of the faculties and departments have already been presented in the preceding sections.

Centres and Units

In addition to or within the main administrative set up, there are various other coordinating centres and units have been established. In addition, committees and bodies have also been appointed by respective authorities, with a view to assist those separate administrative sections in discharging their duties or to provide auxiliary services to the University. The details of these centres and units have already been given in the previous sections. However, given below are the Committees and other bodies appointed by respective Authorities of the University.

- i. Procurement Committee
- ii. Audit Committee
- iii. Senior Management Committee
- iv. Finance Committee
- v. Lands and Buildings Monitoring Committee
- vi. Library Committee
- vii. Leave and Awards Committee
- viii. Curriculum Evaluation Committee
- ix. Research Council

- x. Publication Committee
- xi. Examination Offence Committee
- xii. Higher Degrees Committee
- xiii. Probationary Study Leave Committee (PBSL)
- xiv. Honorary Degrees Committee
- xv. Admissions Committee
- xvi. Board of Residence and Disciplinary Committee
- xvii. Sports Advisory Board
- xviii. Corporate Plan Committee
- xix. Convocation Committee
- xx. Bond Recovery and Review Committee
- xxi. Management Committee for Centre for Industry and Community Linkages (CICL)
- xxii. Management Committee for Centre for Multidisciplinary Research (CMR)
- xxiii. Management Committee for International Affairs Division (IAD)
- xxiv. Management Committee for Centre for Social and Reconciliation (CSR)

f. SWOT Analysis

Given below is an analysis of the Strengths, Weaknesses, Opportunities and Threats (SWOT) given to elicit the context within which the EUSL operates.

Strengths

- i. EUSL is a full-fledged state university with 42 years of experience.
- ii. Staff are with diverse research capabilities.
- iii. Adequate publications in recognized indexed journal Scopus, Web of Science.
- iv. EUSL has a campus and an institute.
- v. EUSL has diverse fields of study from natural sciences to aesthetics studies.

- vi. Since EUSL has been established in three locations, it covers larger areas, and the perimeter is larger.
- vii. Availability of land and related resources for future development.
- viii. The staff and students are from multi-lingual, multi-ethnic and multi-cultural backgrounds thus enriches with diverse viewpoints and encourages social harmony.
- ix. Academic staff are with wider exposure.
- x. Having a good share of energetic young staff.
- xi. The locations of the university are closer to the agricultural land, sea, and lagoon which give resources for real-type research.
- xii. Availability of approved documents as University Calendar and Management guides and other related By-Laws.
- xiii. Offering a number of degree programs with updated curriculum as per the SLQF guidelines
- xiv. All programmes are approved by the UGC.
- xv. Recognition of the degree programmes by foreign universities.
- xvi. Having network with other universities and organizations to promote teaching and learning.
- xvii. A number of MoU's and Industrial linkages with higher educational institutes and industries, local and foreign.
- xviii. Digitalized library network with access for students and staff.
- xix. Well-equipped Staff Development Centre providing training to all staff.
- xx. International Affairs Division and Centre for Multi-disciplinary Research activities to enhance research activities.
- xxi. Effective functioning of the UBL and patent filing.
- xxii. Faculty of Graduate studies established to standardize postgraduate programmes.
- xxiii. Effective function of CEDEC to provide educational services to the wider community.
- xxiv. Community outreach programmes conducted by faculties.
- xxv. Providing hostel facilities to all students.
- xxvi. Providing free WiFi facility to all staff and students.
- xxvii. Assistance from the Alumni within the island and abroad.

Weaknesses

- i. Fixed Asset Management system is insufficient to monitor all properties.
- ii. Limited financial allocation to modernize lecture theatres and sport related facilities.
- iii. Absence of industries closer to the university area making industrial linkages difficult.
- iv. Inadequacy of monitoring mechanism with regards to the quality assurance activities due to lack of human resources.
- v. Unfilled and insufficient cadre.

Opportunities

- i. High demand for Higher degree programmes.
- ii. Willingness of industries to provide training and internships.
- iii. Opportunity to use ODL mode to reach students around the globe.
- iv. Willingness of external entities to collaborate with the university.
- v. Opportunities through UBL to commercialize and having copyrights and patents.
- vi. Opportunities for capacity building through hiring experts.
- vii. Opportunities for postgraduate scholarships from overseas for students and staff.
- viii. Opportunities to obtain grants to address regional issues.
- ix. Co-existence of different communities pave way to conduct research studies.
- x. Availability of cultural centres or learning centres to facilitate student exposures.

Threats

- i. Inadequate English language proficiency of students entering the university.
- ii. Natural disaster-prone area which hinders the maintenance of infrastructure, equipment, and completion of academic programmes on time.
- iii. Interference of the outside entities in the internal administrative matters.
- iv. Lack of accommodation facilities outside the campus premises.

g. Developments since the Last Institutional Review

Table A6 list the recommendations of the last Institutional Review Team and major changes that have been implemented with reference to each of those recommendations.

Table A6: Recommendations of the last Institutional Review Team and Actions Taken

Recommendations		Actions Taken
1. Governance and Management		
1.1.	All the stakeholders of the University must work in harmony for smooth functioning of the University.	Conducted training programmes on Teamwork. Created spaces for various stakeholders to work in harmony
1.2.	It is necessary to appoint a Bursar and Registrar on permanent basis as soon as possible.	Both Bursar and Registrar were appointed
1.3.	Mission statement of the University has to be revised in order to match with the vision of the University.	Mission statement has been reformulated to align with the vision of the University
1.4.	University must establish a Management Information System (MIS) which is a prime requirement of good governance of an institution.	MIS is in operation
1.5.	Permanent PHI (Public Health Inspector) must be recruited, and standard sanitary and hygienic conditions must be ensured in the hostels and cafeterias.	A PHI was appointed but he left the services. Currently, PHIs attached to the MOH office are taking care of the sanitary and hygienic issues. Standard sanitary and hygienic conditions are properly maintained by outsourced employees and monitored by the SMC
1.6.	Welfare Society for staff should be established and implemented with good welfare policy	Established and functioning.
1.7.	Canteen is a necessity for the University staff	SCR has a staff Canteen

Recommendations	Actions Taken
2. Curriculum and Programme Design	
2.1. The University may consider to include need analysis and market survey data in programme/curriculum design and updates.	Considered and updated as per the SLQF
2.2. Developing teaching learning strategies and assessment to facilitate achievement of learning outcomes in all academic programmes	Developed and monitored by CQA
2.3. Aligning teaching learning strategies of all academic programmes to intended learning outcomes.	Developed and monitored by FQAC and CQA
2.4. Developing an efficient Management Information System to include details of all programme/course specifications and other details.	Implemented
2.5. Improving links among university, industry, and professional bodies	Established CICL
2.6. Incorporating inputs from Teachers relevant research advances and developments to update /introduce curricula and course contents	Practiced
2.7. Structuring content, teaching learning strategies and assessment of all programmes to facilitate achievement of learning outcomes	Implemented
2.8. Introducing inter-disciplinary and multi-disciplinary courses to enrich curricula of all academic programmes, as relevant	Practiced
2.9. Introducing monitoring/ tracking Strategic mechanism of graduates through tracer studies, surveys, etc. to learn effectiveness of programmes offered.	Established
2.10. Introducing an annual, well- organized tracer study of graduate employment at university convocations.	During Convocation time tracer studies are being conducted
2.11. Monitoring effectiveness of programmes through stakeholder meetings/survey to identify shortcomings.	Implemented

Recommendations	Actions Taken
2.12. Incorporating student and stakeholder feedbacks, reports from professional/ accreditation bodies, etc. in curriculum reviews/updates.	Partially implemented
2.13. Introducing credit based industrial training/internships in academic programmes, as relevant.	Incorporated
3. Teaching and Learning	
3.1. Required learning resources including human resources and laboratory equipment need to increase urgently to develop skills of the students and enhance the research output.	Staff recruited. Lab equipment provided
3.2. Provide efficient Wi-Fi or LAN System across the university to enable students to use ICT based learning tools including LMS into teaching and learning practice.	Done
4. Learning Resources, Student Support and Progression	
4.1. Books in the Library are not sufficient, Need improvement	Purchased all relevant books
4.2. Status of the student canteens must be improved.	Improved
4.3. Results of examinations should be given at appropriate intervals	Action is being taken to release results within time frame
4.4. Farm of the Faculty of Agriculture must be developed.	Developed
5. Student Assessment and Awards	
5.1. Ensuring assessment strategies of all programmes are aligned to relevant qualifications descriptors of SLQF, ILOs and teaching learning strategies.	Considered
5.2. Communicating/Publicizing appeal mechanisms and procedures to students of all programmes in proper manner.	Grievance Mechanism Developed

Recommendations		Actions Taken
5.3.	Introducing proper monitoring mechanisms or student progress to promote learning until graduation	Implemented at FHCS and partially in other faculties
5.4.	Introducing mechanisms to collect student feedbacks on formative and summative assessments.	Implemented
5.5.	Adhering to properly publicized assessment schedules (end-semester/year-end) in all academic programmes.	Followed
5.6.	Introducing proper mechanisms to ensure timely marking/grading of answer scripts by internal and external examiners of all academic programmes.	Examinations By-Laws are being implemented and monitored
5.7.	Communicating properly documented assessment decisions of examination panels to students as early as possible in all programmes	Regularly communicating via LMS and Notice Board
5.8.	Ensuring timely release of end semester/year-end results in all academic programmes.	Except Faculty of Science all faculties release results on time.
5.9.	Introducing mechanisms/ guidelines to recognize prior learning qualifications.	Considered
5.10.	Introducing guidelines/ polices for inter-faculty and inter - university credit transfer in academic programmes, as relevant.	Partially Implemented
5.11.	Publishing examination results in the Management Information System/University website	Published in LMS and Notice Boards
6. Strength and Quality of Staff		
6.1.	Urgent measures are needed to be, taken to fill all the unfilled cadre and request for adequate members of cadre from the UGC	Most of the academic cadres have been filled
6.2.	Initiate mentoring programme for staff who have just recruited and also regular mechanism to get staff feedback from academic and non-academic staff	Conducting continuous career development programmes
7. Postgraduate Studies, Research, Innovation and Commercialization		
7.1.	Faculty of Graduate Studies must be established without further delays.	Established

Recommendations		Actions Taken
7.2.	Academic staff must be encouraged to apply university research grants.	Research council is monitoring this activity
7.3.	Adopting a clear research policy	Research Policies developed
7.4.	Encourage collaborative research with other institutions, both local and foreign	Action initiated in this regard
8. Community Engagement, Consultancy and Outreach		
8.1.	EUSL should provide more active participation in getting Industrial Training for the final year students	Included in the curriculum in all degree Programmes
8.2.	EUSL should establish a unit to promote and monitor outreach activities	CICL established
9. Distance Education		
9.1.	Establishment of an operational LMS is highly desirable and urgent	LMS is implemented and in operation
9.2.	Formulation of a policy framework at the University level to govern the EDPs and external courses through CEDEC needs to be addressed	By-Laws have been developed
9.3.	Although the present practice in teaching learning is good enough for those students who can come to the University for learning activities, the ODL needs to be promoted to give access to other students.	ODL mode is promoted to access for students
9.4.	To serve the above purpose, ETIs need to be identified and accredited	Not done
9.5.	IQA system needs to strengthen.	Established
10. Quality Assurance		
10.1.	Form /Activate the IQACs	Activated
10.2.	Establishment of Internal Monitoring and Evaluation Committee for QA activities	Established at Faculty/Senate and University levels

Section B - Process of Compilation of the SER

Introduction

This section contains an account of the process followed by the EUSL in preparing the SER.

a. Familiarization of the Institutional Review Manual and the Review process

Awareness sessions were conducted by the CQA and SDC to all categories of staff: academic, administrative, and non-academic to create awareness of the concept of Institutional Review, the Manual used for IR and the Review process. The Senate was also informed about this process and the SER writers were appointed by the Senate. This process commenced in March 2022. Table B1 gives the details of the awareness sessions conducted.

Table B1: Awareness Sessions on IR

No.	Name of the Programme	Target Group	Date
1.	Awareness Programme on IR for the Staff of EUSL	Administrative Staff, EUSL	01.06.2022
2.	Awareness Programme on IR for the Staff of EUSL	Administrative Staff, EUSL	03.06.2022
3.	Awareness Programme on IR for the Staff of EUSL (Conducted by SDC)	Academic Staff	22.08.2022
4.	Awareness Session on IR for the Non-Academic Staff (Conducted by SDC)	Non-Academic Staff	09.01.2023
5.	Awareness Session on IR for the Non-Academic Staff (Conducted by SDC)	Non-Academic Staff	10.01.2023
6.	Awareness Session on IR for the Non-Academic Staff (Conducted by SDC)	Non-Academic Staff	11.01.2023

No.	Name of the Programme	Target Group	Date
7.	Workshop for the Self Evaluation Report Writers of Institutional Review	SER Writing Team	16.01.2023
8.	SWOT Analysis for the Institutional Review	SER Writing Team comprises of 4 nominated members from the Administrative Staff, 4 nominated members from the Non-Academic Staff.	01.02.2023

b. Appointment of Working Teams with the Terms of Reference (TOR)

The process followed in appointment of the Working Teams is explained in this section.

Initially, for each criterion, one senior academic was appointed. For data collection process from the faculties, faculty committees were appointed for each criterion and this committee was called “Criterion Teams”. The faculty members were appointed by the respective Deans from those who worked for their PR SER writing Teams. Some faculties nominated more than one member for each criterion.

The Criterion Team meetings were conducted and these meetings were chaired by the Vice Chancellor. For all these Criterion Team meetings, Deans of all faculties were invited. The criterion team meetings were conducted by each Criterion chair. All these meetings were arranged by the CQA.

To assist the Criterion Team, initially an advisory committee was appointed and later those members were taken into the Criterion Team as members to speed up the SER writing work and data collection process. Consequently, for each criterion, except for Criterion -5, Criterion - 7 and Criterion - 10, two Co-chairs were appointed. The details of the co-chairs for each criterion are given in Table B2.

Table B2: Co-Chairs for each Criterion of the IR SER-2013.

Criterion No	Name of the Criterion	Chair/Co-chairs
01.	Governance and Management	Prof. K. E. Karunakaran Prof. F. C. Ragel
02.	Strength and Quality of Staff	Dr. (Mrs). Dulangana Hunupolagama Prof. (Mrs.) T. H. Seran
03.	Curriculum Design and Programme Development	Prof. N. Rajeshwaran Prof. S. Arasaretnam
04.	Teaching - Learning	Prof. A. G. Johnpillai Prof. S. Sutharsan
05.	Learning Resources, Student Support and Progression	Prof. T. Bhavan
06.	Student Assessment and Awards	Dr. M. Roshini Prof. S. Thirukkanesh
07.	Postgraduate Studies, Research, Innovation and Commercialization	Dr. (Mrs.). R. F. Niranjana
08.	Distance Education	Dr. T. Prabakaran Prof. M. Sithambaresan
09.	Community Engagement, Consultancy and Outreach	Prof. A. Andrew Prof. (Mrs). P. Premanandarajah
10.	Quality Assurance	Dr. P. Elango

The rest of the members in the Criterion Teams are given in Table B3.

Table B3: Member of the Criterion Teams

Criterion	Agriculture	Arts and Culture	Commerce and Management	Health-Care Sciences	Science	Technology	Admin/Other Staff
Criterion 1	-	-	-	-	-	-	Administrative Staff
Criterion 2	Mrs. Amuthenie Sugirtharan	Mr. A. Kanneraj Mr. I. M. Thalib Mr. K. Gugan	Prof. A Andrew Dr. (Mrs.) P. Pretheeba	Dr. A. R. M. Sanooz Ms. A.M. Shashi Shardha Alahakoon	Dr. (Mrs) M. Vinobaba	Dr. R. M. D. Anurudha	-
Criterion 3	Mrs. E. Delina J. Prince	Dr. S. Santhirasegaram Dr. K. Shrikarunaaharan Mr. S. Chandrakumar Mr. J. Palraj	Mr. T Paranthaman Mrs. S. Maheswaranathan	Prof. K. E Karunakaran Dr. S. Sujendran Dr. M. Sivanjali	Dr. S. Sathananthan	Dr. N. Pratheesh	-
Criterion 4	Mrs. V. Ljyinthan	Mr. C. Sasitharan Mr. A. Yogarajah Mr. K. M. Prahasan	Ms. T. Sellar Mr. T. Dinesh	Dr. G. R. Francis Mrs. S. Nagananthini Ms. Genoosha	Prof. M. Sithambaresan	Ms. M. R. Roshana	-
Criterion 5	Mr. M. Sugirtharan	Dr. M. Nadira Mr. G. Vigneswaran Mrs. J. Anton Arulraj	Dr.(Mrs)J. Suresh Prof. T. Bhavan	Mr. S. Shanmuganathan Mrs. A. Janarthani	Dr. (Mrs.) Q. Y. Soundararajah	Eng. A. Janarth	Librarian, CGU, Physical Education Unit, CICT, Health Centre, GEE Cell, SAD.
Criterion 6	Mrs. B. Raveendrakumaran	Dr.(Mrs). S. Kesavan Mrs. T. Sachithanantham Mr. K. Ravichandran Mrs. S. Vasanthakumary	Ms. S. Sriharan Mr. S. Harishanthan	Dr. T. Mythreye Dr.(Mrs.) R. Sanjeev	Prof. S. Thirukkanesh	Mr. T.M.S.A. Tennakoon	-
Criterion 7	Dr. (Mrs).Thivahary Gereharan Mr. M. Rajendran	Dr. M. Nadira	Prof. T. Bhavan	Dr. (Mrs.) R. Sanjeev	Dr. M. Koneswaran	Dr. N. Pratheesh	-
Criterion 8	Mr. R. Thivyatharsan Mr. M. Rajendran	Mr. R. Thivyatharsan Dr. K. Suresh	Prof. T. Bhavan Dr. (Mrs). P. Pretheeba Mrs. S. Maheswaranathan Mr. M. S. Thayaraj	-	Prof. S. Arasaretnam	-	CEDEC Staff
Criterion 9	Mrs. E. J. P. Delina	Dr. Pushparajah	-	Dr. A. Arulanandem	Dr. M. Koneswaran	Ms. Narmhikaa Nithushan	CENSARM, COSU, Business Incubation Unit.
Criterion 10	Dr. (Mrs).Thivahary Gereharan	Dr. R. Premkumar	Prof. A. Andrew	Dr. M. Roshini	Mrs. U. Mathiventhan	Ms. N. Suthamathy	CQA Staff

The Co-Chairpersons of each criterion were appointed as SER writers for respective in Section C of the SER and the respective part of Section D. TORs for the Co-chairs and Criterion Teams were prepared and issued to them to make their task easy. The TORs are attached in Annexure – 1A and Annexure 1B respectively.

Further an Editorial Team was appointed at the later stage of the SER writing and editing to write Section A, and Section B, and to compile the various sections into a single document. Prof. V. Kanagasingham, the Vice Chancellor, EUSL was appointed as the Chairman of this team. The other members of the team are Senior Professor S. A. Ariadurai – Consultant, Faculty of Technology, (for writing Section A and editing Section C), Professor M. I. S. Safeena – Consultant, Faculty of Technology (for editing Sections C and D), Dr. P. Elango, Director/CQA and Dr. W. J. Jeyaraj, Librarian (for writing Section B). Dr. Y. Thangarajah and Dr. S Umashnakar were appointed as the Overall Editors of the final SER.

Ms. Madhusa Senanayake, Assistant Registrar, CQA functioned as the Secretary and Liaison Officer for the entire exercise.

c. Composition and responsibilities of working teams

Table B4 gives the responsibility undertaken by each of the members of the working team in their respective capacities.

Table B4: Responsibilities of the individual members of the Working Team

No	Working Team Member	Responsibility
1.	Co-chairs / SER Writers	Writing of Section C and Section D for their assigned criterion.
2.	Criterion Teams	Collecting data for their respective criterion from their faculty.
3.	Editorial Team	Writing of Sections A and B, and editing of Sections C and D.
4.	Overall Editor	Editing the final SER consisting of all sections
5.	AR / CQA	Functioning as Secretary and Liaison Officer for the entire process

d. Activity schedules of the working teams and methods of collection of information

There were eleven meetings conducted for SER writers (Co-chairs meetings) from April 2021 until to-date. The details of these meeting are given in Table B5.

Table B5: Details of Meetings for SER Writers

No	Title of the Meeting	Target Group	Date	No of Participants
01.	First SER Writing Team Meeting with Advisory Committee	Deans, Advisory Committee, Co-chairs.	05.04.2021	12
02.	Second SER Writing Team Meeting with Advisory Committee	Deans, Advisory Committee, Co-chairs.	04.05.2021	13
03.	Third SER Writing Team Meeting with Advisory Committee	Deans, Advisory Committee, Co-chairs.	13.10.2022	20
04.	Special SER Writing Team Meeting for IR	Deans, Advisory Committee, Co-chairs, invited Academic staff members	22.12.2022	21
05.	Fourth SER Writing Team Meeting with Advisory Committee	Deans, Advisory Committee, Co-chairs.	11.01.2023	28
06.	Fifth SER Writing Team Meeting	Deans, Co-chairs.	24.01.2023	21
07.	SER writers' Team meeting	SER Chapter writers	02.02.2023	09
08.	Sixth SER Writing Team Meeting	Deans, Administrative Staff, Co-chairs.	09.02.2023	24
09.	Meeting with the Faculty of Arts and Culture	Academic Staff of FAC	13.02.2023	08

10.	Seventh SER Writing Team Meeting	Deans, Co-chairs.	10.04.2023	08
11.	Eighth SER Writing Team Meeting	Deans, Co-chairs.	21.04.2023	15

There were a number of meetings conducted by the Co-chairs for the Criterion Team and in these meeting the data collection methods were discussed. The SER writers meeting to finalize the SER was conducted under the Chairmanship of the Vice Chancellor.

e. Collation of data and recorded evidence

Data were collected and collated by Criterion Team members and Co-chairs with the assistance of the administrative staff. All data were made to softcopies in order to be uploaded into the MIS. The collected documents were verified by the respective Criterion Team with Co-chairs and later they were verified by the CQA as well. At the last stage of data collection, one administrative staff member was appointed by the Vice Chancellor to verify the online documentary evidence and the Google drive link.

f. Analysis and synthesis of the draft report by the working groups

The Editorial Team conducted an editing and data verification session for the Section C for each individual criterion with the co-chairs from 24th April to 26th April. The meeting schedule is given in Table B6.

Table B6: Meeting schedule of the Editorial Team with the Co-Chairs.

Date	Time	Criterion
24/04/2023	0900 – 1030 Hours	Criterion 02 - Strength and Quality of Staff
	1030 – 1200 Hours	Criterion 04 - Teaching-Learning
	1300 – 1430 Hours	Criterion 03 - Curriculum Design and Programme Development
	1430 – 1600 Hours	Criterion 06 - Student Assessment and Awards
25/04/2023	0900 – 1030 Hours	Criterion 07 - Postgraduate Studies, Research, Innovation, and Commercialization

Date	Time	Criterion
	1030 – 1200 Hours	Criterion 01 - Governance and Management
	1300 – 1430 Hours	Criterion 08 - Distance Education
26/04/2023	0900 – 1030 Hours	Criterion 09 - Community Engagement, Consultancy, and Outreach
	1030 – 1200 Hours	Criterion 05 - Learning Resources, Student Support and Progression
	1300 – 1430 Hours	Criterion 10 - Quality Assurance

g. Compilation of SER by the Chairperson of the writing team

The draft SER was compiled by the SER writers under the Chairmanship of the Vice Chancellor on 27th April 2023. The draft report was finalized at the above forum.

h. Forum to discuss the draft report.

The draft report was presented by the Vice Chancellor to SER writers and the Co-chairs and each section was discussed in detail. All comments were accommodated, and the report was finalized at this meeting.

i. Finalizing the report and submission

The draft report was submitted to the Special Senate meeting held on 28th April 2023 (Friday) at 10.30 am. The Special Senate approved the final SER and recommended to be submitted for the evaluation.

Section C – Adherence to the Criteria, Standards, and List of Evidence

Introduction

This section describes the extent to which the EUSL complies with the standards of the ten criteria. The section is structured as ten sub-sections in tabular form using the given template in the Manual.

a. Criterion 1 – Governance and Management

Standard No.	University/HEP's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
1.1	The Strategic Plan of EUSL is in line with the National Higher Education Policy Framework (NHEPF) and other guidelines such as SLQF, Institutional Review (IR) and Programme Review (PR) and manuals aligning with vision and mission statements. Action plans of faculties/ centres/ units for systematic future development within a specific time frame are in line with the Strategic Plan.	Compliance of Strategic Plan-2019-2023 with National Higher Education Policy Framework and other guidelines of MoHE, UGC and QAC	EUSL_1.1_SP_2019_2023	1.1 - IR 2023 - Google Drive
			EUSL_1.1_Compliance_SP&IRM&PRM	1.1 - IR 2023 - Google Drive
			EUSL_1.1_national-policy-on-higher-education-2009	1.1 - IR 2023 - Google Drive
		Vision & mission statement, Strategic Plan & Master Plan are publicized via the University Web;	EUSL_1.1_webpage	http://www.esn.ac.lk/vision-mission Strategic Plan Eastern University Sri Lanka (esn.ac.lk) Master Plan Eastern University Sri Lanka (esn.ac.lk)
			Compliance of Action Plans (AP) of institutes/ faculties/ centres/ units with university Strategic Plans.	EUSL_1.1_AP_2018 EUSL_1.1_AP_2019 EUSL_1.1_AP_2020 EUSL_1.1_AP_2021 EUSL_1.1_AP_2022
Minutes of the Strategic Management Plan Committee	folder: 1.1_SP_Review_meetings	Folder 1.1 SP Review meetings - IR 2023 - Google Drive		
1.2	EUSL has the organizational structure in place, and the governance	Standard Operational Procedures: Management Guide (MG)-Part-I	EUSL_CD_MG-I_2015	

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
	and management system are in compliance with the Universities Act No. 16 of 1978 and other establishment provisions.	Standard Operational Procedures: Management Guide (MG)-Part-II	EUSL_CD_MG-II_2015	Common Documents - IR 2023 - Google Drive
		University Calendar (CL)	EUSL_CD_CL_2016	
		Organogram with power of the positions and job responsibilities	EUSL_1.2_MG-I_Chapter5	1.2 - IR 2023 - Google Drive
		TORs of Standing and Ad-hoc Committees		
		By-laws and regulations	EUSL_1.2_CL_Chapt-16	
		Relevant acts, and ordinances;	EUSL_1.2_MG-I_Chapt-1	
		Adoption of UGC Circulars and Establishment Letters by the HEI; Management guide	EUSL/CD/MG-I/2015 & EUSL/CD/MG-II/2015	Common Documents - IR 2023 - Google Drive
1.3	Sound leadership together with the governing mechanisms and organized administrative structures of EUSL enabled the University to fulfill its mission, goals, aims and objectives as per the Strategic Plan.	Annual Reports (AR) for the years 2018, 2019, 2020 & 2021.	EUSL_CD_AR_2018 EUSL_CD_AR_2019 EUSL_CD_AR_2020 EUSL_CD_AR_2021	Annual Reports - IR 2023 - Google Drive
		Progress achievement of Strategic Plan (SP) circulated and presented to Council	EUSL_1.3_ProgSP_2019-2021	1.3 - IR 2023 - Google Drive
		Graduate employability (GE)	Folder: University Common Documents /Graduate Employability Survey	Graduate Employability Survey - IR 2023 - Google Drive
		Student Satisfaction survey (SS)	Folder: University Common Documents /Satisfaction Survey	Satisfaction Survey - IR 2023 - Google Drive
		Research output & global influence / impact	EUSL_1.3_ProgSP_Str2.1.3	1.3 - IR 2023 - Google Drive
	EUSL have responded to emerging developments in the educational sphere, through proactive policy development and inclusive management.	Developed new Strategic Plan-2019-2023 incorporating SLQF, IR & PR manuals.	EUSL_1.3_DevelSP_2018	1.3 - IR 2023 - Google Drive
		Developed and implemented new Research policy (RP) as per to Objective 2.1 of SP	EUSL_1.3_RP_2020	1.3 - IR 2023 - Google Drive
			EUSL_1.3_webpage_RP	Research Policy - with Senate decisions.pdf (esn.ac.lk)
		Developed & implemented new	EUSL_1.3_MPE_2022	1.3 - IR 2023 - Google Drive

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
		Manual-of-procedure for Examinations (MPE)	EUSL_1.3_Webpage_MPE	Manual of Procedure on Conducting Examinations Eastern University Sri Lanka (esn.ac.lk)
		Established Centre for Multidisciplinary Research	EUSL_1.3_CMR_2022	1.3 - IR 2023 - Google Drive
			EUSL_1.3_webpage_CMR	Center for Multidisciplinary Research Eastern University Sri Lanka (esn.ac.lk)
		Established Industry-community linkage	EUSL_1.3_webpage_CICL	Center for Industry Community Linkage (CICL) Eastern University Sri Lanka (esn.ac.lk)
		Procedure to conduct proctored online exams	EUSL_1.3_Proc.online_exam	1.3 - IR 2023 - Google Drive
		Re-designed the Induction Programme for academic staff incorporating reflective practice	EUSL_1.3_CTrIP_Handbook	1.3 - IR 2023 - Google Drive
			EUSL_1.3_induction training	Re-designing the Staff Induction Training Programme - 2019 Eastern University Sri Lanka (esn.ac.lk)
		Publication Policy (PP)	EUSL_1.3_PP_2022	1.3 - IR 2023 - Google Drive
		Internal circulars (IC) issued.	EUSL_1.3_IC_2018_22	1.3 - IR 2023 - Google Drive
		Minutes of Senate, Senior Management Committee (SMC), faculty Boards	Folder: Senate Minutes	Senate Minutes - Google Drive
			Folder: SMC minutes	Minutes of the Meeting 21-03-2023 - IR 2023 - Google Drive
			Folder: Faculty Board Minutes	EUSL/ 2018-2022/ Faculty Board Minutes - IR 2023 - Google Drive
		Minutes of the Planning and Development Committee	EUSL_1.5_LBMC_min	1.5 - IR 2023 - Google Drive
		1.4	The EUSL has developed its programmes, policies, Terms of References via participatory approach and obtained necessary inputs and approvals	Procedure and guidelines for formulation and approval of new degree programmes.
EUSL/1.4/QAGL/2019; EUSL_1.4_NDP (EUSL_CD_CL_2016)	1.4 - IR 2023 - Google Drive			
TOR, and composition of the Senate sub-	EUSL_1.4_MG-1_Chapter5			1.4 - IR 2023 - Google Drive

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
	at the Senate/Council.	committee for approval;		
		Participatory approach in developing "Strategic Plan 2019-2023"	EUSL_1.4_DevelSP_2018a	1.4 - IR 2023 - Google Drive
			EUSL_1.3_DevelSP_2018; EUSL_1.3_ApSP_2019	1.3 - IR 2023 - Google Drive
		Participatory approach in developing the Research Policy (RP): Action Plan (Goal-2:pgs 35, 36, 37); email communications (Comm).	EUSL_1.4_AP_2019-Goal2 EUSL_1.4_Comm_01	1.4 - IR 2023 - Google Drive
1.5	EUSL has meetings of various committees in a regular sequence; thereby reviewing the implementation of the policies, monitoring of the progress of the activities and reporting to the Senate/Council.	Establishment of QMEU for progress evaluation IR recommendations-2015	EUSL_1.5_QMEU Folder: 10.7/QMEU minutes	1.5 - IR 2023 - Google Drive EUSL/10.7/CQA/QMEU Minutes - IR 2023 - Google Drive
		Progress monitoring of Action Plan (ProgAP) of Units/Centres/Faculties/University	EUSL_1.5_ProgAP_2018 EUSL_1.5_ProgAP_2019 EUSL_1.5_ProgAP_2020 EUSL_1.5_ProgAP_2021 EUSL_1.5_ProgAP_2022	Progress of Action Plan - IR 2023 - Google Drive
			Folder_1.1_AP_Review_meetings	Folder 1.1 AP Review meetings - IR 2023 - Google Drive
		Evidence / Minutes of progress monitoring at Senate (S) agenda items & minutes.	Folder: Senate Agenda Folder: Senate minutes	Senate Agenda - Google Drive Senate Minutes - Google Drive
		Minutes of Land and Building Monitoring Committee	EUSL_1.5_LBMC_min	Folder - Google Drive
		Operational Guidelines for CQA and Guidelines for internal review	EUSL_1.5_CQA_2021 & EUSL_1.5_CQA_2021a	1.5 - IR 2023 - Google Drive
		Tools in MIS developed for monitoring purpose	EUSL_1.10_MIS_01	1.10 - IR 2023 - Google Drive
1.6	The administrative and financial procedures adopted by EUSL comply with national administrative and financial regulations as well its own pre-approved Standard Operational	Manual of Administrative and Financial procedures/SOPs	EUSL_1.6_MG-I_Chapters6-9	1.6 - IR 2023 - Google Drive
		Follow Financial Regulation-1992	EUSL_1.6_FR_1992	1.6 - IR 2023 - Google Drive
			EUSL_1.6_webpage_1	Procurement Resources Eastern University Sri Lanka (esn.ac.lk)

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
	Procedures (SOPs) based on principles of transparency and current practices of auditing. The internal audit mechanism is complemented by an external auditing unit to monitor administrative and financial procedures.	Internal Audit Charter	EUSL_1.6_webpage	Internal Audit Charter Eastern University Sri Lanka (esn.ac.lk)
		Enhanced accountability/ auditing efficiency in financial management through automated Finance Division Digitized Area (FDDA).	EUSL_1.6_FDDA_1	1.6 - IR 2023 - Google Drive
			EUSL_1.6_FDDA_2	
		Minutes of Finance committee,	Access permission to folder may be needed from Bursar	FC Minutes - Google Drive
		Minutes of Procurement Committee,	Access permission to folder may be needed from Bursar	Procurement Committee - Google Drive
		Minutes of Audit and Management Committees	Folder: 1.6/Audit Committee Minutes	Audit Committee Minutes - IR 2023 - Google Drive
		Internal Audit Report	Folder: 1.6/Audit Reports	Internal Audit Reports - IR 2023 - Google Drive
		Chairman / Audit Committee's Report & Auditor General's Report;	EUSL_CD_AR_2018:(sec 5 & 6) EUSL_CD_AR_2019: (sec 5 & 6) EUSL_CD_AR_2020: (sec 5 & 6) EUSL_CD_AR_2021:(sec 5 & 6)	Annual Reports - IR 2023 - Google Drive
Reports to COPE and COPE's recommendations	EUSL_1.6_Cope Report_2018	1.6 - IR 2023 - Google Drive		
1.7	EUSL's physical, financial, and HR allocation is linked to activities identified in the annual plans of the respective years, which is based on forecasting and planning.	Compliance of resource allocation and management with UGC circulars; Annual budget (AB) of physical, financial, and HRs to different activities of the strategic plan.	EUSL_CD_MG-I_2015; EUSL_CD_MG-II_2015	Common Documents - IR 2023 - Google Drive
			EUSL_1.7_AB_2018 EUSL_1.7_AB_2019 EUSL_1.7_AB_2021 EUSL_1.7_AB_2022	Annual Budget - IR 2023 - Google Drive
		Master Procurement Plan (MPP) of EUSL	EUSL_1.7_MPP_2018 EUSL/1.7/MPP/2019 EUSL/1.7/MPP/2020 EUSL/1.7/MPP/2021 EUSL/1.7/MPP/2022	Master Procur Plan - IR 2023 - Google Drive

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
		Administrative Regulations and Financial Regulations; Manual of Procedures/ Management Guide/ SOPs;	EUSL_CD_MG-I_2015; EUSL_CD_MG-II_2015	Common Documents - IR 2023 - Google Drive
			Weblink Finance Division	Finance Internal Circulars - Google Docs
				Bid Documents - Google Drive
				Archived - Google Drive
				Eastern University Sri Lanka - Intranet - Documents (google.com)
		Minutes of Land and Building Monitoring Committee	EUSL_1.5_LBMC_min	1.5 - IR 2023 - Google Drive
1.8	EUSL processes all procurement activities in an effective and transparent manner in par with Procurement Guidelines via BID Opening Committee, TEC, RPC, DPC, FC and Council. Maintenance of equipment and facilities are managed by the General Service Division and the Technical Officers in the Laboratories.	Master Procurement Plan (MPP) of EUSL	EUSL/1.7/MPP/2018 EUSL/1.7/MPP/2019 EUSL/1.7/MPP/2020 EUSL/1.7/MPP/2021 EUSL/1.7/MPP/2022	Master Procur Plan - IR 2023 - Google Drive
		Manual of Administrative and Financial procedures/ SOPs	EUSL_CD_MG-I_2015(pags90-226) Web Page	1.8 - IR 2023 - Google Drive
		Finance Management at EUSL	Purpose & Objectives Web links	Eastern University Sri Lanka - Intranet - Documents (google.com)
				Office of the Bursar Eastern University Sri Lanka (esn.ac.lk)
				Finance Internal Circulars - Google Docs
				Bid Documents - Google Drive
				Archived - Google Drive
		Minutes of Finance Committee, Procurement Committee, Technical Evaluation Committee, and Maintenance Committee	Access permission to folder may be needed from Bursar	Procurement Committee - Google Drive
				TEC - Google Drive
				FC Minutes - Google Drive
1.9	Seeking for and receiving of funds from external sources and their disbursement are	Manual of Financial procedures/ SOPs on external fund seeking: UGC Circular 04/2016	EUSL_1.9_UGC Circular 04_2016	1.9 - IR 2023 - Google Drive

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
	done according to Commission Circular 04/2016 and comply with national financial regulations and donor agreed budget.	Follow OTS booklet (2018-2023) in managing AHEAD Project fund	EUSL_1.9_OTS booklet	
		receiving and disbursements, Minutes of Finance committee.	EUSL_1.9_ENACT_2020	
1.10	The Central Management Information System (MIS) of EUSL is user friendly for effective and efficient management of operations. This system allows information to be logically stored and easily retrieved for instant availability of information and swift execution of tasks in an efficient and cost-effective manner.	The university MIS that was developed and launched on 16th Jan 2022	EUSL_1.10_MIS_Develop	1.10 - IR 2023 - Google Drive
		Report on MIS by Director / CICT (Tasks covered)	EUSL_1.10_MIS Report	1.10 - IR 2023 - Google Drive
		Training Workshops (WS) conducted for implementation of MIS for administrative staff, MA & academics.	EUSL_1.10_MIS_WS	1.10 - IR 2023 - Google Drive
			Webpages	Workshop on Management Information System & Academic Profile Eastern University Sri Lanka (esn.ac.lk)
			Workshop on Management Information System & Academic Profile - Third Session Eastern University Sri Lanka (esn.ac.lk)	
		Online Payments, online monitoring / tracking & operational automations developed and maintained by Finance Division Digitized Area (FDDA).	EUSL_1.10_FDDA_1; EUSL_1.10_FDDA_2	1.10 - IR 2023 - Google Drive
Minutes of IT Committee	Folder:1.10/IT Comm. Minutes	IT comm. Minutes - IR 2023 - Google Drive		
1.11	The MIS of EUSL is securely maintained with features ensuring the confidentiality and information security. Relevant policy is in place.	Measures such as firewalls, passwords etc. used for maintaining security and confidentiality of records;	EUSL_1.11_Security Network; EUSL_1.11_Security MIS	1.11 - IR 2023 - Google Drive
		A comprehensive, and up to date MIS with data on students	Access can be through SAR/Student Affairs	MIS - Welcome
			EUSL_1.11_Student Enrollment Screenshot	1.11 - IR 2023 - Google Drive
	EUSL_1.11_Student Enrollment Screenshot			

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
		Minutes of IT Committee	Folder: 1.10/IT Comm. Minutes	IT comm. Minutes - IR 2023 - Google Drive
1.12	Work norms and job descriptions of all categories of staff of EUSL are clearly defined, adhering to the UGC guidelines and are communicated to all staff.	University adopted work norms (WN) for academics	EUSL_1.12_Work Norms	1.12 - IR 2023 - Google Drive
		University academic staff charter; Minutes of relevant meetings,	EUSL_1.13_CL_2016(Sec17.1) ; EUSL_1.13_C_App_2016	1.13 - IR 2023 - Google Drive
		TORs, Manual of procedures; records of job descriptions/ duties and responsibilities (D&R) of different categories of staff given at the time of appointment;	EUSL_CD_MG-II_2015	Common Documents - IR 2023 - Google Drive
		Summary reports of workloads (WL) of staff	EUSL_1.12_WL_FAC; EUSL_1.12_WL_FHCS	1.12 - IR 2023 - Google Drive
1.13	EUSL has a clearly defined code of conduct for all categories of staff emphasizing the maintenance of the highest moral and ethical standards, which is imparted through SDC workshops / induction.	Senate approved guidelines on academic honesty, integrity, accountability, conflict of interest and ethics	EUSL_1.13_CL_2016(Sec17.1) ; EUSL_1.13_C_App_2016	1.13 - IR 2023 - Google Drive
		Code of Conduct for staff, TOR given at the time of appointment;	EUSL_1.12_D&R_FSc	1.12 - IR 2023 - Google Drive
			EUSL_CD_MG-II_2015	Common Documents - IR 2023 - Google Drive
		Records of induction programmes for new recruits	CTrIP	Induction Programme for Academic Staff Eastern University Sri Lanka (esn.ac.lk)
			EUSL_CTrIP_participants_2021; EUSL_1.13_CTrIP_Handbook; EUSL_1.13_CTrIP_2022	1.13 - IR 2023 - Google Drive
			Folder: CTrIP_2021	Induction Programme 2021 - IR 2023 - Google Drive
		Staff training	EUSL_1.3_ProgSP_2019_21: (Objective 3.1, Strat. 3.1.1)	1.3 - IR 2023 - Google Drive
Web Page	Initiation Discussion on Counselling Programme Eastern University Sri Lanka (esn.ac.lk)			
1.14	EUSL has arrangements for online registration of	Records of orientation programmes;	Folder: 1.14/Orientation: EUSL_1.14_Orien_FoSc; EUSL_1.14_Orien_FHCS;	Orientation - IR 2023 - Google Drive

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
	new students, and students are made aware of rules and regulations of the institution, by issuing Student Charter booklet. Orientation programme is programmed with modern trends in learning, student discipline and integration into university life.		EUSL_1.14_Orien_FAC; EUSL_1.14_Orien_FCM;	
			Folder:1.14/Orientation/Faculty of Technology	Faculty of Technology - IR 2023 - Google Drive
		Data on students registration on MIS	Access can be through MA/Student Affairs	MIS - Welcome
			EUSL_1.11_Student Enrollment Screenshot	1.11 - IR 2023 - Google Drive
		Measures to promote harmony among the student community;	Folder:1.14/Ethnic Harmony	Ethnic Harmony - IR 2023 - Google Drive
		Records of events for student integration	EUSL_1.14_Stud_inte_FHCS EUSL_1.14_Stud_inte_FAC EUSL_1.14_Stud_inte_FCM	1.14 - IR 2023 - Google Drive
		Student Handbook	Webpage	Finalized Faculty Prospectus 2019 new 4_09.10.2020.pdf (google.com) Undergraduate Prospectus /Hand Book Faculty of Science (esn.ac.lk) fac.esn.ac.lk-students-manual-2016.pdf
		Folder:1.14/Student Handbook	Student Handbook - IR 2023 - Google Drive	
1.15	EUSL has clearly defined and published disciplinary procedure and grievance redressal policy and mechanisms aimed at staff and students and is being implemented.	Operation of Grievance Committee (GC), a subcommittee of the Council, with provision for direct complaint against VC	EUSL_1.15_GC_appoint_2019_2020	1.15 - IR 2023 - Google Drive
			EUSL_1.15_GC_operation_2020	
			EUSL_1.15_GC_TOR_2020	
			EUSL_1.15_GC_operation_2021	
		Implementation of Grievance settlement Procedure (GSP)	EUSL_1.15_CSP_2022	1.15 - IR 2023 - Google Drive
		Code of conduct for academic staff	EUSL_1.13_CL_2016(Sec17.1) ; EUSL_1.13_C_App_2016	1.13 - IR 2023 - Google Drive
		Student charter; By-laws on student conduct and discipline;	EUSL_1.15_CL_2016(sec17.2)	1.15 - IR 2023 - Google Drive
		Minutes of Board of Discipline	Folder: 1.15/BOD minutes	BOD minutes - IR 2023 - Google Drive
		Board of Discipline	Webpage	Board of Discipline Eastern University Sri Lanka (esn.ac.lk)
	Grievance redressal policy and mechanisms;	EUSL_1.15_GC_TOR_2020; EUSL_1.15_CSP_2022	1.15 - IR 2023 - Google Drive	

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
		Complaints received, and actions taken; GC & Council minutes;	EUSL_1.15_GC_operation_2020; EUSL_1.15_GC_operation_2021	1.15 - IR 2023 - Google Drive
1.16	EUSL initiated establishing International Affairs Division to handle internationalization process. MoUs were signed and implemented. The Faculties have students from overseas admitted through the UGC.	Policy and a framework on internationalization	EUSL_1.16_policy_Internationalization	1.16 - IR 2023 - Google Drive
		Relevant sections of the Strategic Plan: 1.1.1.9; 1.3.3.1; 1.3.3.2;	EUSL_1.16_SP_GOAL1	1.16 - IR 2023 - Google Drive
		International students (IS)' enrolment data	EUSL_1.16_IS_2014_2020	1.16 - IR 2023 - Google Drive
		Staff and student exchange (Staf&StuEx) Programme	EUSL_1.16_Sta&StuEx_MoU; EUSL_1.16_Sta&StuEx	1.16 - IR 2023 - Google Drive
		Staff Training on Internationalization through ENACT	EUSL_1.16_ENACT_StafTraining	1.16 - IR 2023 - Google Drive
		Active international collaborations	ENACT webpage	Partners - ENACT (slt.ac.lk)
			INCEDU webpage	Developing Inclusive Education for Students with Disabilities in Sri Lankan Universities (esn.ac.lk)
		OPEN MAPPING HUB ASIA PACIFIC webpage	Booster Grant – Operation and Time Line Eastern University Sri Lanka (esn.ac.lk)	
1.17	EUSL has comprehensive and functional welfare schemes for all its constituents by being receptive to provide adequate welfare measures for staff and students to function optimally.	Established welfare schemes (cafeteria, residential facilities, insurance, bursaries etc.);	Webpage: Student Affairs Department	Student Affairs Department Eastern University Sri Lanka (esn.ac.lk)
			EUSL_CD_MG-II_2015 (Student Affairs)	1.17 - IR 2023 - Google Drive
			Webpage: cafeteria facilities	Canteens Eastern University Sri Lanka (esn.ac.lk)
			Webpage: Student residential facility	Hostel Eastern University Sri Lanka (esn.ac.lk)
			Webpage: Scholarships / Bursaries	Scholarship Eastern University Sri Lanka (esn.ac.lk)
			EUSL_1.17_Scholarships	1.17 - IR 2023 - Google Drive
			EUSL_1.17_Insurance_2018	1.17 - IR 2023 - Google Drive
		EUSL Welfare Society Constitution	EUSL_1.17_WELFARE SOCIETY Constitution	1.17 - IR 2023 - Google Drive

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
		Records of students and staff availing of schemes;	EUSL_1.17_Hostel	1.17 - IR 2023 - Google Drive
			EUSL_1.17_Number details	1.17 - IR 2023 - Google Drive
		Sample of feedback on welfare schemes and actions taken.	Student Satisfaction Survey	Satisfaction Survey - IR 2023 - Google Drive
			EUSL_EUEU_2021	1.17 - IR 2023 - Google Drive
1.18	EUSL is committed to guarantee the health and safety and security of all university personnel including safeguarding and protection of property through relevant policies and communication of procedures.	Health and safety guidelines issued;	Folder: 1.18/FOT	FoT - IR 2023 - Google Drive
			EUSL_1.18_Minutes-COVID response	1.18 - IR 2023 - Google Drive
			EUSL_1.18_Minutes-COVID response	1.18 - IR 2023 - Google Drive
		Health and safety training	Folder: EUSL/2.1.1/2021/Workshop	https://drive.google.com/drive/folders/1IsE4aw-3US2npG97-qOlibkWvXT2VWp6
		Safety Practices	EUSL_1.18_safety practice	1.18 - IR 2023 - Google Drive
1.19	EUSL has University and Faculty level GEE cells and regular surveillance ensured. A policy framework, By-laws, had been prepared. Regular activities have taken place. The student charter and Handbook contains necessary information.	Policy document on GEE and SGBV	EUSL_1.19_CL_2016(sec16.7) EUSL_1.19_CL_2016(Annexure-2)	1.19 - IR 2023 - Google Drive
			EUSL_1.19_policy_2016	1.19 - IR 2023 - Google Drive
			Folder: 1.19/GEE/1.policy	1-policy - IR 2023 - Google Drive
		Strategies and Action Plans drawn and implemented;	Folder: 1.19/GEE/2. Action Plan & implementation	2-Action Plan & implementation - IR 2023 - Google Drive
		Minutes of the task force/coordination committee;	Folder: 1.19/GEE/3. Minutes	3-minutes - IR 2023 - Google Drive
		Reports on the progress made in promoting GEE and deterring SGBV	Folder: 1.19/GEE/4. Progress Reports	4-Progress Reports - IR 2023 - Google Drive
1.20	EUSL adopt zero tolerance to ragging and harassments. Student discipline is the utmost priority while ensuring a freedom in the university life. TOR for relevant staff incorporated.	Policy and Strategy document on curbing ragging; Student disciplinary by-laws related to ragging.	EUSL_1.20_CL_2016(Annexure-1) EUSL_1.20_Curb_ragging	1.20 - IR 2023 - Google Drive 1.20 - IR 2023 - Google Drive
		Mechanisms for preventing ragging and other misdemeanors	EUSL_1.20_Mechanism_Curb_Ragging esn web link to complain portal	1.20 - IR 2023 - Google Drive Complaint Portal (eugc.ac.lk)
		TORs of academic staff, student counsellors, proctors, marshals, and security staff	EUSL_1.20_TOR_Student_Counsellor; EUSL_1.20_TOR_Proctor; EUSL_1.20_TOR_Marshal Webpage of Marshal Unit	1.20 - IR 2023 - Google Drive Marshal Unit Eastern University Sri Lanka (esn.ac.lk)

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
		Sample of Reports on incidents of ragging and other misdemeanors and deterrent measures taken timely.	EUSL_1.20_Reports _Curb Ragging	1.20 - IR 2023 - Google Drive
<p>Summary Statement of compliance: The University fully complies with 19 out of the 20 standards. The MIS system was developed two years ago and the standard relevant to that (1.11) is having partial compliance.</p>				

b. Criterion 2 – Strength and Quality of Staff

Standard No.	University/HEI'S Adherence to the Standard	Documentary Evidence to Support the Claim	Code No. of the Document	Link (URL)
2.1	EUSL adopts HR Policy as per UGC's Circulars and act on recruitment, promotion, leave, rewards, and occupational safety. Management Guide for EUSL contains adequate information in HRM procedures.	HR procedures covering Recruitment, Performance Appraisal, Promotion, Leave and Occupational health and safety of employees	EUSL/2.1.1/HRM Procedures	https://drive.google.com/drive/folders/1rAGGvMrJ1dKO9mA8bUaIEYRNTOVDdbUp
		University Circulars & Guidelines on procedures to be adopted and criteria to be used	EUSL/2.1.2/Circulars	https://drive.google.com/drive/folders/13S2utX8EqXdm1GkifoOKb0FnGtQBHO6x
			EUSL/2.1.2/Guidelines on Procedures	https://drive.google.com/drive/folders/13S2utX8EqXdm1GkifoOKb0FnGtQBHO6x
		Management Guide for University Employees Part I and II	EUSL/2.1.3/Manag. Guide	https://drive.google.com/drive/u/0/folders/1Zqs8MN5etbDRwAiyi345huclk-G7SLkp
		SOPs	EUSL/2.1.4/SOP's and evidence	https://drive.google.com/drive/folders/1HjNTKvIRNSEkLcGVK6qidioiBP NnefNF
		Grievance committee details	EUSL/2.1.5/Grievance committee	https://drive.google.com/drive/folders/11Qa9ofPgbSI37RXbgcTdgzN_cBWQ8Hn7
2.2	Cadre proposals prepared to align with the UGC approved cadre are submitted annually by the faculties. To fill the vacant cadres, the EUSL adopts standard recruitment procedures ad par with the UGC recruitment circulars and through transparent mechanisms.	Cadre availability matched against UGC approved cadre and Qualification profile of existing academic/ administration/ supporting/ non-academic cadres	EUSL/2.2.1/2018/ Annual Report Extract	https://drive.google.com/drive/folders/1QyXLhFLZFCFkyTbzVhs5Ht2mEMcN1c8U
			EUSL/2.2.1/2019/ Annual Report Extract	https://drive.google.com/drive/folders/1QyXLhFLZFCFkyTbzVhs5Ht2mEMcN1c8U
			EUSL/2.2.1/ 2017-2022/FAG	https://drive.google.com/drive/folders/1QyXLhFLZFCFkyTbzVhs5Ht2mEMcN1c8U
			EUSL/2.2.1/2017-2019/FOS	https://drive.google.com/drive/folders/1QyXLhFLZFCFkyTbzVhs5Ht2mEMcN1c8U
			EUSL/2.2.1/2020/ Annual Report Extract	https://drive.google.com/drive/folders/1QyXLhFLZFCFkyTbzVhs5Ht2mEMcN1c8U

Standard No.	University/HEI'S Adherence to the Standard	Documentary Evidence to Support the Claim	Code No. of the Document	Link (URL)
			EUSL/2.2.1/2021/ Annual Report Extract	https://drive.google.com/drive/folders/1QyXLhFLZFCFkyTbzVhs5Ht2mEMcN1e8U
		University/HEI's efforts to remedy the gaps: Cadre proposals and filling details	EUSL/2.2.2/cadre proposals and filling.pdf	https://drive..com/drive/folders/17kbqS2Ht9-ybVdW5yB-a-6QSATkcxUm4
		Retirement and succession plans	EUSL/2.2.3/Retirement details	https://drive.google.com/drive/folders/1sKWaK5Lfp7nFNPRFAyrqrV5xCff-v3MO
		Advertisements calling for recruitments	EUSL/2.2.4/Advertisements	https://drive.google.com/drive/folders/1CIAvvQMbxVLudh6OzKurairvHs_9Oz2D
		Selection committee Appointments & Implementation of interview board's decisions	EUSL/2.2.5/Directors appointments	https://drive.google.com/drive/folders/1W5QWB59qk8jUuwUoW-GYodfML-H10fKY
			EUSL/2.2.5/Admission.pdf	
			EUSL/2.2.5/ACC Support Staff.pdf	
			EUSL/2.2.5/NON - Academic.pdf	
			EUSL/2.2.5/FHC S.pdf	
			EUSL/2.2.5/FAC. pdf	
			EUSL/2.2.5/FOS. pdf	
			EUSL/2.2.5/FOT. pdf	
			EUSL/2.2.5/FAG. pdf	
			EUSL/2.2.5/FCM-01.pdf EUSL/2.2.5/FCM-02.pdf EUSL/2.2.5/FCM-03.pdf	
		Annual Reports	EUSL/2.2.5/Annual Report 2018	https://drive.google.com/drive/folders/1D-Pzwo01iXYPDrTT9LFLYiyHNZdIL

Standard No.	University/HEI'S Adherence to the Standard	Documentary Evidence to Support the Claim	Code No. of the Document	Link (URL)
				Dhl
			EUSL/2.2.5/Annual report 2019	https://drive.google.com/drive/folders/ID-Pzwo01iXYPDrTT9LFLYiyHNZdILDhl
			EUSL/2.2.5/Annual Report 2020	https://drive.google.com/drive/folders/ID-Pzwo01iXYPDrTT9LFLYiyHNZdILDhl
			EUSL/2.2.5/Annual Report 2021	https://drive.google.com/drive/folders/ID-Pzwo01iXYPDrTT9LFLYiyHNZdILDhl
2.3	Staff Development center is operating with the Director, Program manager and two other supportive staff. Professors and senior lecturers of all faculties function as resource persons for various programs conducted by SDC.	Physical and HRs availability at SDC	EUSL/2.3.1./2022/Staff Details SDC	https://docs.google.com/document/d/1dQCzqo9Sguw_dIVAnR4btPYTB3WKHKB/edit
		Selection criteria for SDC staff	EUSL/2.3.2/2018-2022/SDC/circular.pdf	SDC/circulars
			EUSL/2.3.2/2019/Resource Person Approval.pdf	Resource person approvals
			EUSL/2.3.2/2022/DR-Appointment-SDC.pdf	Appointments/ SDC
		Composition of the SDC Management Committee	EUSL/2.3.2/2018-2022/SDC/circular.pdf	SDC circular- Compositions
			SDC Website	https://www.esn.ac.lk/sdc/management-committee
		ToRs of the SDC staff	EUSL/2.3.2/2022/DR-Appointment-SDC.pdf	Apointments SDC
		Annual budget allocation for SDC.	EUSL/2.3.3/SDC Annual_Budgets.pdf	Annual Budget
		Allocation for training of different categories of staff	EUSL/2.3.3/SDC Budgets.pdf	SDC Budget

Standard No.	University/HEI'S Adherence to the Standard	Documentary Evidence to Support the Claim	Code No. of the Document	Link (URL)
2.4	SDC has been conducting various programs designed for career development of Academic, Administrative and Non-Academic staff based on identified needs. Action plan is developed based on training needs analysis and training schedules. Induction programme is conducted regularly to newly recruited staff. SDC also monitors effects on participant's performances.	Action plan of SDC	EUSL/2.4.1/2018/ SDC Action Plan.docx	https://docs.google.com/document/d/1samnti7S0pvALR9MvdYTXIcIaVikWiJU/edit
			EUSL/2.4.1/2019/ SDC Action Plan.docx	https://docs.google.com/document/d/1jM326ed5GkrGzlbez3KthcScL2ASE4P/edit
			EUSL/2.4.1/2020/ SDC Action Plan.docx	https://docs.google.com/document/d/1qtSpQCpFIL6OnxVBH39xpKZKpC9NAg0h/edit
			EUSL/2.4.1/2021/ SDC Action Plan.docx	https://docs.google.com/document/d/1uKRRgjGfgRGgloJ7IZkKrw88RK7zN23/edit
			EUSL/2.4.1/2022/ SDC Action Plan.docx	https://docs.google.com/document/d/13QYvb2toINSnhTWN9eWIpsMliBjW-16L/edit
		Training schedules of SDC	EUSL/2.4.2/2018/ SDC Training schedule	https://docs.google.com/document/d/1w5qHIWzn-QhjU9lec8ToJS5K14m4xyrO/edit
			EUSL/2.4.2/2019/ SDC Training schedule	https://docs.google.com/document/d/1kOnqO5eL9ykUE4qUE1uPqbdwJIo7r3Yi/edit
			EUSL/2.4.2/2020/ SDC Training Schedule	https://docs.google.com/document/d/1CSvK8y3s8O63l8DmMy1SuFSBbslGzHW/edit
			EUSL/2.4.2/2021/ SDC Training schedule	https://docs.google.com/document/d/1_X_Ll10A1RUGczWaZIAYdqJektEKY_Im/edit
			EUSL/2.4.2/2022/ SDC Training Schedule	https://docs.google.com/document/d/15UH8Dj8HEfVwcBN2rKnicr4tPqhejiCG/edit
		Details of Induction programmes and lists of participants	EUSL/2.4.3/SDC Induction Program/Academic Staff	https://drive.google.com/drive/folders/1LCZLQI2Wae_JPELohP_oeuKkgBA4Iou
			EUSL/2.4.3/2017/ SDC Induction Program/Non-Academic Staff	https://drive.google.com/drive/folders/1HKxHekodrFB8wpjfy5fecLCKhGvNHuY
		Training programmes implemented for different categories of staff	EUSL/2.4.4/2017-2022/Training Workshops for different needs	https://drive.google.com/drive/u/0/folders/1HCZ7oNGGJHQIWCodQgbZl_rgeBeqRhvK

Standard No.	University/HEI'S Adherence to the Standard	Documentary Evidence to Support the Claim	Code No. of the Document	Link (URL)
		based on identified training needs		
2.5	EUSL through SDC is providing Pedagogical Training for Academic and Academic Support Staff based on the statistics of requirements obtained from the faculties and Establishment branch. Output of these training will reflect in the newly developed curricula by various departments,	Numbers of academic and academic support staff requiring training in pedagogy	EUSL/2.5.1/2018/ Training request/Pedagogy/ Academic/FHCH	https://drive.google.com/drive/folders/1IDKesJ0DiXkRwy8i130i_Sts6V7yC_35
		Numbers trained annually	EUSL/2.5.2/2018 - 2022/ participants induction program.pdf	https://drive.google.com/drive/folders/1IDKesJ0DiXkRwy8i130i_Sts6V7yC_35
			EUSL/2.5.2/2018-2022/Numbers trained in each program	https://drive.google.com/drive/folders/1WhHD5HQvDyp0R0E1FNMRwk2l7nb_M0SH
			EUSL/2.5.2/2018-2022/Total numbers trained annually	https://drive.google.com/drive/folders/1QTtQueXXe_D2sr-gKF_kFzT1Er5Ijy_a
		Scholarships awarded, and numbers trained	EUSL/2.5.3/2020-2022/PhD Scholarship Details by AHEAD	https://drive.google.com/drive/u/0/folders/1IDKesJ0DiXkRwy8i130i_Sts6V7yC_35
			EUSL/2.5.3/2017-2022/Scholarships provided by the university	https://drive.google.com/drive/u/0/folders/1-PakCjgGrbwvSHdvzLZbmKaeQYMcqGG2
		SDC programmes on OBESCL conducted and numbers trained	EUSL/2.5.4/2018-2022/SDC Trainings on OBESCL	https://drive.google.com/drive/u/0/folders/1zZHVCwManrulvL2ky2eV1gOxmVXvaYv
		Relevant local or overseas CPD training programmes & Numbers of academic and academic support staff trained	EUSL/2.5.5/2017-2021/CPD Programs/Academic	https://drive.google.com/drive/folders/1TycmnMfZ9Gt-uPz9L7An6VHpKwIf-RKF https://drive.google.com/drive/folders/1nboQotS-8NsJz8dZe-ksQ89mPLmMr73A
EUSL/2.5/2018-2022/all training programs by SDC/academic				
EUSL/2.5.2/2018-2022/Numbers	https://drive.google.com/drive/folders/1WhHD5HQvDyp0R0E1FNMRwk2			

Standard No.	University/HEI'S Adherence to the Standard	Documentary Evidence to Support the Claim	Code No. of the Document	Link (URL)
			trained in each program	I7nb_M0SH
			EUSL/2.5.2/2018-2022/Total numbers trained annually	https://drive.google.com/drive/folders/1QTtQucXXe_D2sr-gKF_kFzT1Er5Ijy_a
		Teaching and research profiles of academic and academic support staff	EUSL/2.5.6/2018-2022/Academic & research profiles	https://docs.google.com/document/d/1wKrBZmrAWSIPYj2h13VgAxoD8ZD2PWDvv86vKIWoHVY/edit
		Outreach activities of academic and academic support staff.	EUSL/2.5.8/2018-2022/Outreach activities of Staff	https://drive.google.com/drive/folders/1yUrpwxbu818g1dgYUwBt9R9JqKOE3Clp
2.6	EUSL provides training for administrative and Non-Academic staff based on the statistics of requirements obtained from the faculties and administrative divisions in order to carry out their duties and responsibilities effectively.	Numbers of the administrative and non-academic staff requiring training (induction and other) in different aspects and Numbers trained annually	EUSL/2.5.2/2018-2022/Numbers trained in each program	https://drive.google.com/drive/folders/1WhHD5HQvDyp0R0E1FNMRwk2I7nb_M0SH
			EUSL/2.5.2/2018-2022/Total numbers trained annually	Total number trained Annually
		SDC programmes conducted, and numbers trained	EUSL/2.6.3/2018-2022/All training program by SDC/ administrative and non-academic	https://drive.google.com/drive/folders/1kHp1_qDMfTfHaqj3XRH-cnaikfbYwv1E
		Relevant local or overseas CPD training programmes and numbers of administrative and non-academic staff trained.	EUSL/2.6.5/2017-2022/CPD Programs/administrative and non-academic	https://drive.google.com/drive/folders/1cxNrqw2O1LYPaWbEkkMgISbc3DNMe6_o
			EUSL/2.6.5/2017-2022/CPD Programs/overseas/numbers trained	https://drive.google.com/drive/u/0/folders/1spToroC9M7c7x7nxhMZfi6YI3MobvsJS
2.7	Senior academics of EUSL are appointed as supervisors of newly recruited staff members for	Records of departments/faculties assigning senior staff to guide the newly	EUSL/2.7.1/2018-2022/details of new staff working under the supervision/FOT	https://drive.google.com/drive/folders/1CrExCMXhEyqnwkXfcdMMVksQQ4DaNEHh

Standard No.	University/HEI'S Adherence to the Standard	Documentary Evidence to Support the Claim	Code No. of the Document	Link (URL)
	teaching and as mentors for their staff development course.	recruited staff in teaching, & relevant minutes of department meetings, faculty, HEI	EUSL/2.7.1/2022/ details of new staff working under the supervision/FAG	https://drive.google.com/drive/u/0/folders/1CrExCMXhEyqwkXfcdMMVKsQQ4DaNEHh
		Mentors- Staff development course by SDC	EUSL/2.7.2/2021-2022/Mentor details/SDC	https://drive.google.com/drive/folders/12mo2orkHL2WeSbFbXm4wyLLwHyYAWUS3
2.8	The Center of Information and Communication Technology of EUSL is fulfilling the ICT training requirements of academic administrative and non-academic staff with the help of SDC and assisting the staff and students in various types of ICT related issues.	ICT applications used and List of IT Training programmes provided by the University	EUSL/2.8.1/2018-2022/ICT training programs	https://drive.google.com/drive/folders/1j64YBRK-myMTWdsm-2ds1qosOj1ailTK
		List of participants	EUSL/2.8.2/2018-2022/List of participants & feedback/ICT training	https://drive.google.com/drive/folders/1g3_eRuvjcXWHt0m2QjeZGw6CoITX4ISX
		Feedback from participants		
		Actions taken to save resources.	EUSL/2.8.3/2022/ Resource saving & sharing initiatives	https://docs.google.com/document/d/1CtLsi_ZbPo5seZXDONSJ8mNtUFh0o5y/edit
2.9	EUSL employs external staff who engage in academic programs as consultants, lecturers, second examiners, research supervisors and evaluators or supervisors of industrial training placement	Procedure adopted for work-based /training/ industrial placement selection and trainer selection	EUSL/2.9.1/2021-2022/Procedure adopted to appoint consultant/FOT	https://drive.google.com/drive/folders/1HpR5Uv1KSRPI3Dmzd2yyemjyaCBQL9LJ
			EUSL/2.9.4/2021-2022/ Industrial training procedures, guidelines & evaluation/FOT	https://docs.google.com/document/d/13SCmwS6CMV4EfGZXdx3W4S2uyZSf6Qez/edit
			EUSL/2.9.4/2021-2022/ Industrial training procedures/FAG	https://drive.google.com/drive/folders/12iMjyrbj25fqxZXhoPOACDdxnoF3K_lm
		Criteria used to select external staff involved in work-based or industry placement training	EUSL/2.1.1/2017-2021/HRM Procedures	https://drive.google.com/drive/folders/1vbg58iZmLWHSdB1Wve2iaT86g6jBCsJ-

Standard No.	University/HEI'S Adherence to the Standard	Documentary Evidence to Support the Claim	Code No. of the Document	Link (URL)
		Qualifications and profile of the external staff involved in work-based or industry placement training and assessment	EUSL/2.9.3/2018/ External Staff involved in work/FOS	https://drive.google.com/drive/folders/1H0bXE2YSAOnGmq1Wok4GspZ08xlEgo9a
			EUSL/2.9.3/2018/ External Staff involved in work/FAG	https://drive.google.com/drive/u/0/folders/1EZ14tVgt_QNOdNwX_-xWHNvBeqcQFV7Q
			EUSL/2.9.3/2018/ visiting appointment letter/FHCS	https://drive.google.com/drive/folders/1H0bXE2YSAOnGmq1Wok4GspZ08xlEgo9a
			EUSL/2.9.3/2021/ Appointing visiting lecturer/FOT	https://drive.google.com/drive/folders/12A14_H_e7EGR9hm3HBeJw7JiWNq6KORV
			EUSL/2.9.3/External staff details/FCM.pdf	https://drive.google.com/drive/folders/1H0bXE2YSAOnGmq1Wok4GspZ08xlEgo9a
			EUSL/2.9.3/2017-2021/sabbatical appointments (Samples)	https://drive.google.com/drive/folders/1KI7DpWO0pd3QMp2LjS0rXiqeVJk5H87
			EUSL/2.9.3/External staff details/FAG.pdf	https://drive.google.com/drive/u/0/folders/1H0bXE2YSAOnGmq1Wok4GspZ08xlEgo9a
		Guidelines on work-based or industry-based training and assessment	EUSL/2.9.4/2021-2022/ Industrial training procedures, guidelines & evaluation/FOT	https://docs.google.com/document/d/13SCmwS6CMV4EfGZXdx3W4S2uyZSf6Qez/edit
			EUSL/2.9.4/2021-2022/ Industrial training procedures, guidelines & evaluation/FCM	https://drive.google.com/drive/u/0/folders/1H0bXE2YSAOnGmq1Wok4GspZ08xlEgo9a
		Industrial placement, or work-based training record books	EUSL/2.9.5/2022-2023/Industrial training reports & Diary/FOT	https://drive.google.com/drive/folders/1-L5FGJ7rfs8UxTeCSxhxd2VEJbHXaJf
EUSL/2.9.5/2022-2023/Industrial training reports &	https://drive.google.com/drive/u/0/folders/1H0bXE2YSAOnGmq1Wok4GspZ08xlEgo9a			

Standard No.	University/HEI'S Adherence to the Standard	Documentary Evidence to Support the Claim	Code No. of the Document	Link (URL)
			Diary/FCM	
2.10	Performance appraisal procedures are adopted by EUSL for both academic and non-academic employees as per the guidelines of UGC Establishment code.	Policy/Guidelines performance appraisal of staff	EUSL/2.10.2/2016-2022/Guidelines for appraisal	https://drive.google.com/drive/folders/1ZIT8GwHolvp3zvVUIBV7gKevke7NkDCZ
			EUSL/2.1.1/2017-2022/Performance appraisal	https://drive.google.com/drive/folders/1y8wFJUm5jDeIPSy--Gy8Q1QKNi0Lg4Ha
		Criteria for outstanding performance & Records on recognition and awards	EUSL/2.10.3/2018-2022/Awards	https://drive.google.com/drive/folders/1ymzyOc2k23SQhN15iNjn5R2j3HnBnijA
			EUSL/2.10.3/2022/Meritorious awards	https://drive.google.com/drive/folders/1NkU8-q7nKdDxi3lBoxMjBCm0RIVmb9lO
			EUSL/2.10.3/2018/Presidential awards	https://drive.google.com/drive/folders/1tZB9PczwKIk7yYGtpaBgLP0jiGHabq6u
		Staff performance appraisal reports	EUSL/2.10.4/2017-2022/Performance appraisal of Staff	https://drive.google.com/drive/folders/1bGa5za5WYlZVsJtuTsRj-nL6De5OXWAJ
	Actions taken to address underperformance	EUSL/2.10.5/2018-2022/Actions for underperformance	https://drive.google.com/drive/folders/1fV-WBJvk13XNZozDC9p6nLgFmQHqIi5L	

Summary Statement of compliance:

The University fully complies with 9 out of the 10 standards. For the other standard (2.3), it partially complies. Though the university has practices pertaining to this standard, data are not systematically collected and analyzed to show in evidence.

c. Criterion 3 – Curriculum Design and Programme Development

Standard No.	University's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Google Drive Link
3.1.	EUSL has a policy and mechanism for developing academic program with participatory approach through experts from other universities, stakeholder meeting (industries, employers, professional bodies), recommendation of programme reviewers, market survey, consideration of the recent development in pedagogy, professional standards and advances in discipline, and use of approved reference points SLQF, SBS, Manual for Programme Review and Institutional Review.	Quality Assurance Code of Practice-Academic Programme Development	EUSL_3.1_2019_A PD (Page Nos.1-59)	https://drive.google.com/file/d/103zd p2Z6t6l1SDC1jZgCy4_GyfMtC92I/v iew?usp=share_link
		Criteria for curriculum approval	EUSL_3.1_2019_A PD (Page Nos.1-12)	https://drive.google.com/file/d/103zd p2Z6t6l1SDC1jZgCy4_GyfMtC92I/v iew?usp=share_link
			EUSL_3.1_2022_A PDP	https://drive.google.com/file/d/1GGt KEHy0nqyPZH0x1kwt7L8GCX50 Jlh/view?usp=share_link
		Needs analysis and market survey data collection	EUSL_3.1_Revisio n of Curriculum	https://drive.google.com/file/d/1wK7 Op9oUkuxJg8hWoXMRvliOVTbE- mKX/view?usp=share_link
			EUSL_3.1_Need Analysis1	https://drive.google.com/file/d/1q40B 64JdxdfHY7vV2sAbAalZ_hfWvQM Q/view?usp=share_link
			EUSL_3.1_Need Analysis1	https://drive.google.com/file/d/1M- Zv9p9dYfkg5vPJkzsFv- QSbhBG1qBO/view?usp=share_link
			EUSL_3.1_Stakeho lder meeting_2021	https://drive.google.com/file/d/1Rhn Md- Ym4BIOt_Jml03ZxgJ7djHk4XIO/vie w?usp=share_link
			EUSL_3.1_Need Analysis	https://drive.google.com/file/d/1DNk kre- 1IMtvCu0h72oosOAddefw76X/vie w?usp=share_link
			EUSL_3.1_Student Feedback and Need Analysis	https://drive.google.com/file/d/1qhoS dlzKlK7ujz7wrpQzqf_kwst5lpWz/vi ew?usp=share_link
			Checklists used by Faculty/ University level curriculum approval committees to ensure compliances with SBSs, SLQF, Standards prescribed by professional bodies, and availability of teaching learning resources	EUSL_3.1_2019_A PD (Page Nos.52-54)
		EUSL_3.1_SLQF5		https://drive.google.com/file/d/1terRp Ym13BLRFOvPUeA85w4GypzS4ijp /view?usp=share_link
		EUSL_3.1_SLQF6		https://drive.google.com/file/d/1eTnV jULgW27icDxdI0P- 63L3ZChA1lp5/view?usp=share_link
		<u>Minutes of meetings</u>	EUSL_3.1_CRC_2 021	https://drive.google.com/file/d/1tzab m_7GcHxt_9fYz3Nkn9CN5KDntedl /view?usp=share_link

Standard No.	University's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Google Drive Link
		Curriculum Development Committee Faculty Board Curriculum Review Committee Senate Council IQAC	EUSL_3.1_CRC_2022	https://drive.google.com/file/d/1zfZGQF-pMwv30ckbdIyHrB2OjRhwxG23/view?usp=share_link
			EUSL_3.1_CDC	https://drive.google.com/file/d/1_ouNY8bBkhfXPYCFiRjN3TnnJ3V05sBF/view?usp=share_link
			EUSL_3.1_Faculty Board and Senate approval	https://drive.google.com/file/d/1YPawiwljFoa-t-7XEKUI9qA_NONgORg6/view?usp=share_link
			EUSL_3.1_CRC	https://drive.google.com/file/d/1nPUjVP1JuEaXhbb0vwbOuAflQhYs5LvK/view?usp=share_link
			EUSL_3.1_Senate approval	https://drive.google.com/file/d/1gnTgU2dsLSxcZ5rplg519rq4F4vmijK/view?usp=share_link
			EUSL_3.1_Council approval	https://drive.google.com/file/d/11BZiI8_BAmJFi30i8BJzejLIrmz00n9/view?usp=share_link
			EUSL_3.1_Report on FQAC	https://drive.google.com/file/d/18Tdr0SN8h_mhbh3En4FuLOeC_JF2U2uE/view?usp=share_link
			EUSL_3.1_Minutes of Curriculum Committee	https://drive.google.com/file/d/16vrHesQwHpt5yjCQE8_xTqtJh84xyfg/view?usp=share_link
			EUSL_3.1_Faculty Board minutes CDC	https://drive.google.com/file/d/144ZJvcSLNivGllmVqx0noTqK3gKx4Up/view?usp=share_link
			EUSL_3.1_Minutes of CDC	https://drive.google.com/file/d/1wVB8p5CTwjVykE_8yQRMdiGFWo_8BXma/view?usp=share_link
			EUSL_3.1_Minutes of IQAC	https://drive.google.com/file/d/1QX4kDwnfS_HU8psH0GDEaU9PjEfiUK/view?usp=share_link
			EUSL_3.1_Minutes FB CDC	https://drive.google.com/file/d/1PwpmoRA2jgaDV_HQlUbaZ24XuTt11ND/view?usp=share_link
		Consultancy	EUSL_3.1_Consultants appointment letters	https://drive.google.com/file/d/1Zxi0nZE9ydWtZjPvL-pbFRIJrkGuEPmo/view?usp=share_link
			EUSL_3.1_Consultant1	https://drive.google.com/file/d/1ZY-AF4XVO33IF8Ry0SCPauBnb5D1r0sI/view?usp=share_link
			EUSL_3.1_Consultant2	https://drive.google.com/file/d/1IOPVhUQ0eGIdbMAX-5ov_p3gTjppwN4B/view?usp=share_link
			EUSL_3.1_Curriculum revision	https://drive.google.com/file/d/1wYSLFkHRcDhStsIHwi6owXUjED3jmqVR/view?usp=share_link

Standard No.	University's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Google Drive Link
			EUSL_3.1_243 Faculty Board Minutes	https://drive.google.com/file/d/10cWUgG5B48EG6ZHsscd0n4xWe8nHVSEq/view?usp=share_link
			EUSL_3.1_246 Faculty Board minute extraction	https://drive.google.com/file/d/1D7XiSay2zxDv-V3tsj9hLjLeTKJ0HXK0/view?usp=share_link
3.2	<p>Programme outcomes and the respective graduate profiles of EUSL are aligned with mission and goals of the university. The Course ILOs are aligned with programme outcomes. The approval of the new courses/curriculum is done by the University Council upon recommendations by Faculty Curriculum Development Committee, Faculty Board, Curriculum Review Committee and the Senate. There have been regular curriculum revision cycles of about 5 years in some faculties.</p>	University mission and goals of academic programmes as indicated in the strategic plan	EUSL_3.2_2021_S P_2021-2025	https://drive.google.com/file/d/1zDLqPkbwREDViXcRNyy7QKhhYnVpnVtq/view?usp=share_link
			EUSL_3.2_2022_vision_mission (Page Nos. 10-16)	https://drive.google.com/file/d/132eVjSc9CD2EmXNfZ8quGc9AUZG5c2sU/view?usp=share_link
			EUSL_3.2_Corporate Plan	https://drive.google.com/drive/folders/1SU8Uinb5iK4uEBpJWeiEuEWK4rcbiL9u?usp=share_link
			EUSL_3.2_Strategic Plan (Page Nos. 19-43)	https://drive.google.com/drive/folders/1AVWe578_zB4OTfoWHJvCXPX6VaZg7kZF?usp=share_link
			EUSL_3.2_2022_Action Plan	https://drive.google.com/drive/folders/1rg4WqA5vPgBiDz1n5T0r3o5CdO86KhHN?usp=share_link
		University policy and guidelines on curriculum design, development, and approval	EUSL_3.2_2019_A PD	https://drive.google.com/file/d/103zdp2Z6t6l1SDC1jZgCy4_GyfMtC92I/view?usp=share_link
		Organizational arrangements for curriculum approval	EUSL_3.2_2022_A PDP	https://drive.google.com/file/d/1GGtKEHy0nqyPZH0x1kwt7L8GCX50Jlh/view?usp=share_link
			EUSL_3.2_2019_A PD	https://drive.google.com/file/d/103zdp2Z6t6l1SDC1jZgCy4_GyfMtC92I/view?usp=share_link
			EUSL_3.2_TOR	https://drive.google.com/file/d/1LNHyC8NRufMqCs4nLtPKg1Jkn4wpj-an/view?usp=share_link
		TOR for Senate and Faculty level curriculum development committees	EUSL_3.2_TOR	https://drive.google.com/file/d/1LNHyC8NRufMqCs4nLtPKg1Jkn4wpj-an/view?usp=share_link
			EUSL_3.2_CRC	https://drive.google.com/file/d/1NXP CmCZ3tTM7baNtOopXbi1nZfrfYBf/view?usp=share_link
		Graduate profiles of study programmes	EUSL_3.2_FS_HB (Page Nos. 19-23)	https://drive.google.com/file/d/1xNbV2stf2AMM3TMom-NkHPRkapY0aRW7/view?usp=share_link
			EUSL_3.2_FAG_Student handbook 2018-2021 (Page Nos. 11-12)	https://drive.google.com/file/d/1Gu4Mx76TldgJdrhbpbl_RBUIFKUDRsJb/view?usp=share_link
EUSL_3.2_FCM_Faculty Prospectus	https://drive.google.com/file/d/1V1BzMSOnEokLZtp9aSFGVfTsrHgvQwUa/view?usp=share_link			

Standard No.	University's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Google Drive Link	
			2019 (Page Nos. 16-23)		
			EUSL_3.2_FAC_students-manual-2016-2020 (Page Nos. 17-25)	https://drive.google.com/file/d/1KtHCsWH7uxpSugSLxrp4VsGbR1VSGvJl/view?usp=share_link	
			EUSL_3.2_FoT_HB_BBST (Page Nos. 11-12)	https://drive.google.com/file/d/14eJII drVzw-2ffv-qEv1UGhDHYcZhkq9/view?usp=share_link	
			EUSL_3.2_Curriculum Graduate Profile_FHCS (Page No. 12)	https://drive.google.com/file/d/1VLSzis5zY-nyOdqGDVKImLcKmfAALzen/view?usp=share_link	
			EUSL_3.2_Curriculum (Page Nos. 1-8)	https://drive.google.com/file/d/1VQnhrqIeCJkIR1CVHYQ_WHS8yCUAzsDQ/view?usp=share_link	
			EUSL_3.2_Curriculum GP (Page Nos. 1-6)	https://drive.google.com/file/d/1zLs4kGvMkoT67VVipuh5uVA2SkD3fc/view?usp=share_link	
3.3.	All degree courses of EUSL have programme specifications which are being communicated by handbooks of respective Faculties in print, Faculty websites and LMS.	Representative samples of study programme specifications	EUSL_3.3_Road Map of Curriculum	https://drive.google.com/file/d/12G6tDgf0pljAyIUNc6h2P5h7CnY_Edaq/view?usp=share_link	
			EUSL_3.3_Curriculum	https://drive.google.com/file/d/1VQnhrqIeCJkIR1CVHYQ_WHS8yCUAzsDQ/view?usp=share_link	
			EUSL_3.3_Specification	https://drive.google.com/file/d/1JKVXKKtA8ltLSJ-ZB_uwMXEpmkYReqxS/view?usp=share_link	
		Website		EUSL_3.3_https://www.esn.ac.lk/academic-programs/undergraduate	https://www.esn.ac.lk/academic-programs/undergraduate
		Handbook/Prospectuses		EUSL_3.3_Programme specification	https://drive.google.com/file/d/1JKVXKKtA8ltLSJ-ZB_uwMXEpmkYReqxS/view?usp=share_link
				EUSL_3.3_FS_HB 2019 (Page Nos. 23-45)	https://drive.google.com/file/d/1xNbv2stf2AMM3TMom-NkHPRkapY0aRW7/view?usp=share_link
				EUSL_3.3_FAG_Student handbook 2018-2021 Page Nos. 13-18)	https://drive.google.com/file/d/1Gu4Mx76TldgJdrhpbpl_RBUIfKUDRsJb/view?usp=share_link
				EUSL_3.3_FCM_Faculty Prospectus 2019 (Page Nos. 26-78)	https://drive.google.com/file/d/1V1BzMSOnEokLZtp9aSFGVtTsrHgvQwUa/view?usp=share_link
				EUSL_3.3_FAC_students-manual-	https://drive.google.com/file/d/1KtHCsWH7uxpSugSLxrp4VsGbR1VSGvJl/view?usp=share_link

Standard No.	University's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Google Drive Link
			2016-2020 (Page Nos. 17-47)	
			EUSL_3.3_FoT_H B_BBST (Page Nos. 12-16)	https://drive.google.com/file/d/14eJJI drVzw-2ffz-qEv1UGhDHYcZhkq9/view?usp=share_link
			EUSL_3.3_FHCS_MBBS handbook-2018-2019 (Page Nos. 1-3)	https://drive.google.com/file/d/15YG AwXMV4_H4GK7ELNY7hP td00d Py24/view?usp=share_link
			EUSL_3.3_FHCS_MBBS handbook-2019-20 (Page Nos. 5-26)	https://drive.google.com/file/d/1gpbl WZ3y-0PwOpfZ_4N-5qTkNxB_eFa/view?usp=share_link
			EUSL_3.3_FHCS_B.Sc Nursing Handbook-2019-20 (Page Nos.4-11)	https://drive.google.com/file/d/1nNifg r12q6lapm-cUrV9rw_19Iv26Zyc/view?usp=share_link
3.4.	EUSL at present adopts OBE and SCL approach for design and development of curricula and has conducted workshops and trainings for Staff at Faculty and University level through SDC.	Policy and guidelines on using OBE and SCL approaches	EUSL_3.4_CP	https://drive.google.com/file/d/18mrXdLNoHWXnCKS-SMpNGOAnW71YpZVY/view?usp=share_link
			EUSL_3.4_Training	https://drive.google.com/file/d/1y1xl cEN0rDWzLub7xrKVNExt5x60w-T/view?usp=share_link
			EUSL_3.4_Curriculum OBE	https://drive.google.com/file/d/18mzZ 7oloFdXta04rtYnYeV-O38CVse8Y/view?usp=share_link
			EUSL_3.4_Curriculum LO	https://drive.google.com/file/d/1ezgy Td6G-P_cjLQFTvt1tPh7L5NW7fw/view?usp=share_link
		OBE & SCL approach in curriculum design	EUSL_3.4_FS_HB (Page Nos.19-36)	https://drive.google.com/file/d/1xNb V2stf2AMM3TMom-NkHPRkapY0aRW7/view?usp=share_link
			EUSL_3.4_FAG_Student handbook 2018-2021 (Page Nos.15-73)	https://drive.google.com/file/d/1Gu4 Mx76TldgJdrhpbpl_RBUIfKUDRsJb/view?usp=share_link
			EUSL_3.4_FCM_Faculty Prospectus 2019	https://drive.google.com/file/d/1V1Bz MSONeokLZtp9aSFGVtTsrHgvQwUa/view?usp=share_link
			EUSL_3.4_FAC_students-manual-2016-2020 (Page Nos.23-117)	https://drive.google.com/file/d/1KtH CsWH7uxpSugSLxrp4VsGbR1VSG vJl/view?usp=share_link
			EUSL_3.4_FoT_H B_BBST (Page Nos.17-27)	https://drive.google.com/file/d/14eJJI drVzw-2ffz-qEv1UGhDHYcZhkq9/view?usp=share_link

Standard No.	University's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Google Drive Link
			EUSL_3.4_FHCS_Curriculum SLO	https://drive.google.com/file/d/1YRGtx80ZPszHdbIC3xFPtTFhL7JccrMQ/view?usp=share_link
		Relevant minutes of Faculty level and University level curriculum approval committees	EUSL_3.4_Minutes of Curriculum Committee	https://drive.google.com/file/d/16vrHesQwHpt5yjCQE8_xTqtJh84xyfg/view?usp=share_link
			EUSL_3.4_Faculty Board minutes_CDC	https://drive.google.com/file/d/144ZJvcSLNivGIllmVqx0noTqK3gKx4Up/view?usp=share_link
			EUSL_3.4_Minutes of CDC	https://drive.google.com/file/d/1wVB8p5CTwjVykE_8yQRMdiGFWo_8BXma/view?usp=share_link
			EUSL_3.4_Minutes of IQAC	https://drive.google.com/file/d/1QX4kDwnfS_HU8psH0GDEaU9PjEfiUK/view?usp=share_link
			EUSL_3.4_Minutes of Faculty IQAC 12.5.2017	https://drive.google.com/file/d/1VGyt6yJcB8PWeIIINHvqbT-dYdauzWhC/view?usp=share_link
			EUSL_3.4_Minutes of Faculty IQAC 26.7.2017	https://drive.google.com/file/d/1CIRZL2qEev1wYRduICEA6q5cg6Whx07j/view?usp=share_link
			EUSL_3.4_Minutes of Faculty IQAC 24.10.2017	https://drive.google.com/file/d/1IaxA7m9WYjFwkuzGIu55ncAEKfyU733/view?usp=share_link
			EUSL_3.4_Minutes of Faculty IQAC 24.5.2018	https://drive.google.com/file/d/1K64PtjCj4WqzJsBTAW4zk7RIMXF7Zv50/view?usp=share_link
			EUSL_3.4_Minutes of Faculty IQAC 11.11.2020	https://drive.google.com/file/d/19P2GE21_6KiSrtbFSwAam6KeuSnIRmf1/view?usp=share_link
			AHEAD Projects for OBE	EUSL_3.4_AHEAD
3.5.	The faculties offer professional, interdisciplinary & multidisciplinary supplementary courses.	Supplementary courses offered by the University/HEI	EUSL_3.5_Supplementary courses	https://drive.google.com/file/d/1DTtzRz7GZFY-vNYVR8d5Rjll2XpbBXqE/view?usp=share_link
			EUSL_3.5_Basic Tamil and Sinhala	https://drive.google.com/file/d/1guvLKdo6KWh3HditEIUz3dk4wOOof7QWt/view?usp=share_link
		University/HEI circulars/guidelines on incorporating the supplementary courses	EUSL_3.5_2019_APD (Page Nos. 21, 43-45, 49,50)	https://drive.google.com/file/d/103zdp2Z6t6l1SDC1jZgCy4_GyfMtC92I/view?usp=share_link
		Student Handbooks	EUSL_3.5_FS_HB (Page Nos.29-36)	https://drive.google.com/file/d/1xNbV2stf2AMM3TMom-NkHPRkapY0aRW7/view?usp=share_link
			EUSL_3.5_FAC_students-manual-	https://drive.google.com/file/d/1KtHCsWH7uxpSugSLxrp4VsGbr1VSGvJl/view?usp=share_link

Standard No.	University's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Google Drive Link
			2016-2020 (Page Nos.23-25)	
			EUSL_3.5_FoT_H B_BBST (Page Nos.17-27)	https://drive.google.com/file/d/14eJJI drVzw-2ffq-qEv1UGhDHYcZhkq9/view?usp=share_link
		Prospectuses	EUSL_3.5_FS_HB (Page Nos.29-36)	https://drive.google.com/file/d/1xNbV2stf2AMM3TMom-NkHPRkapY0aRW7/view?usp=share_link
			EUSL_3.5_FCM_FacultyProspectus 2019 (PageNos. 31,32,36,38,39,43)	https://drive.google.com/file/d/1V1BzMSOnEokLZtp9aSFGVtTsrHgvQwUa/view?usp=share_link
3.6.	The faculties offer multidisciplinary/ interdisciplinary courses within programmes.	Relevant sections of Corporate/Strategic plan	EUSL_3.6_FS_CalenderAdaptability	https://drive.google.com/file/d/19eXv43RzgY_LDbrVKA2Q0fBxeidG-ruh/view?usp=share_link
		Check lists, Transcript	EUSL_3.6_Transcript	https://drive.google.com/file/d/130bcLloq-6BkRdm03pzRUpYT6dgPogas/view?usp=share_link
		Records on allocation of resources for innovation, inclusion of interdisciplinary/multidisciplinary aspects in curricula	EUSL_3.6_Subject combination	https://drive.google.com/file/d/1OuS3SMf0pcfQG9A7pTJ9iEOk_x1fksOJ/view?usp=share_link
			EUSL_3.6_FS_HB (Page Nos.29-36)	https://drive.google.com/file/d/1xNbV2stf2AMM3TMom-NkHPRkapY0aRW7/view?usp=share_link
			EUSL_3.6_FAG_Student handbook 2018-2021 (Page Nos.15-73)	https://drive.google.com/file/d/1Gu4Mx76TldgJdrhpbpl_RBUIFKUDRsJb/view?usp=share_link
			EUSL_3.6_FCM_Faculty Prospectus 2019 (Page Nos 36, 43)	https://drive.google.com/file/d/1V1BzMSOnEokLZtp9aSFGVtTsrHgvQwUa/view?usp=share_link
			EUSL_3.6_FAC_students-manual-2016-2020 (Page Nos.23-117)	https://drive.google.com/file/d/1KtHCsWH7uxpSugSLxrp4VsGbr1VSGvJI/view?usp=share_link
			EUSL_3.6_FoT_H B_BBST (Page Nos.17-27)	https://drive.google.com/file/d/14eJJI drVzw-2ffq-qEv1UGhDHYcZhkq9/view?usp=share_link
			EUSL_3.6_FHCS_MBBS handbook-2019-20 (Page Nos.5-18)	https://drive.google.com/file/d/1gpblWZ3y-0PwOpfZ_4N-5qTkNxBefaf/view?usp=share_link
			EUSL_3.6_FHCS_B.Sc Nursing Handbook-2019-20 (Page Nos.5-8)	https://drive.google.com/file/d/1nNifgr12q6Iapm-cUrV9rw_19Iv26Zyc/view?usp=share_link

Standard No.	University's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Google Drive Link
			EUSL_3.6_Optional subject	https://drive.google.com/file/d/1DOdYQGRi0gJj6cMO5OC_WOpq6s3XVbU/view?usp=share_link
			EUSL_3.6_Optional subject letter	https://drive.google.com/file/d/1Ewf4SvJZAKVS8W1hyolto45nnsTS03zE/view?usp=share_link
			EUSL_3.6_Fundamentals of science	https://drive.google.com/file/d/12X-s0feAvwraShQ0cj7-JIiXZ7WX1Odh/view?usp=share_link
		Minutes of relevant Council/Senate/CDC/Awards Committee/Finance Committee meetings/Feedback	EUSL_3.6_Student Feedback and Need Analysis	https://drive.google.com/file/d/1qhoSdlzKlK7ujz7wrpQzqf_kwst5lpWz/view?usp=share_link
3.7.	EUSL provides format/template provided by UGC to the faculties to present the newly developed degree programmes.	Programme design and development policies and procedures	EUSL_3.7_CRC_2021	https://drive.google.com/file/d/1tzabm_7GcHxt_9fYz3Nkn9CN5KDntedl/view?usp=share_link
			EUSL_3.7_CRC_2022	https://drive.google.com/file/d/1zfZGQF-pMwv30ckbdIyHrB2OjRhwxG23/view?usp=share_link
			EUSL_3.7_Approval Process for Degree Programme	https://drive.google.com/file/d/1v5RBEIpzLOuXfT-mvKi_1dfQtFEGztWV/view?usp=share_link
		Circulars issued	EUSL_3.7_SBS	https://drive.google.com/file/d/1MmLvNIGFtnn8S47ic7fEgkYu6bSifch/view?usp=share_link
			EUSL_3.7_SLQF	https://drive.google.com/file/d/14wyVb-FXN1XcGvDL_xOV0k411KGJyA/view?usp=share_link
		Guidelines, check lists and SOPs on programme design and development published on intranet	EUSL_3.7_2019_APD (in CQA website)	https://drive.google.com/file/d/103zdp2Z6t6l1SDC1jZgCy4_GyfMtC92I/view?usp=share_link
			EUSL_3.7_QA Published on Internet	https://drive.google.com/file/d/1TuPoi8Yjnx6E5K2OnBB9R1CJZWI_6Q1/view?usp=share_link
		Programme evaluation policies and procedures, circulars issued	EUSL_3.7_CRC_2021	https://drive.google.com/file/d/1tzabm_7GcHxt_9fYz3Nkn9CN5KDntedl/view?usp=share_link
Minutes of relevant Faculty level and	EUSL_3.7_Faculty Board minutes_CDC	https://drive.google.com/file/d/144ZJvcSLNivGIIImVqx0noTqK3gKx4Up/view?usp=share_link		

Standard No.	University's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Google Drive Link
		university level committee meetings	EUSL_3.7_Minutes of CDC	https://drive.google.com/file/d/1wVB8p5CTwjVykE_8yQRMdiGFWo_8BXma/view?usp=share_link
			EUSL_3.7_Minutes of CDC2	https://drive.google.com/file/d/1pjuLLIQk7aZusyOq-ntVPPdZA33gexmY/view?usp=share_link
			EUSL_3.7_Minutes of IQAC	https://drive.google.com/file/d/1QX4kDwnfS_HU8psH0GDEaU9PjEfiUK/view?usp=share_link
3.8.	EUSL facilitates transfer of credits between faculties (FCM and FAG) based on SLQF and makes this information publicly available.	Policy and regulations on credit transfer	EUSL_3.8_FAG_Student handbook 2018-2021	https://drive.google.com/file/d/1Gu4Mx76TldgJdrhbpbl_RBUIfKUDRsJb/view?usp=share_link
3.9.	EUSL has a policy and mechanism that facilitate collaborations with external institutions for industry-placement, as well as curriculum and contents are updated taking into consideration of industrial needs.	Policy and guidelines on work-based learning or industry placement	EUSL_3.9_FS_HB (Page No. 85)	https://drive.google.com/file/d/1xNbV2stf2AMM3TMom-NkHPRkapY0aRW7/view?usp=share_link
			EUSL_3.9_FAG_Student handbook 2018-2021 (Page Nos. 1-17)	https://drive.google.com/file/d/1Gu4Mx76TldgJdrhbpbl_RBUIfKUDRsJb/view?usp=share_link
			EUSL_3.9_FCM_Faculty Prospectus 2019 (Page Nos. 79-81)	https://drive.google.com/file/d/1V1BzMSOnEokLZtp9aSFGVtTsrHgvQwUa/view?usp=share_link
			EUSL_3.9_FAC_students-manual-2016-2020 (Page Nos. 28-29)	https://drive.google.com/file/d/1KtHCsWH7uxpSugSLxrp4VsGbR1VSGvJl/view?usp=share_link
			EUSL_3.9_FoT_HB_BBST Page Nos. 1-5)	https://drive.google.com/file/d/14eJII drVzw-2ffy-qEv1UGhDHYcZhkq9/view?usp=share_link
		Feedback from external partners Industry Collaborations Letters Community Outreach Project	EUSL_3.9_Industry Collaborations Letters	https://drive.google.com/file/d/1vIeVWVd9YcpjZviTLYEWg2Hv9pzYq1UH/view?usp=share_link
			EUSL_3.9_MOUs	https://drive.google.com/file/d/19hwCoN2HGy28LhkNtcek0-ifJltsPhvq/view?usp=share_link
		EUSL_3.9_COP	https://drive.google.com/file/d/1JmOjAFzHzPW7F7hYmZLooDnlqVyy7xO3/view?usp=share_link	
3.10.	Fallback option is incorporated by the faculties.	Student Handbooks	EUSL_3.10_FS_HB BBST (Page Nos. 31-33)	https://drive.google.com/file/d/1xNbV2stf2AMM3TMom-NkHPRkapY0aRW7/view?usp=share_link
			EUSL_3.10_Fallback	https://drive.google.com/file/d/1dFSFPDUZ2-

Standard No.	University's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Google Drive Link
				ThbDp1C20twFwuPKbwON_q/view?usp=share_link
		QAC Approval	EUSL_3.10_Fallback approval	https://drive.google.com/file/d/1da7TMLmie1hdoLP0uw2TGG4S9WDdptL0/view?usp=share_link
3.11.	Student Feedbacks and employer feedbacks have been regularly taken by most of the faculties. There have been periodical reviews done by some faculties. Programme reviews have been completed by the CQA of the UGC for most of the degree programme.	Policy, Circular and guidelines on internal monitoring and annual review, and periodic revision of study programmes	EUSL_3.11_2019_APD (Page Nos. 13-15, 56)	https://drive.google.com/file/d/103zdp2Z6t6l1SDC1jZgCy4_GyfMtC92IvIew?usp=share_link
			EUSL_3.11_FCM_1 Documents for Curriculum Revision	https://drive.google.com/file/d/15oyU-UtoBw_ue1otAkarYipZZMGskWEAz/view?usp=share_link
		Reporting procedures for annual internal monitoring and reviewing academic programmes Student Satisfaction Survey	EUSL_3.11_2018_SS	https://drive.google.com/file/d/1XwbG-5ju7xMHZS3Y6pkVY26R49oB11Ir/view?usp=share_link
			EUSL_3.11_2019_SS	https://drive.google.com/file/d/1wliioKCOLYfSg7JGzxbJWLBwVGonwpG-/view?usp=share_link
			EUSL_3.11_Students Feedback and Need Analysis	https://drive.google.com/file/d/1qhoSdlzKlK7ujz7wrpQzqf_kwst5lpWz/vIew?usp=share_link
		Records of identified shortcomings and remedial measures taken	EUSL_3.11_Minutes of CDC	https://drive.google.com/file/d/1wVB8p5CTwJvYkE_8yQRMdiGFWo_8BXma/view?usp=share_link
			EUSL_3.11_Need Analysis	https://drive.google.com/file/d/1DNkkre-1IMtvCu0h72ooosOAddefw76X/view?usp=share_link
		FQACs/CQA reports/ meeting on annual reviews/ periodic revisions of academic programmes	EUSL_3.11_Minutes of IQAC	https://drive.google.com/file/d/1QX4kDwnfS_HU8psH0GDEaU9PjEfiUK/view?usp=share_link
			EUSL_3.11_Consultants appointment letters	https://drive.google.com/file/d/1Zxi0nZE9ydWtZjPvL-pbFRlJrkGuEPmo/view?usp=share_link
			EUSL_3.11_Minutes FB CDC	https://drive.google.com/file/d/1PwpmoRA2jgaDV_HQlUbaZ24XuItT11ND/view?usp=share_link
			EUSL_3.11_Consultant1	https://drive.google.com/file/d/1ZY-AF4XVO33IF8Ry0SCPauBnb5D1r0sI/view?usp=share_link
			EUSL_3.11_Consultant2	https://drive.google.com/file/d/1IOPVhUQ0eGIdbMAX-5ov_p3gTjppqwN4B/view?usp=share_link
		Relevant Faculty Board or Senate minutes	EUSL_3.11_Faculty Board minutes_CDC	https://drive.google.com/file/d/144ZJvcSLNivGillmVqx0noTqK3gKx4Up/view?usp=share_link
EUSL_3.11_Minutes FB CDC	https://drive.google.com/file/d/1PwpmoRA2jgaDV_HQlUbaZ24XuItT11ND/view?usp=share_link			

Standard No.	University's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Google Drive Link
3.12.	EUSL conducts annual tracer studies on graduate employment and Survey on Student satisfaction through Strategic Planning and Statistical Unit to all degree programme in Annual General Convocation.	Records of annual tracer studies	EUSL_3.12_Graduate Employability Survey	https://drive.google.com/drive/folders/1p6UyOVC-1O8wBgbMrQz9IVDo-L8jNZOq?usp=share_link
			EUSL_3.12_Graduate rate	https://drive.google.com/file/d/1HczVJZlnd83PxKpqKwx8P0oNtSows2-W/view?usp=share_link
		Survey data	EUSL_3.12_Satisfaction Survey	https://drive.google.com/drive/folders/1bmucaTwym1r-Dk4TN_Lkkn6bsYIOjvuq?usp=share_link
			EUSL_3.12_Alumni	https://drive.google.com/file/d/1Su_oovujDHhL91yYNDIq3zpvzeROyyS/view?usp=share_link
Employment records	EUSL_3.12_Graduate Employability Survey	https://drive.google.com/drive/folders/1p6UyOVC-1O8wBgbMrQz9IVDo-L8jNZOq?usp=share_link		

Summary Statement of Compliance:

The University fully complies with all standards. Moreover, the University Strategic Plan includes plans for systematic curriculum design and programme development in regular intervals in all faculties. It also noted that most faculties have developed their new degree programmes considering all the standards.

d. Criterion 4 – Teaching-Learning

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
4.1	Strategies and action plans of EUSL make sure implementation of student-centred learning (SCL) activities in accordance with outcome-based education approach in all study programmes. Hence Faculty study programmes include teaching-learning plans which elucidate methods of delivery in an interactive context such as lectures, practical, tutorials, assignments, report writing, individual and group presentations, case studies, field studies internship, portfolio, google groups and zoom online teaching. The final year research project enables students for independent learning and development of self-confidence and critical thinking. Academic staff members are being trained regularly on outcome-based education and student-centered learning. Student-centred teaching-learning activities foster the utilization of appropriate facilities such as Department of English Language Teaching (DELT),	Strategic Plan 2019 – 2023	EUSL_4.1_FOT_2019-2023_Strategic Plan	https://drive.google.com/file/d/1loRB7OpjwDDazFV8NfMCVGly2rzR3x1-/view?usp=share_link
			EUSL-4.1.AG.2019-2023 STRATEGIC PLAN	https://drive.google.com/file/d/1nld2JI0bevb86SUoT_6Btb0hnxwBb1e/vi ew?usp=share_link
			EUSL_4.1_IR_FAC_Strategic_Plan_2019 to 2023 - Copy	https://drive.google.com/file/d/1zKEcRmj-YHVE7jcyslcL9OPMYCCDRbRy/vi ew?usp=share_link
			EUSL_4.1_IR_FOS_2019-Strategic_Plan.pdf	https://drive.google.com/file/d/1Iws1UvtMQ4KDTw3ZY_etnmQJdbP6Kmv-/view?usp=share_link
			EUSL-4.1-IR.FCM.SP.TL.2 019-2023 (strategies 1.1.2 & 1.2.1)	https://drive.google.com/file/d/1kTCLEOvZHYPd5luOQn3hc4lM8DGgXiR-/view?usp=sharing
		Action Plan – 2018 - 2022	EUSL.4.1.AG.2022.ACTION PLAN	https://drive.google.com/drive/folders/10ESFMR21kt79t_2wLPJtcH6UuYFPC1o9?usp=share_link
			EUSL.4.1.AG.2021.ACTION PLAN	
			EUSL.4.1.AG.2020.ACTION PLAN	
			EUSL-4.1-FOT_2020-Action Plan	
			EUSL.4.1.AG.2019.ACTION PLAN	
			EUSL_4.1_IR_FAC_Action Plan 2019	
			EUSL-4.1-FOT_2019-Action Plan	
			EuSL_4.1_IR_FAC_Action Plan 2018	
			EUSL-4.1-AG 2018. ACTION PLAN	
EUSL-4.1-IR.FCM.AP.TL.2 019-2022 (strategies 1.1.2 & 1.2.1)				

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
	Centre for Information and Communication Technology (CICT) and Library for active learning and academic progress.		EUSL-4.1-IR.FHCS.Action plan 20.pdf EUSL-4.1-IR.FHCS.Action plan 21.pdf EUSL-4.1-IR.FHCS.Action plan 22.pdf EUSL_4.1_FOS_2019-Action Plan	
		Approved format on Teaching Plan	EUSL-4.1-IR.FHCS.Approved format on Teaching plan.pdf EUSL.4.1..AG..2018.TEACHING PLAN EUSL.4.1.-AG.-.2019.TEACHING PLAN EUSL.4.1.AG..2019-TEACHING PLAN EUSL.4.1.AG.2018-TEACHING PLAN EUSL.4.1-AG.-2018.TEACHING PLAN EUSL.4.1.AG-.2019.TEACHING PLAN EUSL.4.1-AG-2019.TEACHING PLAN EUSL-4.1.AG.2019.TEACHING PLAN EUSL-4.1-AG.2018.TEACHING PLAN EUSL-4.1-IR.AG.FR.TL.1.2017 EUSL.4.1..AG.2020-TEACHING PLAN EUSL.4.1.AG..2021-TEACHING PLAN	https://drive.google.com/file/d/1WuLa4kOxpkSWX_9-AsfRgF5dhJnUg5gP/view?usp=share_link https://drive.google.com/drive/folders/1KZyh-3W0kR-Eda7m77KJc72U6NCgCwkL?usp=share_link

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			EUSL_4.1_FOT_2021_Inventory of Teaching EUSL_4.1_IR.FAC.Teaching Plan2018-2022 EUSL-4.1-IR.AG.FR.TL.2017 EUSL-4.1.AG.2018.TEACHING PLAN EUSL-4.1-IR.FCM.TPROG.2018-2022 EUSL-4.1-IR.FHCS.Approved format on TeachingPlan.pdf EUSL_4.1_FOS_2017-Format of Teaching-Learning Plan EUSL_4.1_FOS_2019-Teaching Plan	
			List of SCL applications	
		Portfolio	EUSL-4.1-IR.FHCS.Portfolio.NUR.22.pdf EUSL_4.1_FOS_2018-E-Portfolio.pdf	https://drive.google.com/file/d/1AxxX1TP_jn_wAiyAC48YuuZ87tSg_6U5/view?usp=share_link https://drive.google.com/drive/folders/1pM-LEpmAR8iRf6cIBYU3K_03jMmJx8Zs?usp=share_link
		Research project	EUSL_4.1_FOT_2022_Research Project EUSL-4.1-IR.FHCS.Research project.18 EUSL-4.1-IR.FHCS.Research project.19 EUSL-4.1-IR.FHCS.Research project.20 EUSL-4.1-IR.FHCS.Research project.22 EUSL_4.1_FOS_2019-Research	https://drive.google.com/file/d/1oXhi3SdW1yztXVxf9KfXmyNxAnEJ8oK8/view?usp=share_link https://drive.google.com/drive/folders/1pA93fH9L6k7c2dpo0oRFKXQsk-rT0s5n?usp=share_link https://drive.google.com/file/d/1xgvszGelVKp-RvsIw61rJtaZTIG_1SiC/view?usp=sharing https://drive.google.com/file/d/1WWLI0z-OWRJxKf8BS8hch9ZesDzdaAA5/view?usp=sharing

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			Project-Assignment EUSL_4.1_FOS_2019-Research Project	
		Group presentation	EUSL-4.1-.AG.2019.GROUP DISCUSSION EUSL.4.1-.AG.2019 GROUP PPT. EUSL.4.1.AG..2018 GROUP PPT EUSL.4.1-.AG.2019.GROUP PPT EUSL_4.1_IR_F AC_Group Activity_2016-2023 EUSL_4.1_IR_F AC_Group Assignment 2023 EUSL_4.1_IR_F AC_Group Activity_2016-2023 EUSL_4.1_IR_F AC_Group Assignment 2023 EUSL-4.1-IR.FHCS.Group presentation.22 EUSL_4.1_FOS_2020-Group Presentation_1 EUSL_4.1_FOS_2021-Group Presentation_2	https://drive.google.com/drive/folders/1hSRT2uXWxrHMmLsmKeP8ZMugYoGhZefD?usp=share_link
		Field visit	EUSL-4.1.AG.2018.FIELD VISIT EUSL-4.1-AG.2018 FIELD VISITS EUSL_4.1_IR_F AC.Field trip_2016-2017 EUSL-4.1-IR.FHCS.Field visit.22 EUSL_4.1_FOS_2016-Field Visit	https://drive.google.com/drive/folders/1wzgTnskrwkdKRZSK0XBVPofpTHhTrJlk?usp=share_link

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
		Assignment	EUSL_4.1_FOT_2019_Assignment EUSL-4.1.AG..2018 ASSIGNMENTS EUSL_4.1_FOT_2020_Assignment EUSL.4.1.AG.2018 ASSIGNMENTS EUSL.4.1.AG.2020 ASSIGNMENTS EUSL.4.1.AG.2021 ASSIGNMENTS EUSL.4.1-AG.2018.ASSIGNMENTS EUSL-4.1-IR.FHCS.Assignment.18.pdf EUSL-4.1-IR.FHCS.Assignment.22.pdf EUSL_4.1_FOS_2019-Research Project-Assignment EUSL_4.1_FOT_2019_Assignment	https://drive.google.com/drive/folders/1ycd_xcBcoPmLwHOx8tsdfRnoAXF5SNqU?usp=share_link
		Case study	EUSL-4.1-IR.FHCS.Case study.2022.pdf	https://drive.google.com/file/d/1tH5tO01momTv1tElc1LDblfV8YNKg1C/D/view?usp=share_link
		Internship	EUSL_4.1_FOT_2021_Internship EUSL_4.1_FOT_2022_Internship EUSL_4.1_IR.FAC. Internship Training 2016 EUSL-4.1-IR.FHCS.Student logbook.MBBS EUSL-4.1-IR.FHCS.Student logbook.NUR.20, 21,22 EUSL-4.1-IR.FHCS.Student logbook.NUR	https://drive.google.com/drive/folders/1tn1YKGVViK64MJxfk2yekmxX-w8gs7-I?usp=share_link
		Clinicals	EUSL-4.1-IR.FHCS.Clinical s.MBBS.pdf	https://drive.google.com/drive/folders/147nbL4mr7PAP02HhzmZcBLPT5_1UOzBH?usp=share_link

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			EUSL-4.1-IR.FHCS.Clinical s.NUR.18.pdf EUSL-4.1-IR.FHCS.Clinical s.NUR.19.pdf EUSL-4.1-IR.FHCS.Clinical s.NUR.20.pdf	
		Farmer-student interactions	EUSL.4.1-AG.2022 FIELD VISIT	https://drive.google.com/file/d/1whLGVwCICv2k4ttmOEb8dsGiY5hYJU0V/view?usp=share_link
		Street drama and Stage drama	EUSL_4.1_IR_F AC.Student drama_2021 EUSL_4.1_IR_F AC.Student drama_2018-2022	https://drive.google.com/drive/folders/1THJZDqJW-z1ayzkeeThdMU5UcMadCPnr?usp=share_link
		Exhibition	EUSL_4.1_IR_F AC.Exhibition_2018	https://drive.google.com/file/d/1pDuE6vrQf4OF4ulBStkUfCshoiWyOzmw/view?usp=share_link
		Minutes of Faculty Board and Senate	EUSL.4.1.AG.2021 MEETING MINUTES EUSL_4.1_IR_F AC. Faculty Minutes_2018 EUSL.4.1.AG.2020. MEETING MINUTES EUSL.4.1.AG.2018 MEETING MINUTES EUSL_4.1_FOT_2021_01_Faculty Board Minutes EUSL_4.1_FOT_2022_04_Faculty Board Minutes EUSL_4.1_FOT_2022_08_Faculty Board Minutes EUSL_4.1_FOT_2022_03_Faculty Board Minutes EUSL_4.1_FOT_2022_05_Faculty Board Minutes EUSL_4.1_FOT_2022_06_Faculty Board Minutes EUSL_4.1_FOT_2022_11_Faculty Board Minutes	https://drive.google.com/drive/folders/1mMn-Vp2a8OA7-cNCA6T3knOdHs0i1MAa?usp=share_link

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			EUSL_4.1_FOT_2022_01_Faculty Board Minutes EUSL_4.1_FOT_2022_02_Faculty Board Minutes EUSL_4.1_FOT_2022_07_Faculty Board Minutes EUSL_4.1_FOT_2022_09_Faculty Board Minutes EUSL_4.1_FOS_2018-2022-Senate Minutes OBE SCL EUSL_4.1_FOT_2022_10_Faculty Board Minutes EUSL_4.1_FOT_2022_12_Faculty Board Minutes EUSL.4.1.AG.2019 MEETING MINUTES EUSL.4.1.AG.2022. MEETING MINUTES	
		Records on staff workshops conducted on “Outcome-Based Education and Student-Centered Learning”	EUSL.4.1.AG.2018-2022 SDC STAFF TRAININGS EUSL_4.1_IR_FAC.Workshop_2017 EUSL-4.1-FOT-2018-02_Student Centred Learning Trainings EUSL-4.1-FOT-2019-01_Student Centred Learning Trainings EUSL_4.1_IR_FAC.Workshop_2017 EUSL-4.1-FOT-2018-01_Student Centred Learning Trainings EUSL_4.1_FOS_2021-SCTeaching Training Programmes	https://drive.google.com/drive/folders/1Vt4hcA-1G0EmDKW9orognY37otiB5f9g?usp=share_link

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			EUSL_4.1_FOS_2021-Staff taining Programmes on OBE & SCL_2 EUSL_4.1_FOS_2021-Staff Training Programmes on OBE & SCL_1	
		Physical evidence of learning facilities; DELT, CICT and Library	EUSL_4.1_IR_FAC_Library_2017 EUSL.4.1.AG.2018-2022 STUDENT FACILITIES EUSL.4.1..AG.2018-2022 STUDENT FACILITIES EUSL.4.1.AG..2018-2022 STUDENT CENTERD LEARNING FACILITIES EUSL_4.1_FOS_2022-SCTL Facilities Developed	https://drive.google.com/drive/folders/1rOIwWGj3iOtkn6ZJZDAxL_iFRH-AOREL?usp=sharing
		Approved formats on peer observation records, Students' feedback	EUSL_4.1_FOT_2018-2021_Students Hand Book EUSL_4.1_FOS_2020-Student Feedback EUSL.4.1.AG.2018-2022 PEER EVALUATION REPORT EUSL_4.1_IR_FAC.Peer evaluation_2018-2022 EUSL-4.1.AG..2018-2022 FEEDBACK FORM EUSL_4.1_IR_FAC.Student feedback_2018-2022	https://drive.google.com/drive/folders/1wQyTJurwUPprPL6kBdAuWfZz999HB8mw?usp=sharing

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			EUSL-4.1-IR.FHCS.Student s' feedback	
4.2	EUSL has established policy and procedures to promote the use of innovative pedagogy and recognizes the merit of creative practices in teaching, moreover, it evaluates performance and rewards those excellent teachers.	Policy document and Senate approved Scheme of Award for Excellence in Teaching	EUSL_4.2_IR.FA C.Award for Excellence in Teaching_2020 EUSL_4.2_FOS_2020-Award Scheme for Excellence in Teaching.pdf EUSL_4.2_IR.FA C.Award for Excellence in Teaching_2020 EUSL_4.2_IR.FH CS.Award for Excellence in Teaching_2020 EUSL-4.2-IR.FCM.AGTE.2020	https://drive.google.com/drive/folders/1UU0N6cy6jBO3an3sAg1h2_49gu5sDbAC?usp=sharing
		Records of evaluation	EUSL.4.2-AG..2018-PEER EVALUATION EUSL.4.2-AG..2019-PEER EVALUATION EUSL.4.2-AG..2020-PEER EVALUATION EUSL.4.2-AG..2021-PEER EVALUATION EUSL.4.2-AG..2022-PEER EVALUATION	https://drive.google.com/drive/folders/1aFxmzxNVHTRbwobVZaiMngX10ME7zFXv?usp=share_link
			EUSL_4.2_FOT_2019_Moderation Report EUSL_4.2_FOT_2020_Moderation Report EUSL_4.2_FOT_2021(1)_Moderation Report EUSL_4.2_FOT_2021(2)_Moderation Report EUSL_4.2_FOT_2021_Moderation Report	https://drive.google.com/drive/folders/1Q9xWljuk-bPnw90GJ5nnpf63VQ4i-tpc?usp=sharing

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			EUSL_4.2_FOT_2022_Evaluation Form	
		Records of staff receiving such awards	EUSL.4.2.AG. 2018-2022 RECORD OF Academic Awards EUSL_4.2_IR.FH CS.Records of staff receiving such awards EUSL.4.2.AG. 2018-2022 RECORD OF Academic Awards	https://drive.google.com/drive/folders/1OzfSa-KsO2WXFHmExztyKjEM7WVZAyY0?usp=sharing
			EUSL_4.2_FOT_2022_Inventions and Innovations	https://drive.google.com/drive/folders/1Akt9tIpWL-7LGT9n8QJNz9pjaCT7IdxV?usp=sharing
		University website	www.esn.ac.lk	www.esn.ac.lk
4.3	Policy and procedures are implemented at EUSL to encourage teachers to adopt technology enhanced teaching-learning practices including Virtual Learning Environment (VLE) and Learning Management System (LMS). Wi-Fi or LAN connectivity are available across the University for the students to access the LMS and internet. Faculties use video conferencing, video clips in teaching. Students are given lecture materials in print and soft copy (PDF, Word and Power Point slides). Faculty academic staff members are trained on the use of VLE and LMS and	Strategic Plan 2019 – 2023	EUSL_4.3_FOS_2019-Strategic Plan EUSL_4.3_IR_FAC_Strategic_Plan_2019 to 2023 - Copy EUSL-4.3-IR.FCM.SP.TETL.2019-2023 (strategy 1.2.2)	https://drive.google.com/file/d/1QX500oCvGOsVz_KZHm3scNQ47aC57wjM/view?usp=share_link
		Action Plan – 2018 - 2019	EUSL_4.3_IR_FAC_Action Plan 2019 EuSL_4.3_IR_FAC_Action Plan 2018 EUSL-4.3-IR.FCM.AP.TETL.2019-2022 (strategy 1.2.2) EUSL-4.3-IR.FCM.TP.LMS.2018-2022 EUSL-4.3-IR.FHCS.Action plan 20 EUSL-4.3-IR.FHCS.Action plan 21	https://drive.google.com/drive/folders/1UGyXIehGXed5nuRo02B00ObiVMqkNL-e?usp=share_link

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
	technology enhanced teaching-learning / hybrid modes of teaching, and on incorporating ICT into pedagogy under the ELTA-ELSE, AHEAD grant - resourced by Prof. Gihan Dias and Ms. Vishaka Nanayakkara, Department of Computer Science and Engineering, University of Moratuwa.		EUSL-4.3-IR.FHCS.Action plan 22 EUSL_4.3_FOS_2019-Action Plan	
		Records of zoom video conferencing	EUSL_4.3_IR.FA C.zoom_2022 EUSL-4.3-IR.FHCS.Google class room EUSL-4.3-IR.FHCS.Records of Zoom video conferencing.21 EUSL_4.3_FOS_2018-Google Class Room	https://drive.google.com/drive/folders/1pxfBZaG-oZypjPr4NFSUkkmY-U2yyueC?usp=sharing
		Google class room	EUSL-4.3-IR.FHCS.Google class room.pdf EUSL_4.3_FOS_2018-Google Class Room	https://drive.google.com/drive/folders/16v334mpsE_WT7teSSi3rbQwmh7k119Og?usp=sharing
		Teaching materials	EUSL-4.3-IR.FHCS.Teaching materials.20. EUSL-4.3-IR.FHCS.Teaching materials.22 EUSL-4.3-IR.FHCS.Teaching materials.21 EUSL_4.3_FOS_2020-Teaching Materials	https://drive.google.com/drive/folders/1R1H_RWwSwtGCX_Qdc-KHBEwY7q5QmLG7?usp=sharing
		LMS records	EUSL_4.3_IR.FA C.LMS 2016-2022 EUSL.4.3.AG.2018.LMS REPORT EUSL.4.3.AG.2019.LMS REPORT EUSL.4.3.AG.2020..LMS REPORT EUSL.4.3.AG.2020.LMS REPORT EUSL.4.3.AG.2021...LMS REPORT EUSL.4.3.AG.2021..LMS REPORT EUSL.4.3.AG.2021-..LMS REPORT	https://drive.google.com/drive/folders/1-c1q45xi4DdyF9q5MkZ9C3DZL9Yp3XqX?usp=sharing

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			EUSL.4.3.AG.202 1.LMS REPORT EUSL.4.3.AG.- 2021.LMS REPORT EUSL.4.3.AG- 2021-.LMS REPORT EUSL.4.3.AG.202 1-.LMS REPORT EUSL.4.3.AG.202 2.LMS REPORT EUSL_4.3_FOT_ 2022_Records of LMS Trainings for Staff and Students EUSL_4.3_IR.FA C.LMS 2016- 2022 EUSL-4.3- IR.FCM.GC.2019 EUSL-4.3- IR.FCM.VCA.20 22 EUSL-4.3- IR.FHCS.LMS records.20 EUSL_4.3_FOS_ 2018-LMS Records_2 EUSL_4.3_FOS_ 2018-LMS Records_4 EUSL_4.3_FOS_ 2019-LMS Records_3	
		Physical evidence of Wi-Fi zone	EUSL_4.3_IR_F AC_wifi Connection_2020 EUSL_4.3_FOS_ 2018-Physical Evidence of Wi- Fi Zone	https://drive.google.com/drive/folders/1CziH943xgDVDzROIKEZqjY20U2aHnqwP?usp=sharing
		Training staff on the use of VLE and LMS, and technology enhanced teaching-learning	EUSL_4.3_IR.FA C.Student Conference .2015-2016 EUSL_4.3_IR_F AC.Workshop ICT_2017 EUSL_4.3_FOS_ 2016-Staff training	https://drive.google.com/drive/folders/1ivnrN8Io6fh43Ujvgb-7ZpRa_ehyuAAQ?usp=sharing

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			Programmes on use of VLE & LMS EUSL_4.3_FOS_2021-Staff Training Programme on Technology Enhanced TL EUSL_4.3_FOS_2021-Staff Training Programme on Technology Enhanced ICT EUSL_4.3_FOT_2022_Records of LMS Trainings for Staff and Students EUSL_4.3_IR_FAC.Workshop ICT_2017 EUSL-4.3-IR.FHCS.Training staff on the use of VLE, & LMS, & technology enhanced teaching- learning EUSL.4.3.IR.AG.LR.TL.2019	
4.4	EUSL ensures that teaching-learning activities are planned and executed through teamwork and coordination among appropriately qualified and trained staff.	Strategic Plan 2019 - 2023 Manual of procedures	EUSL_4.4_IR_FAC_Strategic_Plan_2019 to 2023 – Copy EUSL_4.4_FOS_2019-Strategic Plan EUSL.4.4. AG. 2018. MANUALS EUSL_4.4_IR_FAC_Student Manual 2016-2020 EUSL_4.4_FOS_2012-SDC Manual of Procedures EUSL-4.4-IR.FCM.MOP.2022	https://drive.google.com/file/d/15dJbAVEjxBYKb1vnkEZWwo1DNzvWkdDU/view?usp=share_link https://drive.google.com/drive/folders/1hRR-5okHhwsELCOQVnJF-dTc6CUu-QHN?usp=share_link

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			EUSL.4.4. AG. 2019. MANUALS EUSL.4.4. AG. 2020. MANUALS EUSL.4.4. AG. 2021. MANUALS EUSL.4.4. AG. 2022. MANUALS EUSL_4.IR_FAC_Individual Activity_2023	
		QAC instructions	EUSL.IR.BY-Law , CQA - FINAL.docx EUSL_4.4_FOS_2017-CQA Circulars.pdf EUSL_4.4_FOT_2021_FQAC meetings minutes EUSL_4.4_FOT_2022_FQAC meetings minutes	https://drive.google.com/drive/folders/1vQynkJrziCLGVALYSCO2h9N-4MQSoHjH?usp=sharing
		Qualifications and experience of academic staff	EUSL-4.4-IR.FCM.QEAC Staff detail.pdf EUSL-4.4-IR.FHCS.Qualifications and experience of academic staff.pdf EUSL_4.4_FOS_2020- Qualifications and Experience of Academic Staff.pdf	https://drive.google.com/drive/folders/1yOYdtpXQdGdvGSXgh4jamc9o9cxAIF2F?usp=sharing
		Samples of Teaching Plans	EUSL_4.4_IR_FAC.Teaching Plan_2016-2022 EUSL.4.4..AG..2018.TEACHING PLAN – Copy EUSL.4.4..AG..2018.TEACHING PLAN EUSL.4.4.-AG.-.2019.TEACHING PLAN	https://drive.google.com/drive/folders/1zmlZocQBzQ2_T6KTb09IW6rKV5kdcH8c?usp=share_link

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			EUSL.4.4.AG..20 21-COURSE PLAN EUSL.4.4- .AG.2018.COUR SE PLAN EUSL.4.4.AG.201 8-TEACHING PLAN EUSL.4.4- .AG.2019.COUR SE PLAN EUSL- 4.4.AG.2018.TEA CHING PLAN EUSL.4.4- .AG.2020.COUR SE PLAN EUSL_4.4_FOT_ 2022_1_Teaching Plan_Course Plan EUSL_4.4_FOT_ 2022_2_Teaching Plan_Course Plan EUSL_4.4_FOT_ 2022_3_Teaching Plan_Course Plan EUSL_4.4_FOT_ 2022_4_Teaching Plan_Course Plan EUSL_4.4_IR_F AC.Teaching Plan_2018-2022 EUSL.4.4..AG.20 20-TEACHING PLAN EUSL.4.4.AG..20 19-TEACHING PLAN EUSL.4.4.AG..20 21-TEACHING PLAN EUSL.4.4- .AG.2017.COUR SE PLAN EUSL.4.4.AG- .2019.TEACHIN G PLAN EUSL.4.4- .AG.2022.COUR SE PLAN EUSL.4.4- .AG.2022.TEAC HING PLAN	

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			EUSL.4.4-AG.-2018.TEACHING PLAN EUSL.4.4-AG-2019.TEACHING PLAN EUSL-4.4.AG.2019.TEACHING PLAN EUSL-4.4-AG.2018 TEACHING PLAN EUSL_4.4_IR_F AC_Group Activity2023 EUSL_4.4_FOS_2018-2020-Teaching Plan_2 EUSL_4.4_FOS_2018-2022-Teaching Plan_1 EUSL_4.4_IR_F AC.Teaching Plan_2016-2022 EUSL_4.4_IR_F AC.Teaching Plan_2018-2022 EUSL-4.4-IR.FCM.LP (1)	
4.5	Regular peer and student review of teaching are implemented to provide feedback to the teacher for quality of teaching skills, performance and effectiveness of methods, and for self-improvement.	Policy on peer evaluation and student feedback on teaching Guidelines on peer selection, peer evaluation procedure, and student feedback Documents on appointment of peers	EUSL_4.5_FOS_2022-Policy document on Peer Evaluation & Student Feedbacks on Teaching.docx EUSL_4.5_FOS_2017-University Approved Peer Evaluation & Student Feedback Forms EUSL-4.5..AG.2018-2022 FEEDBACK FORM EUSL.4.5..AG..2018.PEER APPOINTMENT EUSL.4.5..AG..2019.PEER APPOINTMENT	https://drive.google.com/drive/folders/1bw9wS40IDGgUQWcrIX2stDDLcY7o9E15?usp=sharing https://drive.google.com/drive/folders/1Lw5tJd5_Pf_2HZTjcJpaDklPhnxP3q2?usp=sharing https://drive.google.com/drive/folders/1pFwdKvqkggnGNn9NpA4tMuW_rVRV9-QP?usp=share_link

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			EUSL.4.5..AG..20 20.PEER APPOINTMENT EUSL.4.5..AG..20 21PEER APPOINTMENT EUSL.4.5..AG..20 22.PEER APPOINTMENT	
		Approved peer evaluation forms and student feedback forms	EUSL.IR.PeerEvaluationReportupdated.pdf Copy of EUSL_4.5_IR_FAC.Peer Evaluation_2018-2022 EUSL_4.5_FOS_2017-University Approved Peer Evaluation & Student Feedback Forms EUSL_4.5_FOS_2019-University Guidelines on Peer Selection, Peer Evaluation procedure & Student Feedbacks EUSL_4.5_FOS_2020-Records on Improvement Made in TL Based on Peer Evaluation & Student Feedbacks_1 EUSL_4.5_FOT_2022_Peer Review Report EUSL_4.5_IR_FAC.Peer Evaluation_2018-2022 EUSL-4.5-IR.FCM.PEF.SFF EUSL-4.5-IR.FCM.PER.2021-2022 EUSL-4.5-IR.FHCS.Approv	https://drive.google.com/drive/folders/1Vj_gcEyPbxSH77-OnTRvG7830h8iN_9?usp=sharing https://drive.google.com/drive/folders/1TzcGbGwF_tZi371e4nGXhbFZ09YZg3cQ?usp=sharing

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			<p>ed peer evaluation forms EUSL.4.5..AG..2018.PEER APPOINTMENT EUSL.4.5.AG..2018-2022 PEER EVALUATION FORM EUSL.IR.Peer Evaluation Report updated EUSL_4.5_FOS_2018-Records on Improvement Made in TL Based on Peer Evaluation & Student Feedbacks_2 EUSL_4.5_FOS_2019-University Guidelines on Peer Selection, Peer Evaluation procedure & Student Feedbacks EUSL_4.5_FOT_2022_Student Feedback Report EUSL-4.5-IR.FCM.SEF.SC.2019-2022</p>	
		<p>Records on improvements made in teaching and learning in response to peer evaluation or student feedback</p>	<p>EUSL.IR.PeerEvaluationReportupdated.pdf Copy of EUSL_4.5_IR_FAC.Peer Evaluation_2018-2022 EUSL_4.5_FOS_2017-University Approved Peer Evaluation & Student Feedback Forms EUSL_4.5_FOS_2019-University Guidelines on Peer Selection, Peer Evaluation procedure &</p>	<p>https://drive.google.com/drive/folders/1Vj_gcEyPbxSH77-OnTRvG7830h8iN_9?usp=sharing https://drive.google.com/drive/folders/1TzcGbGwF_tZi371e4nGXhbfZ09YZg3cQ?usp=sharing</p>

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			<p>Student Feedbacks EUSL_4.5_FOS_2020-Records on Improvement Made in TL Based on Peer Evaluation & Student Feedbacks_1 EUSL_4.5_FOT_2022_Peer Review Report EUSL_4.5_IR_FAC.Peer Evaluation_2018-2022 EUSL-4.5-IR.FCM.PEF.SFF EUSL-4.5-IR.FCM.PER.2021-2022 EUSL-4.5-IR.FHCS.Approved peer evaluation forms EUSL.4.5..AG..2018.PEER APPOINTMENT EUSL.4.5.AG..2018-2022 PEER EVALUATION FORM EUSL.IR.PeerEvaluationReportupdated EUSL_4.5_FOS_2018-Records on Improvement Made in TL Based on Peer Evaluation & Student Feedbacks_2 EUSL_4.5_FOS_2019-University Guidelines on Peer Selection, Peer Evaluation procedure & Student Feedbacks</p>	

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			EUSL_4.5_FOT_2022_Student Feedback Report EUSL-4.5-IR.FCM.SEF.SC.2019-2022	
4.6	Faculties promote the practice of teacher guided peer study groups among students to encourage development of required proficiency and skills.	Approved guidelines on teacher guided peer study group formation	EUSL_4.6_FOS_2017-University Approved Guidelines on Teacher Guided Peer Study Group Formation EUSL-4.6-IR.FCM.IEG.2018-2022	https://drive.google.com/drive/folders/1FnQKZtmnTke1IAXALHWjTBv4KV5Hkrbi?usp=share_link
		Facilities available for teacher guided peer group activities	EUSL_4.6_FOS_2020-Facilities for Teacher Guided Peer Group Activity- Botany.ppsm Facilities for Teacher Guided Peer Group Activity- Chemistry.pptx EUSL_4.6_FOS_2020-Facilities for Teacher Guided Peer Group Activity-CICT EUSL_4.6_FOS_2020-Facilities for Teacher Guided Peer Group Activity-DELT EUSL_4.6_FOS_2020-Facilities for Teacher Guided Peer Group Activity- Library.pdf EUSL-4.6-IR.FCM.PGA.2018-2022 EUSL_4.6_FOS_2020-Facilities for Teacher Guided Peer Group Activity-Physics EUSL_4.6_FOS_2020-Facilities for Teacher Guided	https://drive.google.com/drive/folders/1tsfBmBsizHWgAz7YaaJmuvmizmK5acPJ?usp=sharing https://drive.google.com/drive/folders/1s39iXd5jbJ4htO9I9mxpBfrVengjDRkp?usp=sharing

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			Peer Group Activity-Zoology EUSL-4.6-IR.FCM.PGA.2018-2022 EUSL.4.6..AG..2018 -.PEER STUDY GROUPS EUSL.4.6..AG..2018-2022 FACILITIES.pdf EUSL_4.6_FOS_2018-Physical Evidence of Wi-Fi Zone EUSL_4.6_IR.FOT.SS_TL_2022.pdf EUSL-4.6-IR.FCM.FA.TGPGA.CL EUSL-4.6-IR.FCM.FA.TGPGA.SC EUSL-4.6-IR.FCM.FA.TGPGA.SC EUSL-4.6-IR.FCM.FA.TGPGA.WA EUSL-4.6-IR.FCM.IEG.2018-2022 EUSL.4.6..AG..2018 - 2002 - FACILITIES EUSL.4.6..AG..2018-2022 FACILITIES	

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
		Records on the use of facilities for teacher guided peer group activities	<p>EUSL_4.6_FOS_2020-Records on Use of Facilities for Teacher Guided Peer Group Activity-DELT.pdf</p> <p>EUSL_4.6_FOS_2020-Records on Use of Facilities for Teacher Guided Peer Group Activity-Library.pdf</p> <p>EUSL_4.6_FOS_2020-Records on Use of Facilities for Teacher Guided Peer Group Activity-Library.pdf</p> <p>EUSL_4.6_FOS_2020-Records on Use of Facilities for Teacher Guided Peer Group Activity.pdf</p> <p>EUSL_4.6_IR_FAC_Group Activity_2023.pdf</p> <p>EUSL-4.5-IR.FCM.SEF.SC.2019-2022</p> <p>EUSL-4.6-IR.FCM.FU.TGP.GA.CL.2018-2020</p> <p>EUSL-4.6-IR.FCM.LU.2019-2022 (library usage)</p>	<p>https://drive.google.com/drive/folders/1e0lnMKU3aFMhHxuKpa0QtRH-HrYGzKa?usp=share_link</p> <p>https://drive.google.com/file/d/1W7XeUypiMsVgStyIzaXT4qjgYLxCSYW0/view?usp=share_link</p> <p>https://drive.google.com/file/d/1P8wZgDjBp03y4YVdbKYdiO8UTkFwfQSq/view?usp=share_link</p> <p>https://drive.google.com/file/d/1o628UeoUC1uFqBcf2kICi6rcR-zjwSGv/view?usp=share_link</p>
			EUSL.4.6..AG..2018 PEER STUDY GROUPS.pdf	https://drive.google.com/file/d/1W7XeUypiMsVgStyIzaXT4qjgYLxCSYW0/view?usp=share_link
			EUSL.4.6..AG..2020 PEER STUDY GROUPS.pdf	https://drive.google.com/file/d/1P8wZgDjBp03y4YVdbKYdiO8UTkFwfQSq/view?usp=share_link
			EUSL.4.6..AG..2022 PEER STUDY GROUPS.pdf	https://drive.google.com/file/d/1o628UeoUC1uFqBcf2kICi6rcR-zjwSGv/view?usp=share_link

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
		Student satisfaction data on facilities/opportunities given	EUSL-4.6-IR.FCM.FA.TGP.GA.SC.pdf EUSL_4.6_IR.FOT.SS_TL_2022.pdf EUSL_4.6_FOS_2016-Student Satisfaction Data on Facilities&Opportunities	https://drive.google.com/file/d/1ZGndA0bb1IOzvC-8PaHDc19iq0qI1OfG/view?usp=share_link https://drive.google.com/file/d/13hb6Ek7013A18tTSYS5uqLR7dqE50K2-/view?usp=share_link
4.7	Academic staff of EUSL are facilitated to improve the course contents and teaching-learning strategy with recent advances in research and published literature, and to establish linkages with regional national, and international networks to share best practices in teaching-learning strategies.	Guidelines on enrichment of content and teaching learning strategies with recent advances in the field Records on enriching course contents or teaching learning strategies Records on actions taken to identify gaps in existing curriculum and corrective	EUSL.IR.Checklist for Curriculum Approval-2023.pdf EUSL.IR.Documents for Curriculum Revision-2023.pdf EUSL.4.7. AG. 2017 PROGRAMME REVIEW EUSL.4.7. AG. 2020 PROGRAMME REVIEW EUSL_4.7_FOT_2022_TORs on Curriculum Revision EUSL_4.7_FOT_2022_Guest Lectures EUSL-4.7-IR.FHCS.Established linkages for sharing best practices in teaching- learning strategies	https://drive.google.com/file/d/11VYC7Ge-yxDTUtPToj6D-Oa4EUX507Gy/view?usp=share_link https://drive.google.com/file/d/1cZB1cUogGKip7f-QSxdG49JOeIwu77uP/view?usp=share_link https://drive.google.com/file/d/1F6Um2yBkJ2oZ72EZH8aMVdUvGR9iAGNZ/view?usp=share_link https://drive.google.com/file/d/1kbVKy2jzaB7hiOzVDA9LGAXk2kqWYol/view?usp=share_link https://drive.google.com/file/d/1T3iWZXoQzSvu9fNEjBPh6_g2jcSkIIDA/view?usp=share_link https://drive.google.com/file/d/1bpYkL3Xi7hjcvETnYF5zT0pZ5j1OHj/view?usp=share_link https://drive.google.com/file/d/1M86TH7Xh1PJBau5RhFfO48KRdLcHfWm/view?usp=sharing https://drive.google.com/file/d/1KUw9lk_aMqFwILwzS7NmoXqdSOlr8oc6/view?usp=share_link https://drive.google.com/drive/folders/1sg1IF24WJE7cOpWHKBugCbdBcjGYNmfl?usp=share_link

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
		measures for improvement	Measures for Improvement.pdf EUSL.4.7. AG. 2022 PROGRAMME REVIEW EUSL-4.7-IR.FHCS.Established linkages for sharing ... est practices in teaching- learning strategies.pdf EUSL_4.7_FOT_2022_TORs on Curriculum Revision EUSL.4.8.IR.AG. FC.TL.2020	EUSL.4.7. AG. 2022 PROGRAMME REVIEW.pdf https://drive.google.com/file/d/1M86TH7Xh1PJB Au5RhFfO48KRdLcHfWm/view?usp=share_link https://drive.google.com/file/d/1yXdb sVFO09HSpLW7jSa1sUIq7zeyZL5X/view?usp=sharing
		Established linkages for sharing best practices in teaching- learning strategies.	EUSL_4.7_IR_FAC_Curriculum Revision_2017 EUSL.4.7. AG. 2019 PROGRAMME REVIEW EUSL.4.7. AG. 2018 PROGRAMME REVIEW	https://drive.google.com/file/d/126Nw83M6IbGICg7rpI75m8vAjr5Rpgpz/view?usp=share_link https://drive.google.com/file/d/19dKcau_7u0qD0JH-bUOGUW10xz-WOGol/view?usp=share_link https://drive.google.com/file/d/1JyVpPDCaWJ4BQ_GURcX0370-jGfPmoLC/view?usp=share_link
4.8	Diverse teaching and learning methods are utilized to actively engage students in the learning activities aligned with the intended learning outcomes (ILOs). Links are established with regional, national, and international	Guidelines on the use of diverse teaching learning methods aligned with intended outcomes	EUSL-4.8-IR.FHCS. Guidelines on the use of diverse learning methods aligned with intended outcomes. EUSL-4.8-IR.FCM.QACOP.pdf EUSL-4.8-IR.FCM.QACOP	https://drive.google.com/file/d/18XG67RIJA-LUR1gzyD_lwsCKw5kB5jBc/view?usp=share_link https://drive.google.com/file/d/1ilpu9ql0LNjtwD8NgFtye4m-S1j7rM8T/view?usp=share_link

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
	networks to share best practices in teaching-learning strategies.		EUSL.4.8.AG.201 8 ,ILOs TEACHING AND LEARNING EUSL.4.8.AG.201 8 ILOs TEACHING AND LEARNING EUSL.4.8.AG.201 8- ILOs TEACHING AND LEARNING EUSL.4.8.AG.201 8 ILOs, TEACHING AND LEARNING EUSL.4.8.AG.201 9- ILOs TEACHING AND LEARNING EUSL.4.8.AG.201 9.. ILOs TEACHING AND LEARNING EUSL.4.8.AG.202 1 ILOs TEACHING AND LEARNING EUSL.4.8.AG.202 2 ILOs TEACHING AND LEARNING EUSL.4.8.IR.AG. CD.TL.2022 EUSL.4.8.AG.201 9 ILOs TEACHING AND LEARNING EUSL.4.8.AG.201 9-- ILOs TEACHING AND LEARNING EUSL.4.8.AG.201 9, ILOs	https://drive.google.com/drive/folders/151rWjUdprdMA5jPhgs4gM7bbOPkVgIzI?usp=share_link

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			TEACHING AND LEARNING EUSL.4.8.AG.201 9-. ILOs TEACHING AND LEARNING EUSL.4.8.AG.202 0 ILOs TEACHING AND LEARNING EUSL.4.8.IR.AG. FC.TL.2018 EUSL.4.8.IR.AG. CD.TL.2022	

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
		Training programmes on aligning teaching-learning with ILOs	EUSL.4.8.AG.2018 ASSIGNMENTS EUSL.4.8-.AG.2019.GROUP PPT EUSL.4.8.AG.2021 ASSIGNMENTS EUSL.4.8-AG.2022 FIELD VISIT EUSL_4.8_IR.FAC. ITC 2016 EUSL_4.8_FOT_2022_Student Publications EUSL_4.8_IR_FAC.Field trip_2016-2017 EUSL_4.8_IR_FAC_Group Preseantation_2017 EUSL.4.8-AG-.2018 GROUP PPT EUSL.4.8-AG.2018.ASSIGNMENTS EUSL_4.8_FOT_2022_Field Visit EUSL_4.8_IR_FAC_Group Activity_2023 EUSL_4.8_IR_FAC_Group Preseantation_2016-2023 EUSL-4.8.AG..2018 ASSIGNMENTS EUSL-4.8-.AG.2019.GROUP DISCUSSION	https://drive.google.com/drive/folders/1sFGfJg4fCgTkNMyP_Xs5CxUsilya3cAL?usp=share_link https://drive.google.com/drive/folders/1ivf4sUceypSPbNLkQYOSZfRd8_ju5yDV?usp=share_link
		Approved format for curriculum design	EUSL-4.8-IR.FHCS.Approved format for curriculum design.MBBS.pdf EUSL-4.8-IR.FHCS.Approv	https://drive.google.com/file/d/1v5MDHy_2gKq-ABbw0LudoYNpSAMc8C2G/view?usp=share_link https://drive.google.com/file/d/1Rv58gE95vXoFwjpyfmY7jpy8gypPZExQ/view?usp=share_link

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
			<p>ed format for curriculum design.NUR.pdf</p> <p>EUSL.4.8.IR.AG.FC.TL.2018</p> <p>EUSL-4.8-IR.FCM.QACOP</p> <p>EUSL-4.8-IR.FHCS.Approved format for curriculum design.MBBS</p> <p>EUSL-4.8-IR.FHCS.Approved format for curriculum design.NUR</p>	<p>https://drive.google.com/file/d/1XHwqNt51QqWaUQtr-eYCG0t_Iou6CU-7/view?usp=share_link</p>
			EUSL.4.8.IR.AG.FC.TL.2019	<p>https://drive.google.com/file/d/1rL66aZFkau-s5MJKPSU54OH48tJy3arO/view?usp=share_link</p>
		Strategic Plan	EUSL_4.8_FOS_2019-Strategic Plan	<p>https://drive.google.com/drive/folders/1kPzA_XQIf06mcMpOTCxVnSK2zyG7ZxO2?usp=share_link</p>
		CQA Guidelines	<p>EUSL-4.8-IR.FCM.QACOP</p> <p>EUSL_4.8_FOS_2017-CQA Guidelines on the use of Diverse TL Methods Aligned with ILOs</p> <p>EUSL-4.8-IR.FHCS.Guidelines on the use of diverse teaching learning methods aligned with intended outcomes</p>	<p>https://drive.google.com/drive/folders/12WocZ9zNotOf9osYOTKpE1WkXtyDc3OQ?usp=share_link</p>

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
4.9	EUSL has a policy and mechanism to ensure that teaching-learning and assessment strategies provide equal opportunities for students with special needs.	Policy and guidelines on teaching-learning and assessment for students with special needs Feedback from students with special needs on facilities and opportunities	EUSL_4.9_FOS_2019-Policy & Guidelines on TLA for Special Needs Students & Numbers of Students.pdf	https://drive.google.com/file/d/1TalzsRt50pfff4Lrk7-Qb4_Khlg6eeLD/view?usp=share_link
		Number of students with different special needs	EUSL_4.9_IR_FAC_Special needs Students_2016 - 2019	https://drive.google.com/file/d/1bWeG4Tz1uhrUvHXf7BIP8pbIQafrozsM/view?usp=share_link
		Teaching-learning and assessment strategies used to accommodate students with special needs	EUSL_4.9_IR_Special needs	https://docs.google.com/document/d/1YjLDsT0TQxsN-o2a22pH3mLaZTUhG0Ln/edit
		Feedback from students with special needs on facilities and opportunities	EUSL_4.9_IR_FAC.Special needs Students_2015-2016 EUSL_4.9_IR_FAC.Special needs Students_2017 EUSL_4.9_IR_FAC.Special needs Students_2017-2018 EUSL_4.9_IR_FAC.Special needs Students_2018-2019 EUSL_4.9_IR_FAC_Special needs Students_2016 - 2019 EUSL_4.9_IR_FAC_Special needs Students_2017	https://drive.google.com/drive/folders/1K0-AjwxDxJPRbIIaCneV-O0YJU9porpQ?usp=share_link
<p>Summary Statement of Compliance: The University fully complies with all the 9 standards. Adherence to the best practices in relation to the teaching-learning, which are succinctly described by the standards, is maintained across the University.</p>				

e. Criterion 5 – Learning Resources, Student Support and Progression

Standard No.	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
5.1	Each faculty of EUSL possess adequate infrastructure facilities which include lecture halls equipped with ICT equipment, Laboratories, IT centers, art theaters and exam halls to support and facilitate teaching-learning activities. In addition, the University also has centralized exam halls in case of accommodating a large number of students	Building Assets details	EUSL/5.1/1/Building Assets	https://docs.google.com/spreadsheets/d/1tvfTj6roxtJsBH6ZrC7Kgvarvb18UWZZ/edit#gid=1295367334
		Sectoral Budget.	EUSL/5.1/2/Sectoral Budget	https://drive.google.com/drive/folders/1DwRI8dSYL51Myusz07S2-v_wQzEZzE_K
		Capital and Rehabilitation	EUSL/5.1/3/Capital and Rehabilitation	https://drive.google.com/drive/folders/1bAFY2a_K5LjxT2gGXDkR31gOoRTIShT
		Staff and Students Feedback on Infrastructure.	EUSL/5.1/4/Student Feedback	https://drive.google.com/drive/folders/1VfJEdTdqxsp3gaWFvJTMpGdaGfkjOShV
		Building Space of the Faculties	EUSL/5.1/5/Building Space of the Faculties	https://drive.google.com/drive/folders/1rDjLtaLnD0nh3nbaYB6ivN5JIV--eg5o
		Library Structure	EUSL/5.2/6/Library Structure	https://drive.google.com/drive/folders/1_GvzR8J6vEmF4HKXX_r3xVDOqbBljtd
5.2	EUSL has a main Library with one branch at the Faculty of Health-Care Sciences operating with qualified and experienced staff with adequate space and infrastructure. The library provides a wide range of services having resources such as periodical collections, digital repositories and rare collections, e-journals and database. The Library also provides services such as research space, research support services	Action plan-Library	EUSL/5.2/1/Action Plan-Library	https://drive.google.com/drive/folders/1a7KFv6I0xIJVAvYtdhWIIl8jwfuUYqtx
		Minutes of the library committee	EUSL/5.2/2/Minutes of the Library Committee	https://drive.google.com/drive/folders/1DwHePtksoWFb_kp3yUfNLwE8QFSGTW5
		Financial Allocation for the Library.	EUSL/5.2/3/Financial Allocation for Library	https://docs.google.com/spreadsheets/d/1jFGjW0sDP_i6IAvsqU-M1h1I3gTqb9fP/edit#gid=1571401622
		Inventory	EUSL/5.2/4/Inventory	https://docs.google.com/document/d/1rhMU0fQ9TX9CYNQovr07vsFRwLeSanP/edit
		Library Resource Allocation	EUSL/5.2/5/Library Fund Allocation and utilization	https://docs.google.com/document/d/19c5GKstJU5xo9ABnrJrKGLaxBYDT3V9M/edit
		Staff profile-Main Library	EUSL/5.2/6/Staff Profile-Main Library	https://docs.google.com/document/d/1rTr87OflliA22HaPs72rmMUpCYSkIfwd/edit
		Staff profile of the Library-FHCS	EUSL/5.2/7/Staff Profile -Library FHCS	https://docs.google.com/document/d/1S2bB3ifc88cSMOLUjKwmHux3BmJOAX5r/edit
		Capital Allocation for Library	EUSL/5.2/8/Capital Allocation Library	https://docs.google.com/spreadsheets/d/1Fhaju9nkstdJTEX8myR2sTY1ySIWDWAF/edit#gid=1920257200

	etc.	Report on Library Network, EUSL	EUSL/5.2/9/Report on Library Network, EUSL	https://drive.google.com/drive/folders/1DwHePtksoWFb_kp3yUfNLwE8QFSGTW5
5.3	The main Library of EUSL and its branch facilitate the students to access and use information in place and effective for academic success, research work, and life-long learning. Electronic Document delivery is a service specifically designed to meet the resource needs of EUSL readers. The library facilitates the users in terms of providing E-Journals and databases, EUSL Journal access, Periodical collection, Exam papers and Thesis, digital repositories, digital rare collections. The library is also well equipped with ICT tools for the students and staff to proceed with their access effectively.	Guidebook	EUSL/5.3/1/Guidebook	https://drive.google.com/drive/folders/1N01Oq0mTeF2wxB7eMKdN1-Xwf5TUxXF
		ICT Equipment to Library	EUSL/5.3/2/ICT equipment to Library	https://docs.google.com/document/d/1piWHL-yOm-yHqIFrn9mo0tLGhOO59ZYQ/edit
		Library Database	EUSL/5.3/3/Library database	https://drive.google.com/drive/folders/1N01Oq0mTeF2wxB7eMKdN1-Xwf5TUxXF
		Minutes of Library Committee	EUSL/5.3/4/Minutes of Library Committee	https://drive.google.com/drive/folders/1N01Oq0mTeF2wxB7eMKdN1-Xwf5TUxXF
		Screenshots of provision of e-resources	EUSL/5.3/5/Screenshots of e-resources	https://docs.google.com/document/d/1FfDpwCR7ubzoa0rf6yCV_pfiU-T5RsZG/edit
		Staff Profile-Main Library	EUSL/5.3/6/Staff profile main Library	https://docs.google.com/document/d/17knHA4zOKGvad7rEGzBbRgQNGDeif_IV/edit
		Library Feedback form	EUSL/5.3/7/Library Feedback form	https://drive.google.com/drive/folders/1N01Oq0mTeF2wxB7eMKdN1-Xwf5TUxXF
		Online Catalog-FHCS	EUSL/5.3/8/Online catalog -FHCS library	https://docs.google.com/document/d/1IpBrl_0bdDoEiCQndgRwmuGrPEtDHpn7/edit
		Sample User Records	EUSL/5.3/10/Sample User Records	https://drive.google.com/drive/folders/1EkjqBCI7-iNcscUNP0Fqfc9Xvcjo0loO
		Services of the Library-FHCS	EUSL/5.3/11/Services of the Library-FHCS	https://docs.google.com/document/d/1MJD2GHf8BIY_yt5Zo951jdnGSuYCpV5/edit
		Staff Profile of the Library-FHCS	EUSL/5.3/12/Staff Profile of the Library-FHCS	https://docs.google.com/document/d/1UjWWimjk9HSFC0FuppWKGJqOBT8dw35y/edit
Online Catalogue-OPAC-FHCS	EUSL/5.3/13/Online Catalogue-OPAC-FHCS	https://docs.google.com/document/d/1Er-jTzmHeQubj4ZMmJzgA7KJUeHnBBez/edit		
5.4	The Centre includes computer laboratories, video conferencing units and hardware laboratories. The CICT has been equipped with qualified staff and ICT tools to facilitate students for their learning	Staff profile of ICT.	EUSL/5.4/1/CICT Staff Profile	https://docs.google.com/document/d/138gpljnhcBVqF0OWSxvGzvczMNQID6lo/edit
		Financial Allocation	EUSL/5.4/2/ICT financial Allocation	https://docs.google.com/spreadsheets/d/1KualMGwB19rE11HW7a6QBTOFyy8FRoaT/edit#gid=306059989
		Photographs on ICT Facilities	EUSL/5.4/3/Photographs on ICT Facilities	https://docs.google.com/document/d/1dCLBN8ENsK0bFaLYzIjfmI85YUYb9W0T/edit
		Staff Recruitment criteria	EUSL/5.4/4/Staff Recruitment criteria	https://drive.google.com/drive/folders/1uqBY1_ViD9sbX_nO_4gOuQZ7DKnYY5h5

	activities. The students also use the center to browse and access the learning materials on the World Wide Web and use the electronic mailing facilities. The center also maintains the university website, mail server, and university intranet while functioning as the sole service provider on internet and networking, hardware and all IT related issues to all the campus, faculties, departments, branches and units of the university.	Student user logbook	EUSL/5.4/5/Student user logbook	https://drive.google.com/drive/folders/1S_wrWWfcw3Yk-HgXXts2Wxe7AOgzLbU4
		Undergraduate satisfaction Survey	EUSL/5.4/6/Undergraduate satisfaction Survey	https://docs.google.com/document/d/1Nk6eivGOHENjColOtK9COrpvMpqF5c7c/edit
		Authenticated software	EUSL/5.4/6/Undergraduate satisfaction Survey	https://drive.google.com/drive/folders/176Z2Tv8PQjB3A4AwjDygP5oHlpnfuPiD
5.5	The Department of English Language Teaching (DELT) of EUSL functions as a centralized unit providing services for all faculties of the university with a well-structured curriculum. Department manages all requirements of each faculty using available staff who are with adequate qualification. The DELT has set-up online learning access to the students to improve their communication and language skill.	Course Details Conducted by English	EUSL/5.5/1/Course Details Conducted by English	https://docs.google.com/document/d/1ITxCoNlUkL770O2eYURMrFjRyGDzNkFS/edit
		Library Books	EUSL/5.5/2/Library Books	https://drive.google.com/drive/folders/1zHAItWY_yfgzMco1Q2mGiDHqs4fKzzZQ
		List of IELTS Resources link.	EUSL/5.5/3/List of IELTS Resources link.	https://docs.google.com/document/d/1qqJ6mR-07vpP0gfTMiIwgZpK9tdVBsnB/edit#heading=h.gjdgxs
		Online Learning Access Books Details	EUSL/5.5/4/Online Learning Access	https://docs.google.com/document/d/1hHEMg6J4YhjeiZU6T4JWxU2wH1QIEENn/edit
		Staff Recruitment criteria	EUSL/5.5/5/Staff Recruitment criteria	https://drive.google.com/drive/folders/11XnSkLEMwL_KJGyjnDCA6KaoepAq8cCg
		Staff Profile	EUSL/5.5/6/Staff Profile	https://docs.google.com/document/d/1Gx31qkFbGaWXxCIHJRpr649t7O3IMmrr/edit
		Student feedback	EUSL/5.5/7/Student feedback	https://drive.google.com/drive/folders/11XnSkLEMwL_KJGyjnDCA6KaoepAq8cCg

5.6.	Resources are available at EUSL for sports and other extracurricular activities for the students. The Department of Physical Education and staff are the responsible body to handle the resources and event arrangement, training for the students in terms of sports activities. The sports activities are promoted by the Sports Council and Sports Advisory Board, the Department provides facilities for various games. Further, the university administration facilitates students by providing transport facilities, hall for the event arrangement to encourage the students to involve in extracurricular activities.	Capital and recurrent allocation for sports	EUSL/5.6/1/Capital and recurrent allocation for sports	https://docs.google.com/spreadsheets/d/1VOwkNWJTUGUipb2U73kp7i7jr1b7ztg0/edit#gid=830576166
		Event Photographs	EUSL/5.6/2/Event Photographs	https://drive.google.com/drive/folders/1PiUhAeVSxEsOmdr6QrA-AU2EiKzHj3A8
		Event schedules	EUSL/5.6/3/Event schedules	https://drive.google.com/drive/folders/1HbXenkfMkchhi6cG1wOjHiPIYLgIB3j
		International Participation	EUSL/5.6/4/International Participation	https://drive.google.com/drive/folders/1h6KDAkwM05UmZFGIUx9831Eic57ZAfdh
		Minutes-Sports advisory board	EUSL/5.6/5/Minutes-Sports advisory board	https://drive.google.com/drive/folders/1hNXAbzSffQ11ON9KdvRivjq76VJRyiS
		Sports activity reports	EUSL/5.6/6/Sports activity reports	https://drive.google.com/drive/folders/1Lj09HtVmNpzXkIFoM2whaXOwSKilZV19
		Sports items List Last 05 years	EUSL/5.6/7/Sports items List Last 05 years	https://docs.google.com/spreadsheets/d/11Kq3q_aZaMSZC_wHtKsTkilJbjw9iFpv/edit#gid=1027266188
		Student awards	EUSL/5.6/8/Students awards	https://drive.google.com/drive/folders/1CnSUr7411ZBBGFxtMP2YfZusbyoMzgR
		Student requests and approval for cultural events	EUSL/5.6/9/Students requests and approval for cultural events	https://drive.google.com/drive/folders/1HU9Gfyfznoz199aZ1hVbCZVin52bUUWD
5.7	EUSL has concerns over the students with special needs. The university has already incorporated the physical need of students when the infrastructure of lecture halls and washrooms were designed. The University also joined as a partnering university in developing	Action to collect special need students	EUSL/5.7/1/Action to collect special need students	https://drive.google.com/drive/folders/1FtroQMqwTMTQwqaRoE_MpmK-fp0Y_iE2
		Memos	EUSL/5.7/2/Memos	https://docs.google.com/document/d/1YjLDsT0TQxsN-o2a22pH3mLaZTUhG0Ln/edit
		Physical set-ups for special need students	EUSL/5.7/3/Physical set-ups for special need students	https://drive.google.com/drive/folders/1p0eazHZnJsoT0RoFHSOJfHt5rVjhaUUO

	inclusive education for students with disabilities in Sri Lankan Universities- INCEDU and was involved in the need assessment survey Co-funded by Erasmus + Programme of the European Union. The faculty of Arts and Culture provide services to the visually disabled students with a braille system for their education.	Policy documents for special need students programmes	EUSL/5.7/4/Policy documents for special need students EUSL/5.7/5/Programmes	https://drive.google.com/drive/folders/1D7ALHogyoFNJ6yA0T3RMlk7NcBDu_tji
		Study equipment	EUSL/5.7/6/Study equipment	https://drive.google.com/drive/folders/1ozjUSeCno4vKMxinLrvoTRp4xaWlsWle
5.8	Student Counseling services are in place at the EUSL. The university appoints Senior Student Counselor, Director/ Student Support Service and Welfare at the university level. Lead Student Counselors and Student Counselors are appointed at faculty level for counseling services provided to the students. Mentoring system has been in practice by the faculties to minimize the ragging and to develop a cordial relationship between senior students and freshers. Counseling services are provided from outsourcing for specially needed circumstances.	Appointment letter -Senior Student Counselor	EUSL/5.8/1/Appoin tment letter -Senior Student Counselor	https://drive.google.com/drive/folders/1bfyO4PNJEIWMHey3QBNkPbzyHvThG_Re
		Appointments of Student counselors	EUSL/5.8/2/Appoin tments of Student counselors	https://drive.google.com/drive/folders/11wpic7X636IJLyZB89u_AEDa6YmVbyYP
		Meeting with student documents	EUSL/5.8/3/Meetin g with student documents	https://drive.google.com/drive/folders/1cCerYJxrfKvkUnGiuSyQxbSKg3fDvEHm
		Mentoring activities of Student counselors	EUSL/5.8/4/Mentor ing activities of Student counselors	https://drive.google.com/drive/folders/1aT7DrMX-5ikrhdZppi979wMmP49xnWF2
		Orientation Programme documents	EUSL/5.8/5/Orienta tion Programme documents	https://drive.google.com/drive/folders/1955JBQKHmPB8w-fOXOQWLayjhy30A8hi

5.9	The Career Guidance Unit (CGU) of EUSL has been functioning since 2004 providing training to the undergraduate students making them embark to move from one stage in their career to another and fulfill the requirement to make them employable graduates. The CGU is enriched with the activities such as facilitating the young person's transition from School to University, Counseling and Advising on Careers, Employability skills enhancement, Career-related information provision, Networking with the Industry, Availing work experience, Graduate placement, Integration of Career, Guidance within curricular in the form of instructional modules (i.e. Career Development Courses Modules), Entrepreneurship skills development and Training, Research and Development.	Action Plan 2016-2022	EUSL/5.9/1/Action Plan 2016-2022	https://drive.google.com/drive/folders/1xX7FSb9HgCdXqlQCZWO63Y4VgNLpof5
		Records of Activities Conducted of Career Guidance Unit - EUSL	EUSL/5.9/2/Records of Activities Conducted of Career Guidance Unit - EUSL	https://drive.google.com/drive/folders/1QSDAUipb5LhskHjzpfRRHm8niWVz8gL6
		Duties, and Responsibilities of the Career Guidance Unit Staff - EUSL	EUSL/5.9/3/Duties, and Responsibilities of the Career Guidance Unit Staff - EUSL	https://drive.google.com/drive/folders/1-OqQCfPHrpo_nl_RnY172G9RrNnaeTQ7
		Human and Physical Resources of Career Guidance Unit EUSL.pdf	EUSL/5.9/4/Human and Physical Resources of Career Guidance Unit EUSL	https://drive.google.com/drive/folders/1SvVOjkh8auWo0KPxtE3Cw2a_EFtZG23k
		List of Services Provided by Career Guidance Unit - EUSL	EUSL/5.9/5/List of Services Provided by Career Guidance Unit - EUSL	https://drive.google.com/drive/folders/1piSjBhgqH8ia61SCT2U_6aBJr2H-n-Qv
		Policy Documents	EUSL/5.9/6/Policy Documents	https://drive.google.com/drive/folders/1g5wqr7nDRBIRmJqvkLfyeRwtmmhfaWmU
		Resources of Career Guidance Unit - EUSL	EUSL/5.9/7/Resources of Career Guidance Unit - EUSL	https://drive.google.com/drive/folders/1ZF9d6vIm5TmW5aXjREDnE627KGY4L-Yi
		Student Satisfaction Surveys on CGU Activities and Analyzed Data	EUSL/5.9/8/Student Satisfaction Surveys on CGU Activities and Analyzed Data	https://drive.google.com/drive/folders/1p4NdZjniMC6FUwGCS_uN2IHdh68iH1pT

5.10	Faculties operate helpdesk virtually since the system has been digitalized, and each faculty and respective department through its mechanism response students' inquiries in terms of examination, scholarships, course structure etc. via maintaining their web site, e-mail, and centralized web sites. Further, the University and each faculty maintains its website providing all information on-line to the students therefore, they can get information beforehand. Students are facilitated by providing handbooks, guidelines full of information about the study programmes, examinations, code of conduct etc.	Announcement for students via Web and email	EUSL/5.10/1/Announcement for students via Web and email	https://drive.google.com/drive/folders/1FkTa1G9CgT_8_i0THpK4cII0VMj6tBUN
		Announcement in printed version	EUSL/5.10/2/Announcement in printed version.	https://drive.google.com/drive/folders/1O-O1BkBuPswSHPHYxTSc2QDznINPlueJ
		Handbooks	EUSL/5.10/3/Handbooks	https://drive.google.com/drive/folders/1oPv21_ki2ptOeI-776Pmk51wshxHRJKj
		Screenshots - announcement for students	EUSL/5.10/4/Screenshots - announcement for students	https://drive.google.com/drive/folders/1jr8nYc3lZHuvbFrEFIGqvO5nv9_9D18f
5.11	Students in each Faculty of EUSL are given a student handbook in printing and e-copy which is available in the university/ faculty web sites. Faculties are widely using LMS in providing all related materials and information to the students. MIS system construction and implementation is	LMS Staff Usage Reports	EUSL/5.11/1/LMS Staff Usage Reports	https://drive.google.com/drive/folders/1ZDokTjfuE5JwUI1B_cqs1tdBtzHL_sxg
		MIS Report and Progress	EUSL/5.11/2/MIS Report and Progress	https://drive.google.com/drive/folders/1ZDokTjfuE5JwUI1B_cqs1tdBtzHL_sxg
		ZOOM usage Reports	EUSL/5.11/3/ZOOM usage Reports	https://drive.google.com/drive/folders/1zqOaDKtNNBjOgA6oafbEMOdEhhvrpVgb

	almost completed. A number of workshops are in progress in training all staff to adopt the MIS system in the University. A well established Library network is functioning providing information on books, journals, periodicals etc.			
5.12	As per the Action Plan, the Career Guidance Unit has well-developed programmes to train, educate and facilitate the students to move from one stage to another stage in their career progression. Each faculty signs MOUs/MoAs signed with the stakeholder institutions and have incorporated internship and industrial training component in their curriculum, which is very helpful to the students to get on study appointments and/or after the graduation.	Career Guidance Unit Annual Report - 2017	EUSL/5.12/1/Career Guidance Unit Annual Report - 2017	https://drive.google.com/drive/folders/16ag1bIRZRjkZVj_yOoaZUd6KfyXHPIDl
Progression programmes		EUSL/5.12/2/Progression programmes	https://drive.google.com/drive/folders/1HO4-5nBVO3JTRGP1bqQT9GCaZSJCMB	
Community outreach		EUSL/5.12/3/community outreach	https://drive.google.com/drive/folders/1OoDkUiMuE-o2tOtzvOwgN_1y2A5DPP2s	
Handbooks		EUSL/5.12/4/Handbooks	https://drive.google.com/drive/folders/1eaVLhaYksXdix934IovNxUO54RnNoa5J	
Industrial Visits		EUSL/5.12/5/Industrial Visits	https://drive.google.com/drive/folders/1PWVR3zQxe04Zc0eVux5KrdI0b_Yypij	
Internship Training		EUSL/5.12/6/Internship Training	https://drive.google.com/drive/folders/1k_bDbVqjhW-ybuc1vcP2mIYhKivopnQ4	
MOUs		EUSL/5.12/7/MOUs	https://drive.google.com/drive/folders/16hZFkSBTfySe6XaDsYoVrHxUnWssfp78	
Policy Documents		EUSL/5.12/8/Policy Documents	https://drive.google.com/drive/folders/1CByHC8GKR8aEpQ7OyYlgmJzCGbsm2qf	
Summary Statement of Compliance: The University fully complies with 12 out of 12 standards.				

f. Criterion 6 – Student Assessment and Award

Standard No.	University's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
6.1	<p>a) Students are assessed using published rules and regulations according to the handbooks and By-laws of examinations. These evaluation procedures for awarding of degree are communicated to students via students' handbooks in relevant faculties.</p> <p>b) EUSL ensures that competent academics are appointed as examiners through an approval process from faculty board to senate.</p> <p>c) SDC conducts workshops for academic staff on assessment and evaluation.</p> <p>d) Policy document on declaration of conflict of interests by examiners is available.</p>	By-Laws: Examination procedure, offences, and punishments- University Calendar	EUSL-6.1-UC-Exam By-Laws	https://drive.google.com/file/d/1CZgtd-IIOc0bzPOay033T8IbZXCjm0Wk/view?usp=share_link
		By-Laws: Award of degree – University Calendar	EUSL-6.1-Award of degree By-Laws	https://drive.google.com/drive/folders/1hLmkne48AIDkcg4SmGABnS14xFV1YNp?usp=share_link
		Students' Handbook	EUSL-6.1-HandBook	https://drive.google.com/drive/folders/1b1Czy32afv6HCiCHbYr8MzI8xODGt84J?usp=share_link
		Manual of Procedure on Conducting Examinations	EUSL-6.1-Manual of exam procedure	https://drive.google.com/file/d/1DBJPzppFNuFoEQshGLO4Qtt2wLobcmjo/view?usp=share_link
		Faculty Board Minutes - Approval of Examiners	EUSL-6.1-FB Approval of Examiners	https://drive.google.com/drive/folders/1im6VA0eQf3Os3YYza12DmV9LwvOplI8N?usp=share_link
		Senate Minutes - Approval of Examiners	EUSL-6.1-Senate Approval of Examiners	https://drive.google.com/drive/folders/1TslElruXHsA7hw02sKYH867jKVAYfpKe?usp=share_link
		Academic staff profile	EUSL-6.1-Staff Profile WebLink	https://drive.google.com/file/d/1zqpUtyPrDC_ZFTQHMUe3O9YN6GizC2Mx/view?usp=share_link
		SDC training Programme on Assessment and evaluation	EUSL-6.1-SDC-schedule	https://drive.google.com/drive/folders/1gia5xnrx52Lc5lk21ZxCn6UeZjdUi9J0?usp=share_link
		Training manual on induction programme for academic staff	EUSL-6.1-SDC-Training Manual	https://drive.google.com/file/d/1QAxbScCbuSWJVbHJM1gdL2MrG5PFhww4/view?usp=share_link
		SDC Induction Programme Schedule	EUSL-6.1-SDC-Induction Programme Schedule	https://drive.google.com/drive/folders/1C31g-mzTHxJcPztRZJreg79sK08UAc0z?usp=share_link
		Attendance of staff attending training sessions	EUSL-6.1-Attendance-Training on Assessment	https://drive.google.com/file/d/1OUxeTPFFWnJEc7FapiqFrEBjEh8r9Nf1/view?usp=share_link
		Academic staff charter	EUSL-6.1-Academic staff charter-conflict of interest	https://drive.google.com/file/d/1mLJ1Hc71IWWojwrIBCknYUQp2Up05CHp/view?usp=share_link

Standard No.	University's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
6.2	a) Approved procedures as per the university calendar are followed by the faculties and senate in designing, approving, implementing, monitoring, and periodic reviewing of assessment methods and determination of criteria for awards. All approvals are channeled through the CQA prior to senate approval for further ensuring the adherence to the specified guidelines since 2020.	EUSL policy on programme development and approval - University Calendar	EUSL-6.2-UC- Programme development policy	https://drive.google.com/file/d/1CDyHn9ZpKRmGrIrQTYFZ1E_T8gU97Upg/view?usp=share_link
		Manual of Procedure on Conducting Examinations	EUSL-6.2- Manual of Procedure- assessment strategy	https://drive.google.com/file/d/18ssYyTzgSvxMSDK68NaoK5aRv0mIoqnz/view?usp=share_link
		CDC minutes (Recommendation of assessment strategy/amendments)	EUSL-6.2- CDC- Recommendation	https://drive.google.com/drive/folders/1zLDkXgrU-x82ENGmsleBXRy6fnY8ILD1?usp=share_link
		Senate Minutes (Approval of assessment strategy/amendments)	EUSL-6.2- Senate approval	https://drive.google.com/drive/folders/1f4LEzog3bJrcaEJuHQf5VWs6wzNuaGKi?usp=share_link
		Examination by-laws	EUSL-6.2-By-Laws	https://drive.google.com/drive/folders/1A_KjNa12Zr_2Fdy7Ga1VX3jUzoA96cgm?usp=share_link
		Guidelines for paper moderation	EUSL-6.2- CQA- Guidelines for Moderation	https://drive.google.com/file/d/1gSJOhrUlbFlxAAM4Z7LZz_CqOmUe_0m8/view?usp=share_link
	b) Periodic reports on academic performance are sent to the Senate and Council	Senate minutes (Lists of award of degrees)	EUSL-6.2- Senate-List of award of degrees	https://drive.google.com/drive/folders/1tpJX7jaxFFa0bY5FLAyx3UYyYJR9n-h?usp=share_link
		Council minutes (Lists of award of degrees)	EUSL-6.2- Council-List of award of degrees	https://drive.google.com/drive/folders/1NAZvThW57WLpoEI1zWyesIJEao68pWWR?usp=share_link
6.3	Assessment methods are integrated with teaching learning strategies as per the EUSL policy on programme development and approval	EUSL policy on programme development and approval - University Calendar	EUSL-6.3-UC- assessment integration with ILOs	https://drive.google.com/file/d/1Kl3TCXzKMuxYmN_SkyJVDW_Jvphizo7W/view?usp=share_link
		Manual of Procedure on Conducting Examinations	EUSL-6.3- Manual of procedure- assessment integration with TL	https://drive.google.com/file/d/1oai6mftMD5NVYEm0TklmjaAJ7zk6aSG5/view?usp=share_link
		Curriculum	EUSL-6.3- Curriculum	https://drive.google.com/drive/folders/1akrauL-8ks8S5U8cGLh3KrZe3UipLSWQ?usp=share_link
		Programme specification	EUSL-6.3- programme specification	https://drive.google.com/drive/folders/1_bsIBtiYfck91fgfQ0BgeWvyuiGH53b?usp=share_link

Standard No.	University's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
6.4	a) University procedures are adopted for appointing suitably qualified internal and external examiners for first and second marking	Manual of examinations procedure for conduct of University Examination	EUSL-6.4- Manual- Appointment of Examiners	https://drive.google.com/file/d/1aMrgJvUzVPRkqJ94Efb3RX9SI AHANAj/view?usp=share_link
		Faculty Board Minutes - Approval of Examiners	EUSL-6.4-FB- Approval of examiners	https://drive.google.com/drive/folders/1YFByoWYdJriLALzO0jzDeiyKcP7mMfUf?usp=share_link
		Senate Minutes - Approval of Examiners	EUSL-6.1- Senate Approval of Examiners	https://drive.google.com/drive/folders/1TslElruXHsA7hw02sKYH867jKVAYfpKe?usp=share_link
		TOR for examiners	EUSL-6.4- Examiner TOR	https://drive.google.com/file/d/1Y21x4OhdgFKHSupnoBJwKHrzZSMhicmi/view?usp=share_link
		Examiner appointment letters	EUSL-6.4- Examiner appointment letters-2018-19	https://drive.google.com/file/d/1TZabxCpzoCrKRt5FwAdv772FLQSIpc3Z/view?usp=share_link
	b) First marking and independent second marking in examinations are practiced	Manual of Procedure on Conducting Examinations - Paper Marking	EUSL-6.4- Manual-Paper Marking	https://drive.google.com/file/d/1jRdkDeMHLhvn2Ok-XIQFgdm-S6iCdWoL/view?usp=share_link
		CQA Guidelines for second marking	EUSL-6.4- CQA- Guidelines for second Marking	https://drive.google.com/file/d/1cCLRCd_zFaakMakY_GaoG3zitkVAiwa/view?usp=share_link
		Second Examiner's report	EUSL-6.4- CQA-Second Examiner Report	https://drive.google.com/file/d/1HKJ1rMlo_EvrY0o3kdfxV5VgE1qNkgye/view?usp=share_link
		Sample answer scripts	EUSL-6.4- Sample Answer Scripts	https://drive.google.com/drive/folders/1yjo6YMeQoN6q27JjoynDTcr6NP91wSMu?usp=share_link
		Mark sheets of second examiner	EUSL-6.4- Sample Second Examiner Mark sheets	https://drive.google.com/drive/folders/1WFOq1nmpi2QBT-C33SB9tK02IcTxvZyy?usp=share_link
6.5	a) EUSL has an approved policy and established mechanism to ensure moderation of all the examination	Manual of Procedure on Conducting Examinations - Moderation	EUSL-6.5- Manual- Moderation	https://drive.google.com/file/d/14FYAFG1UKpJOroIsl1wvVdCFJeefgJx/view?usp=share_link
		Guidelines for paper moderation	EUSL-6.5- CQA- Guidelines for Moderation	https://drive.google.com/file/d/1RseH8BHH84jmdkEPrXH3iY47bu-j-wqFl/view?usp=share_link
		Moderator's report	EUSL-6.5- Moderator's report	https://drive.google.com/drive/folders/1RY2LCWjHOMwzg9Q11s3f793u6RKwoDfV?usp=share_link
	b) Moderator's suggestions are	Sample moderated papers	EUSL-6.5- Sample	https://drive.google.com/drive/folders/19cG-

Standard No.	University's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
	incorporated in finalizing the paper		Moderated Papers	06vL4UxOn3ZdXPgP6TTr2SkgY A7C?usp=share_link
	c) Second marking is incorporated in finalizing the results	Sample moderated marking scheme	EUSL-6.5-Sample Moderated Marking scheme	https://drive.google.com/drive/folders/15ZE1VpPSGF9DgXjTfqbj66W9Kj0nWTC?usp=share_link
Mark sheets of second examiner		EUSL-6.5-Sample second marking sheets	https://drive.google.com/drive/folders/1_vAJrxqxKz074WPWDLS8L19crZG6W4U4?usp=share_link	
Final mark sheets		EUSL-6.5-Sample Final mark sheets	https://drive.google.com/drive/folders/1-h683KT7gQxPFqCkefV3l6YXkxOkUS-r?usp=share_link	
Assessment decisions are made with due consideration to academic standards and recorded accurately and systematically, maintaining security and confidentiality of information		Manual of Procedure on Conducting Examinations - Performance criteria	EUSL-6.6-Manual-Performance criteria	https://drive.google.com/file/d/1GB3jS-U9LC8a7zg30AZdvHjnvbuK3TDR/view?usp=share_link
	UGC Circular on assessment decision	EUSL-6.6-UGC Circular-Marking scheme for MBBS	https://drive.google.com/file/d/1P3Jij-3nQD4CdWcLigKo8xaN3L7dQ2J3/view?usp=share_link	
	Manual of Procedure on Conducting Examinations - Maintenance of examination records	EUSL-6.6-Manual-Maintenance of examination records	https://drive.google.com/file/d/1QFdYzUC1cWdkJNsgNv3JBzS-KBwnmxU/view?usp=share_link	
	Manual of Procedure on Conducting Examinations - Maintenance of Confidentiality	EUSL-6.6-Manual-Maintenance of Confidentiality	https://drive.google.com/file/d/1LSFs6EwNRVsfUOR5zouEfeTDRbOXdeJz/view?usp=share_link	
	Notice/Attendance of pre-results board chaired by the Dean	EUSL-6.6-Pre-Results Board Attendance	https://drive.google.com/drive/folders/1H4gYB8IXEphTSfS3CVc4vBXWFI-eMvR5?usp=share_link	
	Notice/Attendance of results board chaired by the VC	EUSL-6.6-Board of Examiners-Award of degree-Attendance	https://drive.google.com/drive/folders/1eWpNphk5pe4mpgwZGOJ0dW3QH2vdN_SM?usp=share_link	
	Final Marks sheets	EUSL-6.6-Final Mark sheets samples	https://drive.google.com/drive/folders/1K4nLd6gKkJAn1a36gL38qeK3ym5Z5dP9?usp=share_link	
	Physical presence of confidential room - Site Visit	EUSL-6.6-Confidential Room-photos	https://drive.google.com/drive/folders/1877Dhyri1n9HPjgdIXo9IILDFeSGHedD?usp=share_link	

Standard No.	University's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
		Availability of dedicated examination division - Site Visit	EUSL-6.6- Examination division-photos	https://drive.google.com/drive/folders/1brLS2lyUBLGx10s-54w51w-ahtXnvlc5?usp=share_link
		Report of DR/Academic Affairs Department- Examination Division	EUSL-6.6- Report of DR/AAD-Exam Division	https://drive.google.com/drive/folders/1Th5d2uceXfsP_yjTHTZccR2FNExST671?usp=share_link
6.7	a) Feedback on formative assessment is given to students regularly and in timely manner to promote effective learning	UGC Circular on assessments	EUSL-6.7- UGC- Assessments	https://drive.google.com/file/d/1H0CbL-dLrQlbygm_3n9erd9V1SeJ55DT/view?usp=share_link
		CQA Guidelines for conducting CA	EUSL-6.7- CQA- Guidelines for CA	https://drive.google.com/file/d/1UEz1oIQ6NGZ31krBHf5HMXecbo1cqcvR/view?usp=share_link
		Timetables including exam feedback discussion session	EUSL-6.7- Timetable-Exam Feedback Session	https://drive.google.com/drive/folders/1XeUeCB0-I8oh6ezqpVF2Cl4L5sJBPDDP?usp=share_link
		Notices regarding student feedback discussions	EUSL-6.7- Notice	https://drive.google.com/file/d/151NbSgJqL4oIWJjIThjLPbnAmV2fjm7P/view?usp=share_link
		Attendance of student feedback discussion	EUSL-6.7- Attendance- Feedback session	https://drive.google.com/file/d/1-guY0qnOdKjMsVYfoumxcxYVgnaPFjDk/view?usp=share_link
		Session plans including formative assessment	EUSL-6.7- Session Plans	https://drive.google.com/file/d/1narSjotczKgmzNCNA19Bas2XM43U6a2Q/view?usp=share_link
		Programme specification	EUSL-6.7- Programme specification	https://drive.google.com/file/d/1sZiY3LcCdLT83JMG6XZjZzShk8841TNk/view?usp=share_link
		Students' Handbook	EUSL-6.7- Students Handbook	https://drive.google.com/file/d/1C7EU0gX3rZiK4gpN0ivJDtW_qynkyfYD/view?usp=share_link
	b) Results are released within stipulated time	Summary records on dates of conducting assessments and releasing results	EUSL-6.7-Dates of results release	https://drive.google.com/drive/folders/1eicJOyPVfAzzJNFqdoY2nInjiE9nrpt2?usp=share_link
		UGC circular on deadline for releasing results	EUSL-6.7- UGC-Results release date	https://drive.google.com/file/d/1WX0EQavOPWqv6DFi3konUeZccQASPht2/view?usp=share_link
6.8	Disciplinary actions for examination offences are strictly enforced	By-Laws: Examination procedure, offences, and punishments- University Calendar	EUSL-6.8-UC- By-Laws- Disciplinary actions	https://drive.google.com/file/d/14GV3TKNrLclyJhaKsnB1rVGkUsj9hrDg/view?usp=share_link

Standard No.	University's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
		Student Charter	EUSL-6.8-Student Charter	https://drive.google.com/file/d/1t82y-4Szqaeg88HVNhwCRE8hnJVAvpS/view?usp=share_link
		Students' handbook	EUSL-6.8-Students Handbook	https://drive.google.com/drive/folders/1hhjgtFhDRHB17sxuCzJ-zKgV2wP6JkRU?usp=share_link
		Inquiry Reports and Examination offences	EUSL-6.8-Inquiry Report-Exam offences	https://drive.google.com/drive/folders/1-UKMQ8NMIXcqQ2s719sYD6L7t5buhJwZ?usp=share_link
		Minutes of FB (Regarding Disciplinary actions for examination offences)	EUSL-6.8-FB-Disciplinary actions	https://drive.google.com/drive/folders/1qDVSqSpFE3t3a6c6SrxmP_ZCj7gKcAVx?usp=share_link
		Minutes of Senate (Disciplinary actions for examination offences)	EUSL-6.8-Senate-Disciplinary actions	https://drive.google.com/drive/folders/1BsvMlvy2f_PN4MhGlr0rLEtmWPSE0zgi?usp=share_link
<p>Summary Statement of Compliance: The University fully complies with 7 out of the 8 standards. Standard 6.1 had been partially complied because even though the policy is available, developing a formal mechanism to implement and monitor annual conflict of interest declaration in all faculties is in progress through the CQA. Further, guidelines and common template for moderator report, second examiner's report were recently approved by the Senate (2021) and the EUSL Manual of Procedure on Conducting Examinations is recently revised (2022).</p>				

g. Criterion 7 – Postgraduate Studies, Research, Innovation, and Commercialization

Standard No.	University / HEI's Claims of the level of achievement of the standard	List of Recorded Evidence to Support Each Claim of Compliance	Code of the Evidence	Link
7.1	<p>EUSL recognizes postgraduate training, research, innovation, scholarship, and commercialization as significant functions as reflected in the university policies and strategic plan.</p> <p>Each faculty except the recently established Faculty of Technology has been offering its respective postgraduate degree programmes. Now these have been taken over by the Faculty of Graduate Studies.</p>	University policies on postgraduate studies, research, innovations, and commercialization	EUSL/7.1/OR/2016-2022/1	https://drive.google.com/file/d/1PdPMQ3Jv8wUXv13DMD0W1oiUXftS1pVW/view?usp=sharing
			EUSL/7.1/RP/2020-2024/2	https://drive.google.com/file/d/1UsXWSJcdtEDOKHG0Fyye-aDe5A1wbt00/view?usp=sharing
		Relevant sections of the Strategic Plan and Action Plan of the university	EUSL/7.1/SP&AP/2016-2022/3	https://drive.google.com/file/d/19C2hqm4FvQNHpp9zV7iRyyGXyAPMIxz9/view?usp=sharing
		Organogram	EUSL/7.1/OG/2022/4	EUSL/OG
		Institutional regulations on establishment of institutes or units for postgraduate education and introduction of PG courses or programmes	EUSL/7.1/OR/2022/1	https://drive.google.com/file/d/1PdPMQ3Jv8wUXv13DMD0W1oiUXftS1pVW/view?usp=sharing
		Regulations on establishing Research Council or similar units	EUSL/7.1/SP&AP/2016-2022/3	https://drive.google.com/file/d/19C2hqm4FvQNHpp9zV7iRyyGXyAPMIxz9/view?usp=sharing
		Regulations on establishing Business linkages and commercialization of research innovations	EUSL/7.1/CIR/2016-2022/5	https://drive.google.com/file/d/17520jkgCfD2ZbadH5GryH5zQILQ6ZNj/view?usp=sharing
		Proposals submitted for establishing FGS for Senate approval	EUSL/7.1/FGSP/2022/6	https://drive.google.com/file/d/1d4Ju60G_EVauTHiFrE0URdIFgyyGFsWH/view?usp=sharing

Standard No.	University / HEP's Claims of the level of achievement of the standard	List of Recorded Evidence to Support Each Claim of Compliance	Code of the Evidence	Link
7.2	The Faculties of EUSL conduct several postgraduate degree programmes in line with the by-laws. The prospectus is issued to the students giving brief outline about the programmes.	By-laws and regulations for the award of postgraduate qualifications	EUSL/7.2/BL/2016-2022/1	https://drive.google.com/file/d/1_NSBE66LqJriOahMTcgwY8h_w2Qu_sxhm/view?usp=sharing
		FGS or Faculties and respective programmes	EUSL/7.2/PGP/2016-2022/2	https://drive.google.com/file/d/11vYuoYTtDTgkh5um2_zpOrV0SOCGeau9/view?usp=sharing
		Degree programmes and discipline specific by-laws and guidelines	EUSL/7.2/DSBL/2016-2022/3	https://drive.google.com/file/d/1jVxGYIU4GJNG0S6T9irKULquq2D7LV1n/view?usp=sharing
		Graduate prospectus	EUSL/7.2/GP/2016-2022/4	https://drive.google.com/file/d/1t2i4tUgnR-d7nH9PBQzO0A06iFgynqn4/view?usp=sharing
		University website	EUSL/7.2/UWS/2016-2022/5	https://drive.google.com/file/d/1tXDJAI7j9arn4m11W3iPikypln4KlsTY/view?usp=sharing
7.3	The University Higher Degree Committee and the Senate monitor the quality of each postgraduate programme. In addition, CQA takes responsibility in streamlining quality of programmes according the SLQF guidelines.	Senate approved Indicators of quality of PG programmes (number of applications received, number admitted, minimum number of students for programme, numbers exit at distinct levels, dropout rate, actual duration of study, graduation rate etc.);	EUSL/7.3/SAI/2016-2022/1	https://drive.google.com/file/d/1NvdceZ6v5cG9-7BoWy494PYJV3AhoN2j/view?usp=sharing
		Procedure adopted for internal quality monitoring by IQAC; Directives given to improve performance	EUSL/7.3/QUA/2016-2022/2	https://drive.google.com/file/d/16v84VKkhOg_XG-U2IirAUHv4RN1eZiQM/view?usp=sharing

Standard No.	University / HEP's Claims of the level of achievement of the standard	List of Recorded Evidence to Support Each Claim of Compliance	Code of the Evidence	Link
		Relevant CQA Management Committee Minutes	EUSL/7.3/CQAM/2016-2022/3	https://drive.google.com/file/d/1itB1Ek1YXLYxm2CBBrvYTuyCRpoKcfId/view?usp=sharing
		Higher Degree Committee Minutes	EUSL/7.3/HDCM/2016-2022/4	https://drive.google.com/file/d/1vjC59GVR_cedON3jkGJ9uwp5XcTXWJvB/view?usp=sharing
		Senate minutes	EUSL/7.3/SM/2016-2022/5	https://drive.google.com/file/d/1cEnbugigQaroBzdLnpcfL3PtC-NBB1Jj/view?usp=sharing
7.4	EUSL realizes the importance of research in a higher educational institute. The university encourages and facilitates postgraduate students and academics to conduct research through grants, awards, and rewards so as to involve in high quality, problem-based research.	Institutional procedures and guidelines on promoting research culture;	EUSL/7.1/RP/2020-2024/2	https://drive.google.com/file/d/1U2YwWf-YQAcUy4cq46X56bnV1afeMulV/view?usp=sharing
		University research centres and committees;	EUSL/7.4/RCC/2016-2022/1	https://drive.google.com/file/d/1O0vDdG5AdACxij8jSNLJ43ev3kdqOjEy/view?usp=sharing
		Learning and research facilities or tools.	EUSL/7.4/RF/2016-2022/2	https://docs.google.com/spreadsheets/d/1MsCl_dgwXrsM_f0pleUtfhgTC76Cr96F/edit?usp=sharing&oid=106206994047411864492&rtpof=true&sd=true
		Relevant minutes of the university research committee meetings and Ethics Review Committee (ERC) meetings;	EUSL/7.4/RRM/2016-2022/3	https://drive.google.com/file/d/1Jy86tllTTYQxILBqbx2P1CQ1j0JYmRsG/view?usp=sharing
		Records of facilitating academics to obtain research grants;	EUSL/7.4/RG/2016-2022/4	https://drive.google.com/file/d/1C-sbHdv1ISZWrDzK6Af-O_alb40RZb5C/view?usp=sharing
		Postgraduate research grants and travel grants (research) awarded to academics;	EUSL/7.4/PRG/2016-2022/5	https://drive.google.com/file/d/18ikvOq8TOGlcDiHG_GU6iCAJkQFWoYou/view?usp=sharing
		Records on provision of seed money for research;	EUSL/7.4/SM/2016-2022/6	https://drive.google.com/file/d/1fbT91ZkQubIpLCPIrVAw4gHPMTMZQjav/view?usp=sharing

Standard No.	University / HEP's Claims of the level of achievement of the standard	List of Recorded Evidence to Support Each Claim of Compliance	Code of the Evidence	Link
		Records on recognition of research excellence and innovation, awarding of incentives;	EUSL/7.4/REE/2016-2022/7	https://drive.google.com/file/d/1Wsf_AR6N4HX1Ai2pXq5uD9asBQvdzaTF/view?usp=sharing
		List of annual research awards, and recipients.	EUSL/7.4/ARA/2018-2021/8	https://docs.google.com/document/d/19ikaDZeRpOgNDgPGdhy48zH36LHdo4rj/edit?usp=sharing&oid=106206994047411864492&rtpof=true&sd=true
7.5	EUSL has developed a policy to train the academics at any UGC-recognized international Universities/HEI. The progress of staff members has been evaluated at Leave and Awards Committee and Probationary Study Leave Committee meetings. The SDC organizes various research related workshops and seminars to improve knowledge of staff in research related areas.	University policy on research training;	EUSL/7.5/SDCM/2016/1	https://drive.google.com/file/d/1cB4x_fMfrhAMCCYvh4EsNj6H2_xbXHjg/view?usp=sharing
		Minutes of LAC and Probationary Study Leave on Research Progress	EUSL/7.5/LAC/2016-2022/2	https://drive.google.com/file/d/1vuR6PhCiO9mDKZmhOJ4ThaEg3XpIORfw/view?usp=share_link
		Records of research training programmes facilitated	EUSL/7.5/RTP/2016&2019/3	https://drive.google.com/file/d/1W9x70nhdt2KRk9hDcqB6eOpDW8t83972/view?usp=sharing
		Records of attendance and utilization of developed skills	EUSL/7.5/ATT/2016&2019/4	https://drive.google.com/file/d/11ZSL8riBeUSvnJXVLBIGac9_5DIM24vE/view?usp=sharing
		Participant feedback obtained	EUSL/7.5/FB/2016&2019/5	https://drive.google.com/file/d/15Lg8T_Jnliog3N4xcfRONVMF-xc202te/view?usp=sharing
7.6	EUSL facilitates the researchers to interact with industry and community through research forums.	Annual reports consisting research.	EUSL/7.6/ARR/2018-2021/1	https://drive.google.com/file/d/10kyXmaX5ajFf4G_mgpoqH18h1HNsY9tS/view?usp=sharing
		Objectives of Center for Multidisciplinary Research	EUSL/7.6/CMR/2022/2	https://drive.google.com/file/d/1K8hvHIULQ_TcQCe1uM6z5EA_UKsdAOiE/view?usp=sharing
		Agreements made with commercial partners	EUSL/7.6/CPA/2022/3	https://drive.google.com/file/d/1EV3rZic4wyzcyXBOoZVDRduzDMsDRUOK/view?usp=sharing
		Records of incentives	EUSL/7.6/CPA/2022/3	https://drive.google.com/file/d/1EV3rZic4wyzcyXBOoZVDRduzDMsDRUOK/view?usp=sharing
7.7	EUSL encourages dissemination of research findings in	Research Publication Policy	EUSL/7.7/RPP/2022/1	https://drive.google.com/file/d/1eRtDERvdspeVpSO6IW7wo_QocI-w4TZz/view?usp=sharing

Standard No.	University / HEI's Claims of the level of achievement of the standard	List of Recorded Evidence to Support Each Claim of Compliance	Code of the Evidence	Link
	refereed/indexed journals indicating affiliation to the institute.	University guideline or circulars on research dissemination	EUSL/7.7/GRD/2022/2	https://drive.google.com/file/d/1vHTRCP3SIkJuwbIaY12njdAQ3yefeVR4/view?usp=sharing
		Records on research conferences, symposia and workshops conducted;	EUSL/7.7/RCS/2016-2022/3	https://drive.google.com/file/d/1oSS_gcxZ7ZTNLDAE6mHhrk5QGPLPhard/view?usp=sharing
		List of publications;	EUSL/7.7/PUB/2016-2022/4	https://drive.google.com/file/d/1LOW3GNNXCS30W3Byo8dkMICmw-ADFU4m/view?usp=sharing
		Authorship of publications.	EUSL/7.7/AUR/2016-2022/5	https://drive.google.com/file/d/1NwhhYa6bd5mYa2lauFXgcc4HTWrQgo_x/view?usp=sharing
		Research Policy	EUSL/7.1/RP/2020-2024/2	https://drive.google.com/file/d/183N9nrY30Dnv3Gw8QDDFsbT2lvKrGzQ/view?usp=sharing
		Records of financial and other support for research dissemination and publication.	EUSL/7.7/RFS/2016-2022/6	https://drive.google.com/file/d/1tkZsWpANti3QRrXMhwWEq1o8ynUk0-Tj/view?usp=sharing
7.8	EUSL adopts policy to encourage commercialization through UBL, which also supports patent applications.	University policy on innovation, commercialization, and IPR;	EUSL/7.8/IPR/2016-2022/1	https://docs.google.com/document/d/11WZJqWKum1JWjV4amuvElhqxm-DQvXG/edit?usp=share_link&ouid=106206994047411864492&rtpof=true&sd=true
		Guidelines on IPR/ patent application procedure.	EUSL/7.8/IPR/2016-2022/1	https://docs.google.com/document/d/11WZJqWKum1JWjV4amuvElhqxm-DQvXG/edit?usp=share_link&ouid=106206994047411864492&rtpof=true&sd=true
		Patent application.	EUSL/7.8/PPA/2022/2	https://drive.google.com/file/d/15PGmMktDUoGO_B0utSiAfbTt7GKBFYA4/view?usp=share_link
		Institutional arrangement and strategy for start-ups and commercialization;	EUSL/7.8/IAC/2016-2022/3	https://drive.google.com/file/d/1yrO-O-1mgUxx55YbyqBts3c7yNk11F4F/view?usp=share_link

Standard No.	University / HEP's Claims of the level of achievement of the standard	List of Recorded Evidence to Support Each Claim of Compliance	Code of the Evidence	Link
		Guidelines on start-ups and commercialization;	EUSL/7.8/GSC/2016-2022/4	https://docs.google.com/document/d/1a_YyjVFQAeufSFEDIIIoIAxrYsBudBaq/edit?usp=share_link&ouid=106206994047411864492&rtopf=true&sd=true
		Staff training programme on finances and entrepreneurial skills	EUSL/7.8/TFE/2016-2022/5	https://drive.google.com/file/d/1XzSPqPCGCx1qC8dRysGJCQzfDkF_ZDd/view?usp=share_link
		Partnership agreements with exit strategies.	EUSL/7.8/PAE/2016-2022/6	https://docs.google.com/document/d/1I0JAK_2p6Fw4XslcibakQSuPRrNnA7z5/edit?usp=share_link&ouid=106206994047411864492&rtopf=true&sd=true
		Project monitoring/litigation procedures;	EUSL/7.8/PMP/2016-2022/7	https://drive.google.com/file/d/1PG5-ZuzNkuLNF70QEIzAWx-_SsVJ6VpS/view?usp=share_link
		List of products for commercialization;	EUSL/7.8/PFC/2016-2022/8	https://drive.google.com/file/d/1uA_xEuuY9PH2ruZ7GRwbV7kXvP-iiCnt/view?usp=share_link
		Minutes of relevant committees;	EUSL/7.8/MRC/2016-2022/9	https://drive.google.com/file/d/1PtmkKUztLjR4WNeTpR9lISQXIQVN_TSW3/view?usp=share_link
		Report to Senate	EUSL/7.8/RTS/2016-2022/10	https://drive.google.com/file/d/1wfk_mTPpbegYS3PA9X-u6J_ELj-jArHW8/view?usp=share_link
7.9	EUSL collaborates with local, national, regional, and international organizations to share knowledge, expertise, services, and research. The University signs MOUs with other entities to strengthen the collaboration on sharing expertise.	University policy, guidelines, and procedures on academic and research collaborations/partnerships;	EUSL/7.5/SDCM/2016/1	https://drive.google.com/file/d/1A_4XEf6d287WwHxexB9KbyasBUZkxSEY/view?usp=sharing
		Criteria for monitoring and evaluation;	EUSL/7.9/CME/2016-2022/2	https://drive.google.com/file/d/1LuJjBoRjz0v5EpHJOJbVvR1aQ40N4mKg/view?usp=share_link
		Council approved MOUs or agreements;	EUSL/7.9/MOU/2016-2022/3	https://drive.google.com/file/d/1jJBWOwa9k3nL3KwLDcPXAkVld6NGuXB7/view?usp=sharing
		Records of joint publications and exchanges of human resources.	EUSL/7.9/JPE/2016-2022/4	https://drive.google.com/file/d/1n5tnqBkSgTRGKzP-iz2dR3jQMsztjt/view?usp=sharing

Standard No.	University / HEI's Claims of the level of achievement of the standard	List of Recorded Evidence to Support Each Claim of Compliance	Code of the Evidence	Link
7.10	EUSL recognizes creative works as an important aspect in skill development. Creative works of students and teachers are, published in various forums.	Strategic Plan on creative works	EUSL/7.10/SP-CW/2016-2022/1	https://drive.google.com/file/d/1zAWCx2giGYntFtWV6sQ5W1ew5gCvmRiO/view?usp=sharing
		Lists of creative works produced.	EUSL/7.10/CWP/2016-2022/2	https://drive.google.com/file/d/1T4drnW-TfOee8IEKpgcx3U0Y0dL9n3gX/view?usp=sharing
7.11	EUSL has identified the need to implement a policy in discouraging potential conflicts of interest with respect to the provision of postgraduate training, research, innovation, and commercialization.	Policy on avoiding conflict of interest in commercialization	EUSL/7.11/IPR/2016-2022/1	https://docs.google.com/document/d/1zgTtQ9VesLroDug5c_fPNOWPvBnbnaG5/edit?usp=sharing&oid=106206994047411864492&rtpof=true&sd=true
7.12	The University has by-laws and guidelines stating the criteria to be followed while appointing postgraduate supervisors and the responsibilities of supervisors and students.	Criteria for the appointment of postgraduate supervisors.	EUSL/7.12/CSA/2016-2022/1	https://docs.google.com/document/d/1ZgVwMSNYeBRzE9JtNd1f2SEQWNpMBu5m/edit?usp=sharing&oid=106206994047411864492&rtpof=true&sd=true
		TOR for supervisors.	EUSL/7.12/TOR/2016-2022/2	https://docs.google.com/document/d/13wlv7xfw6aOPJ7t9SAUtzpkz4yQOO1f/edit?usp=sharing&oid=106206994047411864492&rtpof=true&sd=true
		Guidelines on postgraduate student supervision.	EUSL/7.12/PSS/2016-2022/3	https://docs.google.com/document/d/16KQr_SXqnCc686wKesJZXfn6233KajQu/edit?usp=sharing&oid=106206994047411864492&rtpof=true&sd=true
		Instructions to postgraduate students on their responsibilities.	EUSL/7.12/PSR/2016-2022/4	https://docs.google.com/document/d/15QkmAZTnY6WCPIqA4KKOhaJi7cnt4EUb/edit?usp=sharing&oid=106206994047411864492&rtpof=true&sd=true
Statement of Compliance				
Out of 12 standards, the university fully complies with nine (9) standards (7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 7.10, and 7.12), and partially complies with the other three (3) standards (7.5, 7.8, and 7.11).				

h. Criterion 8 – Distance Education

Standard No	University adherence to the standard	Documentary evidence to support the claim	Code number of the document	Link
8.1	The Corporate Plan and Action Plans of EUSL are developed with mission statements to conduct the programs successfully. Action has been taken to transform EDP into complete ODL method as suggested in the UGC Circular No. 932 of 2010 on EDPs and Extension courses and the UGC handbook on external degrees and extension courses (UGC 2010) except examinations.	University calendar 2015 (Pg. 113-118)	EUSL/8.1-1/University calendar/2015	8.1-1/UC
		Mission and Vision statement (CEDEC)	EUSL/8.1-2/Mission and Vision statement/2015	8.1-2/MV
		Organizational Chart	EUSL/8.1-3/(i)Organizational Chart/2018-2023 EUSL/8.1-3/(ii)Organizational Chart in the Corporate plan	8.1-3i/OC 8.1-3ii/OC
		Senate and council approval of the programmes	EUSL/8.1-4/FCM/2017/Bachelor of Business Management EUSL/8.1-4/FHCS/2020/BSc. Nursing EUSL/8.1-4/FS/2017/Diploma in Laboratory Technology EUSL/8.1-4/FAG/2021/Diploma in Agriculture EUSL/8.1-4/FAC/2020/Diploma in Early Childhood Development and Preschool Education	8.1-4/FCM 8.1-4/FHCS 8.1-4/FS 8.1-4/FAG 8.1-4/FAC
		List of all programmes for CEDEC	EUSL/8.1-5/List of all programmes/2018-2022	8.1-5/LoP
		Strategic plan/Action plan (5 years)	EUSL/8.1-6/Action plan/2018-2019	8.1-6/AP
		Commission Circular No.932	EUSL/8.1-7(i)Commission Circular No.932/2010 EUSL/8.1-7(ii)Commission Circular No. 1/2016 EUSL/8.1-7(iii)Commission Circular No. 4/2016 EUSL/8.1-7(iv)Commission Circular No. 20/2017	8.1-7i/CC 8.1-7ii/CC 8.1-7iii/CC 8.1-7iv/CC
8.2	Centre for External Degrees and Extension Courses (CEDEC) is functioning to conduct the distance education courses at EUSL. Records on student enrolment and graduation for each programme are maintained in the current system. Performance of the students in the	Management Committee Minutes to engage with National Peace Council (NPC) By-law of CEDEC Manual for Quality Assurance issued by UGC - July 2014 Manual for Best Practices, Standards and	EUSL/8.2-1/ Management Committee Minutes to engage with National Peace Council (NPC) EUSL/8.2-2/ By-law of CEDEC EUSL/8.2-3/ Manual for Quality Assurance issued by UGC - July 2014 EUSL/8.2-4/ Manual for Best Practices, Standards and Guidelines for External Training Institutions	8.2-1/MC 8.2-2/By-Law 8.2-3/QA 8.2-4/BPSG

Standard No	University adherence to the standard	Documentary evidence to support the claim	Code number of the document	Link
	continuous assessments as well as in the semester exams, grading for other evaluation process is also maintained at the centre liaise with respective faculties.	Guidelines for External Training Institutions		
		S4IG meeting with FCM staff	EUSL/8.2-5/S4IG meeting with FCM staff/2022	8.2-1/S4IG
		National Peace Council (Advanced Certificate in Sustaining Peace and Inclusive Service Delivery Programme) Council Decision Senate Decision Management Committee Minutes	EUSL/8.2-6(i) National Peace Council /2022-MOU 8.2-6(ii) Council Decision 8.2-6(iii) Senate Decision 8.2-6(iii) Management Committee Minutes	8.2-6i/NPC 8.2-6ii/CD 8.2-6iii/SD 8.2-6iv/MC
		Pages in 932 Circular about QA	EUSL/8.2-7/ Pages in 932 Circular about QA	8.2-7/QA
		List of all programmes for CEDEC enrolled and passed out student details	EUSL/8.2-8/List of all programmes/2018-2022 8.2-8(i) Table – Students enrollment	8.2-8/LoP 8.2-8i/SE
8.3		The admission criteria and the method of selection are according to the clauses of the UGC handbook and adhered to enroll students for the external degree programs as per the circular 13/2016.	By-law of CEDEC	EUSL/8.3-1/ By-law of CEDEC/2022
	Student Handbook		EUSL/8.3-2/Student Handbook/BBM 2018-2022 EUSL/8.3-2/Student Handbook/FAG /2014-2015/Diploma in Sustainable Agriculture EUSL/8.3-2/Student Handbook/FS/ 2019/Diploma in Laboratory Technology	8.3-2/SH/BBM 8.3-2/SH/DAG 8.3-2/SH/DLT
	Board of study minutes – student enrollment		EUSL/8.3-3/ Board of study minutes – student enrollment/FCM/2018-2022/ Bachelor of Business Management EUSL/8.3-3/Board of study minutes – student enrollment/FHCS/2022/BSc. Nursing	8.3-3/BoS/FCM 8.3-3/Bos/FHCS

Standard No	University adherence to the standard	Documentary evidence to support the claim	Code number of the document	Link
		Student Feedback	EUSL/8.3-4/Student Feedback/FCM/ Bachelor of Business Management	8.3-4/SF/BBM
		Students list of graduation	EUSL/8.3-5/ Students list of graduation/2018-2022	8.3-5/SLG
		Inauguration and Interview	EUSL/8.3-2/II/FCM/2018-2022/ Bachelor of Business Management EUSL/8.3-2/II/FHCS/2022/BSc Nursing EUSL/8.3-2/II/FS/2022/Diploma in Laboratory Technology EUSL/8.3-2/II/FAG/2022/Diploma in Agriculture EUSL/8.3-2/II/FAC/2022// <u>Diploma in Early Childhood Development and Preschool Education</u>	8.3-2/II/BBM 8.3-2/II/FHCS 8.3-2/II/DLT 8.3-2/II/DAG 8.3-2/II/ECDP
		BSc Nursing – Enrolled student number	EUSL/8.3-3/FHCS/ Enrolled student number/2022/BSc Nursing	8.3-3/FHCS/EN
		Dip. Agriculture – Enrolled student number	EUSL/8.3-4/FAG/ Enrolled student number/2022/Diploma in Agriculture	8.3-4/FAC/EN
		Results	EUSL/8.3-5/Results/FCM/2018-2022/Bachelor of Business Management EUSL/8.3-5/Results/FHCS/2018-2022/ <u>BSc Nursing</u> EUSL/8.3-5/Results/FS/2022/Diploma in Laboratory Technology	8.3-5/BBM/R 8.3-5/NUR/R 8.3-5/DLT/R
		Number of graduates passed out from BBA/BA/NUR	EUSL/8.3-6/ Number of graduates passed out/2018-2022	8.3-6/NG
8.4	Initiatives are taken by EUSL to develop the policies but presently sharing of instructional responsibilities is handled by respective BoS and Faculty Boards of each faculty. Most of the teaching learning activities are	Admission Criteria	EUSL/8.4-1/Admission Criteria/FCM/2018-2022/ <u>Bachelor of Business Management</u> EUSL/8.4-1/Admission Criteria/FHCS/2022/ <u>BSc Nursing</u> EUSL/8.4-1/Admission Criteria/FS/2022/ <u>Diploma in Laboratory Technology</u> EUSL/8.4-1/Admission Criteria/FAG/2022/ <u>Diploma in Agriculture</u> EUSL/8.4-1/Admission Criteria/2022/ <u>Diploma in Early Childhood Development and Preschool Education</u>	8.4-1/AC/BBM 8.4-1/AC/NUR 8.4-1/AC/DLT 8.4-1/AC/DAG 8.4-1/AC/ECDP

Standard No	University adherence to the standard	Documentary evidence to support the claim	Code number of the document	Link
	carried out in weekends and therefore, the staff attached to each faculty can manage the conventional teaching in EDPs. The time management and the teacher-student contact hours are decided by the respective department and the coordinators of each Faculty.	Paper advertisement	EUSL/8.4-2/ Paper advertisement/FCM/2018-2022/ <u>Bachelor of Business Management</u> EUSL/8.4-2/ Paper advertisement/FHCS/2022/ <u>BSc Nursing</u> EUSL/8.4-2/Paper advertisement/FS/2022/ <u>Diploma in Laboratory Technology</u> EUSL/8.4-2/Paper advertisement/FAG/2022/ <u>Diploma in Agriculture</u> EUSL/8.4-2/Paper advertisement/FAC/2022/ <u>Diploma in Early Childhood Development and Preschool Education</u>	8.4-2/Ad/BBM 8.4-2/Ad/NUR 8.4-2/Ad/DLT 8.4-2/Ad/DAG 8.4-2/Ad/DECDPE
		Management Committee minutes-Student admission	EUSL/8.4-3/ Management Committee minutes/2018-2022 EUSL/8.4-3(i)/ Management Committee minutes-Student admission	8.4-3/MC 8.4-3i/MC/SA
		Interview schedule	EUSL/8.4-4/Interview schedule/FCM/2018-2022/ <u>Bachelor of Business Management</u> EUSL/8.4-4/Interview schedule/FHCS/2022/ <u>BSc Nursing</u>	8.4-4/IS/BBM 8.4-4/IS/NUR
		Application received	EUSL/8.4-5/ Application received/FCM/2018-2022/ <u>Bachelor of Business Management</u>	8.4-5/App/BBM
		Call for interview	EUSL/8.4-6/Call for interview/FCM/2018-2022/ <u>Bachelor of Business Management</u> EUSL/8.4-6/Call for interview/FHCS/2022/ <u>BSc Nursing</u> EUSL/8.4-6/Call for interview/FS/2022/ <u>Diploma in Laboratory Technology</u> EUSL/8.4-6/Call for interview/FAG/2022/ <u>Diploma in Agriculture</u>	8.4-6/CI/BBM 8.4-6/CI/NUR 8.4-6/CI/DLT 8.4-6/CI/DAG
		Senate minutes which note the number of students enrolled	EUSL/8.4-7/Senate minutes which note the number of students enrolled/FCM/2018-2020/ <u>Bachelor of Business Management</u>	8.4-7/SM/BBM
		Policy documents related to admission	EUSL/8.4-8/Policy documents related to admission/2017	8.4-8/PD
		8.5	At present, the limited facilities/resources,	Evidence for LMS training to staff

Standard No	University adherence to the standard	Documentary evidence to support the claim	Code number of the document	Link
	which are available and used for internal programs as well, are optimally utilized for EDP programs since they are conducted virtually and physically.	LMS usage recording evidence	EUSL/8.5-2/LMS Screen captures of LMS usage – BBM, BSc Nursing and Diplomas	8.5-2/LMS
		List of examiners	EUSL/8.5-3/ List of examiners/FCM/2018-2022/ <u>Bachelor of Business Management</u> EUSL/8.5-3/List of examiners/FHCS/2022/ <u>BSc Nursing</u>	8.5-3/LE/BBM 8.5-3/LE/NUR
		Curriculum development	EUSL/8.5-4/Curriculum development BBM/FCM/Bachelor of Business <u>Management</u> EUSL/8.5-4(ii)/ <u>Review of Curriculum/FHCS/BSc Nursing</u>	8.5-4/Rev/BBM 8.5-4ii/Rev/NUR
		Prof. Ariadurai –ODL training	EUSL/8.5-5/ Prof. Ariadurai – ODL training/2022	8.5-5/ODL
		Handbook page, work norms, monitoring	EUSL/8.5-6/ Handbook page, work norms, monitoring/FCM/Bachelor of Business <u>Management</u>	8.5-6/HB/BBM
		Review of Curriculum	EUSL/8.5-7/Review of curriculum/FHCS/2022/ <u>BSc Nursing</u>	8.5-7/Rev/NUR
		Reference Text book	EUSL/8.5-8/ Text book/FCM/Bachelor of Business Management	8.5-8/TB/BBM
		Work load of academic staff-internal and external	EUSL/8.5-9/Appointment letters and personal timetable, faculty allocation of lecture hours	8.5-9/LH/BBM
8.6	Modules are given via LMS and the courses are covered through online lectures and seminars by limited hours in current EDP programmes.	Human Resources	EUSL/8.6-1/Teaching panel /FCM/2018-2022/ <u>Bachelor of Business Management</u> EUSL/8.6-1/Teaching panel/FHCS/2022/ <u>BSc Nursing</u> EUSL/8.6-2/Allocation of lecture hours/FCM EUSL/8.6-2(i)/Allocation of lecture hours/FHCS EUSL/8.6-3/Cadre	8.6-1/TP/BBM 8.6-1/TP/NUR 8.6-2/ALH/BBM 8.6-2i/ALH/NUR 8.6-3/Cadre
		Physical Resources	EUSL/8.6.4(i)/New building complex photos EUSL/8.6.4(ii)/Library photos EUSL/8.6.4(iii)/Decision to relocate CEDEC to Batticaloa	8.6-4i/CEDEC 8.6-4ii/Lib 8.6-4iii/CEDEC
		Budget and Financial statement of all EDPs	EUSL/8.6-5/ Budget and Financial statement /FCM/2018-2022/ <u>Bachelor of Business Management</u> EUSL/8.6-5/Budget and Financial statement/FHCS/2022/ <u>BSc Nursing</u> EUSL/8.6-5/Budget and Financial	8.6-2/BF/BBM 8.6-2/BF/NUR 8.6-2/BF/DLT

Standard No	University adherence to the standard	Documentary evidence to support the claim	Code number of the document	Link
			statement/FS/2022/ <u>Diploma in Laboratory Technology</u> EUSL/8.6-5/Budget and Financial statement/FAG/2022/ <u>Diploma in Agriculture</u> EUSL/8.6-6/Circulars related to EDP	8.6-2/BF/DAG 8.6-6/CC-EDP
		Handbook page – library, computer lap facilities availability to students	EUSL/8.6-7/Handbook page – library, computer lap facilities availability to students/FCM/Bachelor of Business Management	8.6-3/HB/BBM
		Staff profile	EUSL/8.6-8/ Staff profile/FCM/Bachelor of Business Management	8.6-4/SP/BBM
		Action plan of CEDEC	EUSL/8.6-9/ Action plan of CEDEC/2018-2019	8.6-5/AP/CODL
		Feedback Questionnaire	EUSL/8.6-10/Feedback Questionnaire/FCM/Bachelor of Business Management	8.6-6/FQ/BBM
8.7	Resources are available for active learning, though they are inadequate at the library, IT Centre, or self-learning resources. At present, the learning management system (LMS) & Moodle facilities are available at CICT.	LMS usage screen capture Module updates screen capture Research supervisor appointments Student's Feedback – Questionnaire and analysis	EUSL/8.7-1/ LMS usage screen capture EUSL/8.7-2/ Module updates screen capture EUSL/8.7-3/ Research supervisor appointments EUSL/8.7-4/ Student's Feedback – Questionnaire and analysis	8.7-1/LMS 8.7-2/LMS/Mod 8.7-3/RSA 8.7-4/SFQ
8.8	The EDP programs have been identified as measurable and achievable component based on student performance and outcomes. The quality of EDP is comparable to internal programme and aligned to SLQF, and the mode of delivery is ODL	LMS usage – evidence WhatsApp screen shots Email correspondence	EUSL/8.8-1/ LMS usage – evidence/FCM/Bachelor of Business Management EUSL/8.8-1/LMS usage – evidence/FHCS/BSc Nursing EUSL/8.8-1(i)/ WhatsApp screen shots EUSL/8.8-1(ii)/ Email correspondence	8.8-1/LMS/BBM 8.8-1/LMS/NUR 8.8-1i/WA 8.8-1ii/Email
		Handbook pages to confirm the facilities available for students	EUSL/8.8-2/Handbook pages to confirm the facilities available for students/FCM/Bachelor of Business Management EUSL/8.8-2/Handbook pages to confirm the facilities available for students/FHCS/BSc Nursing	8.8-3/HB/BBM 8.8-2/HB/NUR
		English subject in Curriculum evidence	EUSL/8.8-3/ English subject in Curriculum evidence/FCM/Bachelor of	8.8-3/ES/BBM

Standard No	University adherence to the standard	Documentary evidence to support the claim	Code number of the document	Link
			Business Management	
		Equivalency of internal and external degrees	PA Circular 16/92 with Management Committee Memo	PA Circular
8.9	All the session are being conducted virtually. Certificate awarding ceremony is replaced by the annual convocation for external degree students.	Degree – SLQF	EUSL/8.9-3/Degree – SLQF/FCM/Bachelor of Business Management EUSL/8.9-3/Degree – SLQF/FHCS/BSc Nursing	8.9-3/SLQF/BBM 8.9-3/SLQF/NUR
		GPA Grading, class	EUSL/8.9-4/GPA Grading, class/ FCM/Bachelor of Business Management EUSL/8.9-4/GPA Grading, class/FHCS/BSc Nursing	8.9-4/GPA/BBM 8.9-4/GPA/NUR
8.10	EUSL has a Publications policy.	Research and publication policy	EUSL/8.10/Publication Policy	8.10/PP
<p>Statement of Compliance The University fully complies with 7 out of the 10 standards. The university partially complies with standards 8.7 and 8.9. However, the university does not have policy on production of learning materials (standard 8.10). The Centre is practicing the Commission circulars related to Distance Mode Education and we are unable to develop policies and guidelines to franchise the institutions which also be practiced in future.</p>				

i. Criterion 9 – Community Engagement, Consultancy, and Outreach

Standard No.	University/HEI's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Link
9.1	EUSL has a mechanism and adequate resources to facilitate and encourage staff and students to involve in community services, through community service policy with a clear link to the goals and objectives of the strategic plan, and procedures for their implementation, monitoring, and improvement.	Mission statement	EUSL/9.1/1/Mission statement	Mission statement EUSL 9.1 1 Mission Statement.pdf
		Goal	EUSL/9.1/2/Goal	Goal EUSL 9.1 2 Goal.pdf
		Objectives	EUSL/9.1/3/Objectives	Objectives EUSL 9.1 3 Objectives.pdf
		Strategies	EUSL/9.1/4/Strategies	Strategies EUSL 9.1 4 Strategies.pdf
		KPI	EUSL/9.1/5/KPI	KPI EUSL 9.1 4 Strategies.pdf
		Concept Paper (Technology Business Incubator)	EUSL/9.1/6/Concept Paper	Concept Paper EUSL 9.1 6 Concept Paper.pdf
			EUSL/9.1/7/Memo of the Faculty Board (TBI)	/Memo of the Faculty Board (TBI) EUSL 9.1 7 Memo of the Faculty Board.pdf
9.2	EUSL has reflected in its mission, has a consultancy service policy and procedures with a clear link to the goals and objectives of the strategic plan and involved in consultancy services proposed by the departments and sections relevant to the services expected.	Mission statement	EUSL/9.2/1/Mission statement	Mission statement EUSL 9.2 1 Mission Statement.pdf
		Goal	EUSL/9.2/2/Goal	Goal EUSL 9.2 2 Goal.pdf
		Objectives	EUSL/9.2/3/Objectives	Objectives EUSL 9.2 3 Objectives.pdf
		Strategies	EUSL/9.2/4/Strategies	Strategies EUSL 9.2 4 Strategies.pdf
		KPI	EUSL/9.2/5/KPI	KPI EUSL 9.2 5 KPI.pdf
		Commercialization of Outcome Based Researchers from Faculty of Technology	EUSL/9.2/6/1 st UBL Minutes FOT	1 st UBL Minutes FOT EUSL 9.2 6 1st UBL Minutes FOT.pdf
		Consultancy Policy	EUSL/9.2/7/ Public Finance Circular 380	Public Finance Circular 380 EUSL 9.2 7 Public Finance Circular 380.pdf
9.3	EUSL, as reflected in its mission, has a Technology Transfer policy with a clear link to the goals and objectives of the strategic plan, and procedures for their implementation, monitoring, and improvement.	Intellectual Property Policy	EUSL/9.3/1/IP Policy	IP Policy EUSL 9.3 1 IP Policy.pdf
		License Agreement	EUSL/9.3/2/License Agreement	License Agreement EUSL 9.3 2 License Agreement.pdf
		Material Transfer Agreement	EUSL/9.3/3/Material Transfer Agreement	EUSL 9.3 3 Material Transfer Agreement.pdf
		Non-Disclosure Agreement	EUSL/9.3/4/NDA Signed	EUSL 9.3 4 NDA Signed.pdf

Standard No.	University/HEI's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Link
		Industrial Training	EUSL/9.3/5/12 th Faculty Board Minutes and Guidelines	EUSL 9.3 5 Faculty Board Minutes and Industrial Training.pdf
		Industrial placement - NAITA	EUSL/9.3/6/Email	EUSL 9.3 6 EMail.pdf
		NBIA membership	EUSL/9.3/7/Membership Letter	EUSL 9.3 7 Membership Letter.pdf
		Annual Research Session	EUSL/9.3/8/05 th Faculty Board Minutes	EUSL 9.3 8 05th Faculty Board Minutes.pdf
		Constitution of UBL - Senate Approval	EUSL/9.3/9/Constitution of UBL - Senate Approval	EUSL 9.3 9 Constitution of UBL - Senate Approval.pdf
		Invention Disclosure Form- Council Approval	EUSL/9.3/10/IDF - Council Approval	EUSL 9.3 10 IDF - Council Approval.pdf
		Material Transfer Agreement - Council Approval	EUSL/9.3/11/MTA - Council Approval	EUSL 9.3 11 MTA - Council Approval.pdf
		License Agreement - Council Approval	EUSL/9.3/12/LA - Council Approval	EUSL 9.3 12 LA - Council Approval.pdf
		Non-Disclosure - Council Approval	EUSL/9.3/13/NDA - Council Approval	EUSL 9.3 13 NDA - Council Approval.pdf
		Procurement Processes - Council Approval	EUSL/9.3/14/Procurement Processes - Council Approval	EUSL 9.3 14 Procurement Processes - Council Approval.pdf
		Financial Processes - Council Approval	EUSL/9.3/15/Financial Processes - Council Approval	EUSL 9.3 15 Financial Processes - Council Approval.pdf
		TOR for Non-Training Professional	EUSL/9.3/16/TOR for Non-Training Professional	EUSL 9.3 16 TOR for Non-Training Professional.pdf
		Intellectual Property Policy- Council Approval	EUSL/9.3/17/IP Policy - Council Approval	EUSL 9.3 17 IP Policy - Council Approval.pdf
		9.4	EUSL has relevant resources and facilities are made available to students and staff to engage in community services, technology transfer services, and consultancy services.	Postgraduate Programme – MBA, MDE & BBM
EUSL/9.4/2/Hand Book MDE	EUSL 9.4 2 MDE HB.pdf			
EUSL/9.4/3/Hand Book BBM	EUSL 9.4 3 BBM.pdf			
The faculty staff involved in teaching and training - Resource Personnel for Naval and Maritime Academy	EUSL/9.4/4/Letter of Appointment_ - Resource Personnel for Naval and Maritime Academy			EUSL 9.4 4 Letter of Appointment NAVY.pdf
The faculty staff involved in teaching and	EUSL/9.4/5/Letter of Appreciation			EUSL 9.4 5 Graduates Training Programme.pdf

Standard No.	University/HEI's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Link
		training - Graduates Training programme	Graduates Training programme	
		The final year students have laid out the flow diagram of the faculty using waste wood cutting to show the general public and new students, access to the administrative premises of the faculty easily	EUSL/9.4/6/Inside FCM	EUSL 9.4 6 Inside FCM.jpg
		The group of students cleaned and painted the public bus halt to support the public users.	EUSL/9.4/7/Outside FCM	EUSL 9.4 7 Outside FCM.jpg
		The consultancy services are monitored by feedback survey from the organization/ participants. Quiz Programme (Interschool competition 2018)	EUSL/9.4/8/Feedback Survey	EUSL 9.4 8 Feedback Survey.pdf
		The Faculty of Commerce and Management designs the Community Outreach Project (COP) to incorporate the community services into academic coaching to support the learning goals of a course while meeting real community needs.	EUSL/9.4/9/COP - Hand Book	EUSL 9.4 9 COP.pdf
		The Faculty of Commerce and Management regularly conducted internship training programme for the final year students as part of the curriculum.	EUSL/9.4/10/FCM – Internship Handbook	EUSL 9.4 10 Internship Manual.pdf

Standard No.	University/HEI's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Link
		Collaborative discussion with farmers	EUSL/9.4/11/Email	EUSL 9.4 11 EMail.pdf
		Constitution of Extramural Studies	EUSL/9.4/12/ Constitution of Extramural Studies	EUSL 9.4 12 Constitution of Extramural Studies.pdf
		Participated the Climate change Webinars	EUSL/9.4/13/ Participated the Climate change Webinars	EUSL 9.4 13 Participated the Climate change Webinars.pdf
		Conducted the seminars on geospatial technology	EUSL/9.4/14/Seminars on geospatial technology	EUSL 9.4 14 Seminars on geospatial technology.pdf
		Lecturers participated as resource person for educational organizations	EUSL/9.4/15/Lecturers participated as resource person for educational organizations	EUSL 9.4 15 Lecturers participated as resource person for educational organizations (2).pdf
		Organized Awareness events for people regarding ancient culture (koothu)	EUSL/9.4/16/ Organized Awareness events for people regarding ancient culture (koothu)	EUSL 9.4 16 Organized Awareness events for people regarding ancient culture (koothu).pdf
		Conducted the Native language day	EUSL/9.4/17/ Conducted the Native language day	EUSL 9.4 17 Conducted the Native language day.pdf
		List of areas of expertise – Faculty of Agriculture	EUSL/9.4/18/List of areas of expertise – Faculty of Agriculture	EUSL 9.4 18 List of areas of expertise – Faculty of Agriculture.pdf
		Building awareness of science education and of attitude development to school students.	EUSL/9.4/19/ Community Outreach Science Unit (COSU)	http://www.fsc.esn.ac.lk/cosu
		Expanding and sustaining effective science education programmes in schools		
		Motivating teachers towards effective teaching		
		Supporting the professional growth of teachers		
		Seminar on “The importance of education and		

Standard No.	University/HEI's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Link
		proper learning methods”		
		Workshop on “The real nature of human mind and attitude development”		
		Practical demonstration to A/L students		
		Technical Seminar on Ecofriendly Management of Insect Pests and Disease of Economically Important Crops conducted for the A/L students	EUSL/9.4/20/ Technical Seminar	http://www.fag.esn.ac.lk/publications/newsletter/issue-15
		Impact Assessment of Greening Batticaloa project carried out from March 2021 funded by Dilmah Conservation	EUSL/9.4/21/ Impact Assessment of Greening Batticaloa project	faculty News Letter - 2021 Issue 15
		Poetry Competition among the grade 09 and 10 school students in Kalkudah zone.	EUSL/9.4/22/ Poetry Competition	faculty News Letter - 2021 Issue 15
		Field exposure visits to Dilmah conservation farm and Amiron organic farm in Kalkudah zone.	EUSL/9.4/23/ Field exposure visits	faculty News Letter - 2021 Issue 15
		Technical seminar on sustainable shrimp farming in Eastern Province	EUSL/9.4/24/ Technical seminar	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2013.pdf
		Food day 2019	EUSL/9.4/25/ Food day 2019	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2013.pdf
		Technical seminar on introduction of high performing shrimp species	EUSL/9.4/26/ Technical seminar	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2013.pdf
		World Food Day celebration	EUSL/9.4/27/ World Food Day celebration	Newsletter Issue: 14
		Seminar on Agriculture Techniques for A/L students. A practical	EUSL/9.4/28/ Seminar on Agriculture Techniques	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2012.pdf

Standard No.	University/HEI's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Link
		demonstration was conducted for A/L students.		
		Lecturers participated as resource person for the training programme on "Integrated Pest Management in Vegetable cultivation organized by Department of Agriculture, Eastern Province at In-service training institute for extension staff attached to the Department of Agriculture, Eastern Province	EUSL/9.4/29/ Resource person for the training programme	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2012.pdf
		Lecturers participated as resource person for the training programme on "Beekeeping and Honey production to improve crop production and entrepreneur organized by the CENSARM, Faculty of Agriculture and Department of Agriculture, Eastern province for farmers of the Eastern Province	EUSL/9.4/30/ Resource person for the training programme	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2012.pdf
		Lecturers participated as resource person for the workshop on "Maize Fall Armyworm" organized by the Department of Agriculture, Eastern Province for Agricultural instructors of the Eastern province.	EUSL/9.4/31/Resource person for the workshop	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2012.pdf

Standard No.	University/HEI's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Link
		Workshop on discussion among Agriculture, Livestock and Fisheries sector with Faculty of Agriculture. Faculty staffs, Department of Agriculture, Department of Animal production and health, Department of Fisheries and Aquaculture and NGOs were participated.	EUSL/9.4/32/ Workshop on discussion among Agriculture, Livestock and Fisheries sector with Faculty of Agriculture	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2011.pdf
		World Food Day 2017	EUSL/9.4/33/ World Food Day 2017	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2011.pdf
		Talk on Nuclear Techniques in Agriculture	EUSL/9.4/34/ Talk on Nuclear Techniques in Agriculture	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2011.pdf
		Talk on Municipal solid waste management	EUSL/9.4/35/ Talk on Municipal solid waste management	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2011.pdf
		First International Symposium	EUSL/9.4/36/ First International Symposium	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2011.pdf
		Nutrition Information Corner established	EUSL/9.4/37/ Nutrition Information Corner established	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2011.pdf
		Field Day 2016	EUSL/9.4/38/Field Day 2016	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2010.pdf
		Animal Science Day 2016	EUSL/9.4/39/ Animal Science Day 2016	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2010.pdf
		Tour to Rice Research and Development Institute	EUSL/9.4/40/ Tour to Rice Research and Development Institute	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2010.pdf
		Training programme on Crop Protection	EUSL/9.4/41/ Training programme on Crop Protection	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2010.pdf
		World Food Day 2016	EUSL/9.4/42/ World Food Day 2016	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2010.pdf
		Agri Fair 2016	EUSL/9.4/43/ Agri Fair 2016	http://www.fag.esn.ac.lk/images/NewsLetter/Issue%2010.pdf
		List of areas of expertise – Faculty website	EUSL/9.4/44/ List of areas of expertise – Faculty website	Academic Staff Faculty of Commerce and Management – Commerce

Standard No.	University/HEI's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Link
				Academic Staff Faculty of Commerce and Management-Economics Academic Staff Faculty of Commerce and Management-Management
		Request for Nutritional Program	EUSL/9.4/45/ Request for Nutritional Program	EUSL 9.4 45 Request for Nutritional Program.pdf
		Nutritional Program at Savukkady Village	EUSL/9.4/46/ Nutritional Program at Savukkady Village	EUSL 9.4 46 Nutritional Program at Savukkady Village.pdf
		Seeking Advocacy for a Tourism Sector Development	EUSL/9.4/47/ Seeking Advocacy for a Tourism Sector Development	EUSL 9.4 47 Seeking Advocacy for a Tourism Sector Development.pdf
		Seeking Assistant from the University	EUSL/9.4/48/Seeking Assistant from the University	EUSL 9.4 48 Seeking Assistant from the University.pdf
9.5	EUSL has expertise among staff. Services and programmes are published through media, website, and continuous dialogue with the community. Supplementary services and resources are secured through networking with other organizations, and a central database on the outreach activities is maintained.	Constitution of the UBL Cell	EUSL/9.5/1/ Constitution of the UBL Cell	EUSL 9.5 1 Constitution.pdf
		The MOU between CMA and Eastern University, Sri Lanka	EUSL/9.5/2/MOU CMA	EUSL 9.5 2 MOU CMA.pdf
		The MOU between The Sri Sai ram Institute and EUSL	EUSL/9.5/3/MOU Sri Sai ram Institute and EUSL	EUSL 9.5 3 MOU sairam.pdf
		The MOU between The CA Sri Lanka and EUSL	EUSL/9.5/4/MOU CA Sri Lanka	EUSL 9.5 4 MOU CA.pdf
		TOR for Centre for Sustainable Agriculture and Resource Management (CENSARM)	EUSL/9.5/5/TOR for the CENSARM	EUSL 9.5 5 TOR for CENSARM.pdf
		Faculty Board Minutes – Techno East	EUSL/9.5/6/ Techno East	EUSL 9.5 6 Techno East.pdf
		Faculty Board Minutes – Student Magazine	EUSL/9.5/7/Student Magazine	EUSL 9.5 7 Student Magazine.pdf
		Faculty Board Minutes – ARSFOT 2022	EUSL/9.5/8/ARSFOT 2022	EUSL 9.5 8 ARSFOT.pdf

Standard No.	University/HEI's Claims of the level of achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Evidence	Link
		Internship program for students	EUSL/9.5/9/Internship program for students	EUSL 9.5 9 Internship program for students.pdf
		CENSARM Activities	EUSL/9.5/10/CENSARM Activities	EUSL 9.5 10 CENSARM Activities.pdf
		Outreach Activities/ Programs Conducted by the Faculty of Agriculture Staff	EUSL/9.5/11/Outreach Activities/ Programs Conducted by the Faculty of Agriculture Staff	EUSL 9.5 11 Outreach Activities Programs Conducted by the Faculty of Agriculture Staff.pdf
9.6	EUSL has clearly defined policy framework and manual of procedures and mechanisms exist for income generating outreach activities. This includes guidelines on time allocation for outreach activities, budgeting, fee-structures, and rates; procedures for financial disbursement and partnering with other organizations; dispute resolution; and termination of contracts.	Constitution of Industrial Technology Center (ITC)	EUSL/9.6/1/ Constitution of ITC	EUSL 9.6 1 Constitution of ITC.pdf
		Opening the Industrial Technology Center	EUSL/9.6/2/ITC opening	EUSL 9.6 2 ITC opening.JPG
		Industrial Equipment Exhibition	EUSL/9.6/3/Industrial Equipment Exhibition	EUSL 9.6 3 Industrial Equipment Exhibition.JPG
		Workshop to Savukkadi Community	EUSL/9.6/4/Photos and email appreciation	EUSL 9.6 4 Photos and email appreciation.pdf

Summary Statement of Compliance:

The University complies with all the 6 standards of the Community Engagement, Consultancy and Outreach Criteria.

j. Criterion 10 – Quality Assurance

Standard Number	University/HEI's Claims of the Level of Achievement of the Standard	List of Recorded Evidence to Support Each Claim of Compliance	Codes of the Examples of Evidence	Link
10.1	EUSL has taken measures to improve the quality of its education provision in compliance with UGC circulars on QA and has developed operational guidelines and by-laws for CQA, University calendar and other QA policies of the University. Further to this, the university aligned QA activities with the strategic and action plans for continuous improvement of the quality of its education provision.	QA Policy	EUSL/University Calendar/2016 /QMES	EUSL/University Calendar/2016 /QMES.pdf
		By Law for CQA	EUSL/CQA/ By Law (Recommended at the 338th Senate meeting held on 14.09.2022)	EUSL/CQA/ BY LAW.docx
			Senate decision-By- law- CQA	https://esn.ac.lk/cqa/download/by-law Senate decision-By- law- CQA.pdf
		Operational Guidelines	EUSL/CQA/Operational Guidelines-CQA (Recommended at the 328th Senate meeting held on 17.11.2021)	EUSL/ 10.1/CQA/Operational Guidelines-CQA.pdf
			Senate Decision for OG and the SP	https://esn.ac.lk/sites/default/files/2022-02/Operational%20Guidelines%20for%20Centre%20for%20Quality%20Assurance%20of%20Eastern%20University,%20Sri%20Lanka..pdf Senate Decision for OG and the SP.pdf
		UGC Circulars: 04-2015, and 09_2019	EUSL/10.1/UGC Circular_04/2015	EUSL/10.1/UGC Circular_04/2015.pdf
			EUSL/10.1/UGC Circular 09/2019	EUSL/10.1/UGC Circular09/2019.pdf
		Corporate/Strategic Plan on QA strategy - University	EUSL / Corporate plan / QA	EUSL / Corporate plan / QA .pdf
			EUSL/Strategic Plan /2019 to 2023/QA	EUSL/Strategic Plan /2019 to 2023/QA .pdf
		Strategic Plan of CQA	EUSL/CQA/2021-2023/Strategic Plan of CQA (Recommended at the 328th Senate meeting held on 17.11.2021)	EUSL / CQA /2021-2023 /Strategic Plan of CQA.pdf
Senate Decision for OG and the SP	Senate Decision for OG and the SP.pdf			
Action Plan of the University on QA strategy	EUSL/ACTION PLANS/2019-2022/QA Matters	EUSL/ACTION PLANS/2019-2022/QA Matters		
CQA Action Plans	EUSL/10.1/CQA /2020-2022 /Action Plan	EUSL/10.1/CQA /2020-2022 /Action Plan.pdf		
FQACs Action Plans	EUSL /FQACS /2019 2022 /FQAC Action Plan	EUSL /FQACS /2019 2022 /FQAC Action Plan.pdf		
Minutes of the CQA Management Committee Meetings Minutes of QMEU	EUSL/CQA/ 2018/QMEU Minutes	EUSL/CQA/ 2018/QMEU Minutes		

		Minutes of IQAU	EUSL/10.1/2018-2019/ Minutes of IQAU	Minutes of IQAU
		Minutes of the SSCQA	EUSL/2020-2022/SSCQA Minutes	EUSL/2020-2022/SSCQA Minutes
		Minutes of FQACs	EUSL/CQA/2020- 2022/FQAC Coordinators Meeting	Minutes of FQACs
		Minutes of FQA Cells	EUSL/2016-2022/ Minutes of QA Cells	Minutes of QA Cells
10.2	EUSL has put in place the internal system of quality assurance to effectively integrate into the routine planning and administrative processes incorporating all sections such as faculties and centers, as prescribed by the relevant UGC Circulars.	Organizational structure of internal QA framework Organogram of CQA	EUSL/10.2/Organizational Chart of the CQA	EUSL/10.2/Organizational Chart of the CQA.pdf
		By-law for CQA - Composition	EUSL/10.2/CQA/ BY LAW/ Composition	EUSL/10.2/CQA/ BY LAW/ Composition.pdf
		Operational Guidelines - Composition	EUSL/10.2/CQA/ Operational Guidelines/ Composition	EUSL/10.2/CQA/ Operational Guidelines/ Composition.pdf
		Letters send to SDC and CGU to establish QA cells	EUSL/10.2/CQA/establishin g QA Cells	EUSL/10.2/CQA/establishing QA Cells.pdf
		FQACs Action Plans	EUSL /FQACS /2019 2022 /FQAC Action Plan	EUSL /FQACS /2019 2022 /FQAC Action Plan.pdf
		Minutes of FQAC Coordinators	EUSL/CQA/2020- 2022/Minutes of FQAC Coordinators	Minutes of FQACs
		Minutes of QA Cells	EUSL/2016-2022/ Minutes of QA Cells	Minutes of QA Cells
		Minutes of the CQA Management Committee Meetings Minutes of QMEU	EUSL/CQA/ 2018- 2020/QMEU Minutes	EUSL/2018-2020/QMEU Minutes
		Minutes of FQAC Coordinators' Meetings	EUSL/10.2/CQA/2018- 2022/ FQAC Coordinators' Meeting Minutes	EUSL/10.2/CQA/2018-2022/ FQAC Coordinators' Meeting Minutes
		Minutes of SSCQA	EUSL/2020-2022/SSCQA Minutes	EUSL/2020-2022/SSCQA Minutes
		Minutes of Faculty Boards	EUSL/10.2/2018-2022/FB minutes relevant to QA	EUSL/10.2/2018-2022/FB minutes relevant to QA
		Relevant minutes of Senate	EUSL /2018-2022 / Senate Minutes	EUSL /2018-2022 / Senate Minutes .pdf
		Performance Scorecard of QAC (at CQA)	EUSL/10.2/CQA/2019- 2022/ UGC Score Card	EUSL/10.2/CQA/2019-2022/ UGC Score Card.pdf
		Annual Report to QAC	EUSL /10.2/ CQA /2020- 2022/ Annual Report to QAC	EUSL /10.2/ CQA /2020- 2022/ Annual Report to QAC.pdf
		Receipt of the Progress of CQA by QAC	EUSL/10.2/QAC/Receipt of CQA Progress reports 2019- 2022	EUSL/10.2/QAC/Receipt of COA Progress reports 2019- 2022.pdf
10.3	EUSL is committed to operate a QA system by	Guidelines on appointment to QA positions.		

	establishing clear guidelines in the University calendar, by-laws for CQA and Operational Guidelines for CQA using relevant UGC circulars and practicing on QA related appointments and providing necessary facilities for effective QA operations.	UGC Circulars: 04_2015 and 09_2019 Role of QA positions in Operational Guidelines Role of QA positions in ByLaw	EUSL/10.3/UGC Circular 04_2015 EUSL/10.3/UGC Circular09_2019 EUSL/10.3/CQA/Role of QA positions-Operational Guidelines EUSL/10.3/CQA/Role of QA positions- CQA By law	EUSL/10.3/UGC Circular 04_2015.pdf EUSL/10.3/UGC Circular09_2019.pdf EUSL/10.3/CQA/Role of QA positions-Operational Guidelines.pdf EUSL/10.3/CQA/Role of QA positions- CQA By law.pdf
		Appointment of the Director/ CQA	EUSL/10.3/CQA/2020-2022/Appointment of the Director CQA	EUSL/10.3/CQA/2020-2022/Appointment of the Director CQA.pdf
		Appointment letters of the members of CQAs and FQACs.	EUSL/10.3/CQA/2018-2022/Appointment Letters And TOR	EUSL/10.3/CQA/2018-2022/Appointment Letters And TOR
		list of facilities available at CQAs and FQACs.	EUSL/10.3/ QA Cells Facilities	EUSL/10.3/ QA Cells Facilities.pdf
		Location and space given for CQA and FQACs - Photos	EUSL/10.3/CQA And FQAC /Location and Space	EUSL/10.3/CQA And FQAC /Location and Space
10.4	EUSL has developed guidelines and mechanisms to promote continuous improvement of education provision through sharing best practices. The University promotes internalization of QA practices through an established and robust awareness-raising program involving all members of the academic and improves quality of its education provision.	UGC Circulars: 04_2015 and 09_2019 University QA manuals and guidelines on internalization of QA practices University Calendar By Law for CQA Operational Guidelines for CQA	EUSL/10.3/UGC Circular 04_2015 EUSL/10.3/UGC Circular09_2019 EUSL/University Calendar/2016 /QMES EUSL/CQA/ By Law EUSL/CQA/Operational Guidelines-CQA	EUSL/10.3/UGC Circular 04_2015.pdf EUSL/10.3/UGC Circular09_2019.pdf EUSL/University Calendar/2016 /QMES.pdf EUSL/CQA/ BY LAW.docx EUSL/ 10.1/CQA/Operational Guidelines-CQA.pdf
		CQA Web Page/Download	CQA Web Page/Download	https://esn.ac.lk/cqa/download
		Relevant Checklists Curriculum Revision	EUSL/10.4/CQA/Checklist for the Curriculum Revision	EUSL/10.4/CQA/Checklist for the Curriculum Revision.pdf
		Relevant minutes of CQA or FQAC meetings	EUSL/10.4/CQA/ Minutes of Relevant meetings	EUSL/10.4/CQA/ Minutes of Relevant meetings
		QA related workshops organized or participated;	EUSL/10.4/CQA/ 2018-2022/ Workshops, Seminars	EUSL/10.4/CQA/ 2018-2022/ Workshops, Seminars

			EUSL/10.4/CQA/2020-2022/Progress to Senate-Workshops EUSL/10.4/CQA/2020-2022/Progress to Council-Workshops	EUSL/10.4/CQA/2020-2022/Progress to Senate-Workshops.pdf EUSL/10.4/CQA/2020-2022/Progress to Council-Workshops.pdf
		Records of practices shared or implemented. Guidelines for Moderation; Moderator Form; Second Examiner Report; Peer Review Report; Guidelines for conducting CA; Exam Summary Form	EUSL/10.4/CQA/ Records of practices	EUSL/10.4/CQA/ Records of practices
10.5	EUSL programmes and awards are monitored by the Faculty Boards and the Senate. The University has a formal mechanism to internally review all study programs using all the feedback at department and discipline-levels to ensure that all study programmes are regularly monitored to maintain quality education provision.	Internal review performance targets. Guidelines for Dept. Review	EUSL/10.5/CQA/2022/Internal Review -Guidelines (Recommended at the 337th Senate meeting held on 17.08.2022)	EUSL/10.5/CQA/2022/Internal Review -Guidelines.pdf EUSL/10.5/CQA/2022/Recommendation of Senate.pdf
		Relevant minutes of the CQA and FQACs	EUSL/10.5/Relevant Minutes of CQA and FQACs	EUSL/10.5/Relevant Minutes of CQA and FQACs
		Relevant minutes of the Faculty Board, Senate	EUSL/10.5/Relevant Minutes of FB, Senate	EUSL/10.5/Relevant Minutes of FB, Senate
		Procedures for appointment of internal reviewers	EUSL/10.5/CQA/2022/Appointment of Internal Reviewers	EUSL/10.5/CQA/2022/Appointment of Internal Reviewers
		Internal Review Schedule	EUSL/10.5/CQA/2022/Process of Internal Review	EUSL/10.5/CQA/2022/Process of Internal Review.pdf
		Internal Review Report (Template)	EUSL/10.5/CQA/2022/Internal Review Schedule	EUSL/10.5/CQA/2022/Internal Review Schedule.xlsx
		Internal Review Report (Template)	EUSL/10.5/CQA/2022/Internal Review Report (Template)	EUSL/10.5/CQA/2022/Internal Review Report (Template).pdf
10.6	EUSL encourages all degree programs for periodic external reviews and to respond to queries on quality aspects from external parties.	Relevant Minutes of QA Management Committee (SSCQA), FQACs, Faculty Boards, Senate	EUSL/10.6/Relevant Meeting Minutes	EUSL/10.6/Relevant Meeting Minutes
		PR Reports	EUSL/10.6/Programme Review Reports	EUSL/10.6/2017-2019/Programme Review Reports
		IR Report	EUSL/10.6/ IR Report of EUSL	EUSL/10.6/ IR Report of EUSL.pdf
10.7	EUSL ensures that recommendations/ comments made	FQACs Action Plans for PR Recommendations	EUSL/ 10.7/ CQA/ AP for PR Recommendations	EUSL/ 10.7/ CQA/ AP for PR Recommendations

	by reviewers in EQA reports are adequately addressed by CQA and FQACs, Faculty Boards, Senate and Council and monitored by the CQA.	Minutes of SSCQA	EUSL/10.7/2020-2022/SSCQA Minutes	Relevant SSCQA Minutes
		Minutes of QMEU	EUSL/10.7/CQA/ QMEU Minutes	Relevant QMEU Minutes
		Minutes of FQAC coordinators' meeting	EUSL/10.7/CQA/2018-2022/ FQAC Coordinators' Meeting Minutes	Relevant FQAC Minutes
		Minutes of Faculty Board	EUSL/10.7/2018-2022/FB minutes	Relevant FB Minutes
10.8	The quality related information is regularly collected and analyzed, and appropriate actions are taken to improve the quality of education provision.	Z-Score of students admitted;	EUSL/10.8/ Z-Score of Student admitted for faculties	EUSL/10.8/ Z-Score of Student admitted for faculties
		Retention rate or dropout rate;	EUSL/10.8/ Dropout Rate in Faculties	EUSL/10.8/ Dropout Rate in Faculties
		Graduation rate at first attempt;	EUSL/10.8/ Graduation Rate at First attempt	EUSL/10.8/ Graduation Rate at First attempt
		Duration from admission to graduation;	EUSL/10.8/ FOS/ Duration from Admission to Graduation in Faculties	EUSL/10.8/ FOS/ Duration from Admission to Graduation in Faculties.docx
		Graduate employment rate;	EUSL / 10.8 / 2018-2022/ Employability Survey	https://drive.google.com/file/d/1AiNokSDX3Tn9Un6v8JEWMSZbA2xZP4n-/view?usp=share_link
		Student/graduate satisfaction;	EUSL / 10.8/ 2018-2019 / Satisfaction Survey	EUSL / 10.8/ 2018-2019 / Satisfaction Survey.pdf
		Feedback from alumni on improvement of education provisions;	EUSL/10.8/FOT/2022/Feed back from Alumni	EUSL/10.8/FOT/2022/Feedba ck from Alumni.pdf
		Student Feedback Forms	EUSL/10.8/Student Feedback forms	Student feedbacks
Summary Statement of Compliance: The University fully complies with 7 out of the 8 standards and partially complies with the other standard (10.8). The reason for partial compliance is lack of evidence as data have not been systematically collected and analyzed.				

Section D – Conclusions / Current List

Compliance to Criterion 1: Governance and Management

Eastern University, Sri Lanka (EUSL) has put in place the organizational structure, the governance and management system in compliance with what is prescribed in the Universities Act, relevant Ordinances, University's Establishment Code, and the Circulars and Establishment Letters by the UGC and relevant ministries. The Vision and Mission statements and the Strategic Plan of the University are in line with the National Higher Education Policy Framework and other guidelines such as SLQF, Institutional Review, and Programme Review Manuals. Terms of References (TORs) of committees, Standards Operation Procedures (SOPs)

for financial, and procurements and stores management, By-Laws, guidelines, rules and responsibilities for students and staff, duties and functions of administrative Departments, Divisions, Centres, and Units have been documented in the Academic Calendar-2015 and Management Guide for University Employees Part I and II and are being practiced. EUSL have responded to emerging developments in the educational sphere by needed policy development through a participatory and transparent procedure. The administrative and financial procedures and practice comply with the requirements of national regulations and guidelines.

A user-friendly Central Management Information System (MIS) has been developed for effective and efficient management of operations. The university implements online registration of new students, and newly admitted students are made aware of rules and regulations of the institution, student-centred learning, outcome-based education, and technology-based learning to promote their effective integration to the student community and university life. The university has grievance redress policy and mechanisms for staff and students and are being implemented. The university also has a functional welfare scheme for all its constituents and has a policy, strategies, and action plans to promote Gender Equality & Equity and deter sexual and gender-based violence. EUSL is committed to curb ragging and any other form of intimidation and harassment of students and implements preventive and deterrent measures through a network of academia, student counsellors, proctors, marshals, and security staff.

Compliance to Criterion 2: Strength and Quality of Staff

EUSL follows human resource management procedures based on UGC circulars, Establishment code, and the Management guide. These are used in recruitment, promotion, granting different types of leave, performance appraisals and career development of all categories of staff. The University takes maximum effort to maintain adequate and qualified academic and non-academic staff in the faculties as per the UGC approved staff : student ratio. The SDC has been established with necessary administrative and infrastructure facilities to train the staff, while the senior staff mentor the junior staff in career development. The University has qualified, sufficiently trained, and well experienced academic staff.

The OBE and SCL processes are applied adequately from the development of curriculum to teaching and learning activities by the well-trained academic staff. The University facilitates professional development of the recruited academic and non-academic staff, through Induction

and Continuous Professional Development Programmes. The University ensures responsibilities and job descriptions of all categories of staff are clearly specified in the Management guide. A reward system to recognize outcome-based research and innovation activities of academic staff is available. Similar system has been established for recognizing excellence in teaching and learning process. Through these measures, the University attempts to maintain and improve the strength and quality of its staff.

Compliance to Criterion 3: Curriculum Design and Programme Development

EUSL offers diverse study programmes, which are aligned with its Vision and Mission and the national and international employment market necessities. The administrative procedure to be followed when revising the curricula is facilitated by having a policy on Curriculum Development. Further, the University conveys all relevant policies and principles regarding designing, and developing study programmes through the academic authority, Senate. The University maintains the concept and approaches of OBE and student-centred learning (SCL) during the designing and formulation of all study programmes. EUSL has made efforts for the participation of different stakeholders such as the EUSL academics specialized in different areas, public sector officials, industry partners and alumni members in designing and developing the curricula complying with SLQF and SBS. The Curriculum Development Committee at the faculty level is responsible for the introduction of new curricula and the monitoring of existing curricula. Each study programme offered in the EUSL has a comprehensive programme specification, which reflects programme outcomes. All degree programmes offered by the University comprise an adequate number of inter- and multi-disciplinary courses to enrich the general curricula. The University has systems for monitoring the effectiveness of academic programmes through student feedback, peer review, course review, undergraduate satisfaction survey, graduate employability study, graduate survey and employment market survey. The University shows concern in caring the academic interest of students registered for/ accepted for admission to programmes until the achievement of their goals. It also provides different exit points such as diploma, and higher diploma for bachelor students and a Bachelor degree for Bachelor Honours students. The university is continually working to improve the quality of education in every aspect.

Compliance to Criterion 4: Teaching-Learning

The University implements strategies to ensure student-centred teaching-learning processes aligned with outcome-based education approaches. Innovative pedagogy and excellent teaching performance are promoted, recognized and teachers are rewarded based on approved scheme. Technology enhanced teaching-learning practices are encouraged to achieve teaching and learning goals. The University regulates teaching-learning activities and ensures these are planned and executed through coordinated teamwork by appropriately qualified trained staff. Student and peer assessment of teachers are used for improvement of teaching skills, methods, and performance. Encouragement is provided for teacher guided peer study groups of students to develop team-learning and sharing of knowledge and proficiency. Continuous enrichment of the contents of the courses and improvement and sharing best practices in teaching-learning are promoted. Diverse teaching-learning approaches are used to engage students actively in the learning process aligned with ILOs. Links are established with regional, national, and international networks to share the best practices in teaching-learning strategies. Teaching-learning facilities and equal opportunities are provided for students with special needs.

Compliance to Criterion 5: Learning Resources, Student Support and Progression

The IT, ICT and the infrastructure facilities for the students are adequately available at the university to the students to experience quality academic programmes. The system to provide information to the students and student accesses has already been digitalized. The access and resources of the Main Library and the Library of FHCS are mostly digitalized and facilitated to easy access for students to the resources for their academic requirements and for lifelong learning. The CICT, which is responsible for all IT and ICT related facilities for all faculties, Units, and Centers, is functioning effectively to ensure smooth functioning of the Institution. The University also has a very systematic and appropriate mechanism to provide a wide range of services such as mentoring, counseling, guidance, and advise for the students to develop a conducive environment for their successful completion of their studies to become good citizens of the country. The University also, within its capacity, facilitates students by encouraging them to get involved in extracurricular activities.

Compliance to Criterion 6: Student Assessment and Awards

The Eastern University, Sri Lanka has a well-established mechanism to ensure fairness, confidentiality, and integrity of assessment strategies. General examination procedures in all faculties are regulated through a common By-Law published in the University Calendar. Besides, students are assessed using published criteria. Rules, and regulations for award of degree according to the By-laws of examinations specific to each degree programmes in relevant faculties are also in place. These evaluation procedures for award of degrees are communicated to the students via students' handbooks in each faculty. Through such a mechanism, the University ensures that the standard of awards of the degree programmes is transparent. Every degree programme offered by the University uses a wide range of effective assessment strategies formulated in line with the ILOs for both formative and summative evaluation with due consideration to SLQF and SBSs. The University ensures through an approval mechanism from faculty board to the senate that the staff members involved in assessments of students are competent to undertake their roles and responsibilities. Further, the university maintains academic ethics and integrity in assessment processes. The SDC conducts an induction programme to the newly recruited academic staff annually to ensure that they are well trained in the assessment strategies and examination procedures and regulations. Necessary protocols are followed during the conduct of examinations and the results of examinations are maintained in hard bound mark books as well as soft copies at each faculty examination division. Examination results are communicated to the students soon after the board of examinations. A detailed result sheet is provided to the student as per the examination regulations. However, it is noted that there is room for further improvement, especially in relation to obtaining moderator's report and second examiner's report for all summative examinations in all faculties. Formal declaration of conflict of interest by all staff involved in examinations is a best practice yet to be practiced routinely by all faculties, even though such a policy has already been adopted.

Compliance to Criterion 7: Postgraduate Studies, Research, Innovation, and Commercialization

The University recognizes postgraduate training, research, innovation, scholarship, and commercialization as important functions as reflected in the university policies, strategic plan, and organizational structure. The faculties of EUSL conducted the postgraduate degree programmes until the establishment of Faculty of Graduate Studies in February 2023. The advertisement, enrollment, and screening of students for various postgraduate degree programmes have been streamlined properly by the faculties and evaluated by Higher Degree Committee and the Senate. The University has updated all the postgraduate degree programmes to comply the SLQF guidelines, and the programmes offered are in line with the by-laws and course-specific by-laws. The University encourages and facilitates the academics to pursue postgraduate degree programmes in reputed and UGC-recognized Universities nationally and internationally to enhance their skills. The University inspires the academics to do research to cater the needs of society and nation through research grants. Dissemination of research findings via indexed / refereed journals and national / international conferences have been promoted with financial support. Commercialization of research findings and supporting for patent and other related functions of the University are undertaken with the assistance of UBL.

Compliance to Criterion 8: Distance Education

The Eastern University commenced offering External Degree Programmes (EDPs) in 1991. However, as per the instruction of the UGC, the new admissions to External Degree programmes were suspended with effect from 2011. In terms of UGC Circular No. 932 of 15.10.2010 the Centre started its functions under the name of “Center for External Degrees and Extension Courses” (CEDEC). The faculties are linked to the CEDEC through Board of Study and all academic matters pertaining to external degrees and extension courses come under the direct purview of the respective Faculty Boards.

At present, the Faculty of Commerce and Management and Faculty of Health Care Sciences are offering one External Degree programme each; Bachelor of Business Management (BBM) and Bachelor of Science honours in Nursing (BSc. Hons Nursing). The Faculty of Arts and Culture and Faculty of Communication and Business Studies are waiting for the

approval of the UGC to commence External Degree programmes in Bachelor of Arts (BA) and Bachelor of Science in Management (BSc Management-Trinco campus).

The CEDEC has already established the Quality Assurance Cell (QAC) to monitor the external degree programmes. The external degree programmes are designed in such a way to match the SLQF guidelines and fallback options are accommodated in the curriculum of the programmes. Lesson materials are uploaded in LMS and staff and students are provided the necessary training on the usage of the LMS. The QAC of the CEDEC involves in collecting feedback from students with the guidance of the academic coordinators of faculties. Actions are being taken to initiate a separate external review for the external degree programmes conducted by EUSL.

Compliance to Criterion 9: Community Engagement, Consultancy, and Outreach

The Eastern University, Sri Lanka has adopted mechanisms to foster and promote consultancy and extension services to build linkages with industry and community. There are appropriate mechanisms in practice. Further, needed resources are allocated to facilitate and encourage staff, and students to take part in community-based outreach activities for the benefit of the wider community. The feedback and comments obtained in some faculties are incorporated to introduce new courses/modules or amend some information to improve the community engagement programmes during the curriculum revision. Industrial training/placement, Community Outreach Project (COP), and Industrial Exposure is a compulsory requirement in most of the degree programmes of EUSL. This component in the curriculum has been designated with required standards in line with SLQF and ILOs. Degree curricula had been modified making in-plant training and research as compulsory components, and university-industry partnerships had been established to facilitate these activities in concurrence with the education and research activities. Both staff and students are mobilized to engage in community services and outreach activities and their effort is recognized and rewarded appropriately. Through these strategies for Community Engagement, Consultancy and Outreach, the University strives to improve the quality and relevance of education provision.

Compliance to Criterion 10: Quality Assurance

The University has taken measures to improve the quality of its education provision in compliance with UGC circulars on QA and has developed operational guidelines, by-laws for CQA, University calendar and other QA policies. CQA, FQACs for the faculties, and IQACs have been established as per the UGC circular and guidelines. The university aligns its QA activities with the strategic and action plan of the University, and the faculties for continuous improvement of quality of its education provision. Further, the University has put in place an internal system of quality assurance for effectively integrate routine planning and administrative processes of the Units and Centres. University promotes internalization of best practices by making QA agenda in faculty boards and the Senate to move towards a quality culture in the University. As indicated above, the University has been implementing adequate good practices specified under the above ten criteria to enhance the quality of education of the study programs and standard of awards in pursuit of its Vision and Mission and to meet the requirement of all stakeholders.

Deficiencies/ Gaps and Actions Taken

Student registrations are being undertaken in MIS. In order to fully utilize the MIS, EUSL has conducted training programmes to operate the MIS.

MoUs have been signed with local and foreign institutions to enhance collaborative research. It is expected to register patent rights and commercialize the inventions in near future. Faculty of Graduate Studies has prepared documents for avoiding conflict of interest between postgraduate student and supervisor. A workshop has been planned to enhance the awareness among the potential supervisors. The agreement will be implemented after getting the recommendations of the Senate.

Recently administrative office of CEDEC has been shifted to Batticaloa town. With this shift it is expected that external students will have easy access to the center. This will also facilitate the university to enhance its student support services.

Annexures

Annexure 1A

CENTRE FOR QUALITY ASSURANCE

EASTERN UNIVERSITY, SRI LANKA

SER WRITING FOR INSTITUTIONAL REVIEW

Institutional Review focuses on the powers and responsibilities which universities hold for quality and standards. It is concerned with how a University/HEI assures itself and the wider public that the quality and standards it sets for itself are being achieved. Institutional review is separate from, though still closely linked to, subject review. Institutional review is concerned with university-wide processes, which support sound quality management and university planning to maintain an appropriate environment for teaching, learning, research and other activities.

Self-Evaluation Report (SER) prepared by the University/HEI, becomes a key document both for the University/HEI and for the review team. A carefully and concisely prepared SER, while helping the University/HEI to understand its own strengths and weaknesses, also helps the review team to plan its review process more effectively and efficiently. The purpose of the SER is to provide the review team with an account of how the University/HEI knows that it meets the expectations of stakeholders and the wider society in terms of the Standards and Best Practices. (*Manual for Institutional Review of Sri Lankan Universities and Higher Education Institutions, University Grants Commission, 2015*).

The SER consist of three main sections:

1. Introduction to the Institution
2. Adherence to the Criteria, Standards, and List of Evidence

This section should be logically structured in line with the Standards described under the following ten Criteria:

- I. Governance and Management.
- II. Curriculum Design and Development.
- III. Teaching and Learning.
- IV. Learning Resources, Student Support, and Progression.

- V. Student Assessment and Awards.
- VI. Strength and Quality of Staff.
- VII. Postgraduate Studies, Research, Innovation, and Commercialization.
- VIII. Community Engagement, Consultancy, and Outreach.
- IX. Distance Education.
- X. Quality Assurance.

Accordingly, this section will have ten major sub-sections describing the extent to which the university has adhered to the ten criteria and the relevant standards. The ten sub-sections should be presented in tabular form, one table for each sub-section (Criterion), using the template given in the IR Manual. A coded list of relevant documentary evidence should be included at the end of this section to support its claims that the university upholds the standards.

3. Conclusions/Current Action List

TOR for SER Writing Team

- Prepare a work plan for writing of SER for the Institutional Review (IR).
- Each member is responsible for the assigned Criterion and does the writing of the subsection of the second section of the SER for the Criterion.
- Understand the Standards in each Criterion and identify the University's adherence to each Standard.
- Identify the standards in Programme Review (PR) of the study programmes which are relevant to the standards in IR.
- Chair and conduct the assigned Criterion Committee Meeting with Criteria Team members. For each Criterion, the Team of members will be appointed by CQA from each Faculty in consultation with the respective FQAC and the Dean. The Criteria Team members will be selected based on their contribution (Team leader/member) to the relevant Criterion in the SER writing for the PR of the respective Faculty.
- Prepare the respective subsection of the second section for the SER of IR. It will be logical to structure this section in line with the Standards described under the ten

Criteria. Accordingly, this section will have ten major sub-sections describing the extent to which the university has adhered to the ten criteria and the relevant standards.

- Identify and collect the documentary evidence for their respective Criterion with the assistance of their respective Criterion Committee. Ensure all claims are evidentially supported with the code numbers for documentary evidence.
- Report the progress of all stages of writing of SER to the Vice-Chancellor and the Deans at the SER Writers meetings and to the Senate with the coordination of CQA.
- Present the summary of the SER to all staff of the University (EUSL) and different stakeholders of the University.
- Follow the principles, methodology and guidelines for SER writing provided in Manual for IR.
- Complete the SER writing and submit it to CQA for the submission to QAC-UGC on or before the submission deadline.
- Coordinate and organize the site visit of the IR review teams. Attend the required meeting and assist the IR Review Team to complete the site visit successfully.
- Study and send the comments of the initial report of IR submitted by the IR Review Team to the Vice-Chancellor and CQA.
- Submit the recommendations and commendations given by the IR Review Team in the IR Review Report to the Senate and the Council.
- Advise the University and CQA to implement IR Recommendations and assist to evaluate the progress of the implementation of the IR recommendations.

Prepared by the Centre for Quality Assurance, Eastern University, Sri Lanka in May 2021.

Annexure 1B

CENTRE FOR QUALITY ASSURANCE

EASTERN UNIVERSITY, SRI LANKA

SER WRITING FOR INSTITUTIONAL REVIEW

Institutional Review focuses on the powers and responsibilities which universities hold for quality and standards. It is concerned with how a University/HEI assures itself and the wider public that the quality and standards it sets for itself are being achieved. Institutional review is separate from, though still closely linked to, subject review. Institutional review is concerned with university-wide processes, which support sound quality management and university planning to maintain an appropriate environment for teaching, learning, research, and other activities.

Self-Evaluation Report (SER) prepared by the University/HEI, becomes a key document both for the University/HEI and for the review team. A carefully and concisely prepared SER, while helping the University/HEI to understand its own strengths and weaknesses, also helps the review team to plan its review process more effectively and efficiently. The purpose of the SER is to provide the review team with an account of how the University/HEI knows that it meets the expectations of stakeholders and the wider society in terms of the Standards and Best Practices. (*Manual for Institutional Review of Sri Lankan Universities and Higher Education Institutions, University Grants Commission, 2015*).

The SER consist of three main sections:

1. Introduction to the Institution
2. Adherence to the Criteria, Standards, and List of Evidence

This section should be logically structured in line with the Standards described under the following ten Criteria:

- I. Governance and Management.
- II. Curriculum Design and Development.
- III. Teaching and Learning.
- IV. Learning Resources, Student Support, and Progression.
- V. Student Assessment and Awards.
- VI. Strength and Quality of Staff.

- VII. Postgraduate Studies, Research, Innovation, and Commercialization.
- VIII. Community Engagement, Consultancy, and Outreach.
- IX. Distance Education.
- X. Quality Assurance.

Accordingly, this section will have ten major sub-sections describing the extent to which the university has adhered to the ten criteria and the relevant standards. The ten sub-sections should be presented in tabular form, one table for each sub-section (Criterion), using the template given in the IR Manual. A coded list of relevant documentary evidence should be included at the end of this section to support its claims that the university upholds the standards.

3. Conclusions/Current Action List

Criteria Teams for IR

A SER writing Team was appointed by the University to write the SER for the Institutional Review of Eastern University, Sri Lanka. Further to this Team, an Advisory Committee also appointed by the University to guide and advice the SER writers. Writing the second section, *Adherence to the Criteria, Standards, and List of Evidence*, is the most important section in the SER. Each member in the SER Writing Team is assigned one Criteria and requested to write that particular subsection.

To support the writing of the second section of the SER, a **Criteria Team** was appointed with members from each Faculty. The Team members were selected from those who served as Team Leaders/Members from the SER writing Team for the Programme Review of the respective Faculty. The Team members were recommended by the Deans of the respective faculties. The relevant member of the SER writing team will chair and coordinate the Criteria Teams.

TOR for Criteria Teams for IR

- Prepare a work plan for writing of Sub-section of the second section of the Institutional Review (IR).
- Understand the Standards in the respective Criterion and identify the University's adherence to each Standard.
- Identify the standards in the Programme Review (PR) of the study programmes which are relevant to the standards in the respective Criteria.

- Attend the Criteria Team Meetings and work with other members to identify the University's adherence to each standard in the respective Criteria based on the faculty's adherence to each standard.
- Prepare the respective subsection of the respective Criteria in the required tabular form for the SER of IR.
- Identify and collect the documentary evidence for claims for the standards to their respective Criterion Ensure all claims are evidentially supported with the code numbers for documentary evidence.
- Follow the principles, methodology and guidelines for SER writing provided in Manual for IR.
- Complete the subsection writing and submit it to the SER Writing Team on or before the submission deadline.
- Attend any meeting when the Coordinator of the SER Writing Team requested to discuss the contents of the submitted subsection.

Prepared by the Centre for Quality Assurance, Eastern University, Sri Lanka in May 2021.